



BoardDocs Cover Page

(Due to final Cabinet-level approval on Monday at noon, 2+ weeks prior to BOE meeting date)

Meeting Date:	August 22, 2018		
Agenda Session: (Category)	<input type="checkbox"/> Closed <input type="checkbox"/> Public Hearing	<input type="checkbox"/> Regular (Information, Reports, System Recognitions) <input checked="" type="checkbox"/> Work Session (Bids, former F&F items)	
Title (Subject):	RFQ 18MISC17, Qualification of English Language Interpreters		
Access:	<input type="checkbox"/> Private	<input checked="" type="checkbox"/> Public	
Type:	<input checked="" type="checkbox"/> Action (e.g., bids) <input type="checkbox"/> Action/Consent (e.g., staffing, grants over \$25k) <input type="checkbox"/> Discussion	<input type="checkbox"/> Information (e.g., grants under \$25k) <input type="checkbox"/> Report	
Aspirational Goals: (May select multiple)	<input checked="" type="checkbox"/> 1-Student Achievement <input type="checkbox"/> 2-Effective and Engaged Staff <input checked="" type="checkbox"/> 3-Resource Allocation	<input type="checkbox"/> 4-Family and Community Involvement <input type="checkbox"/> 5-Health and Safety	
Recommended Action:	Board approval of contract: RFQ 18MISC17, Qualification of English Language Interpreters		
Backup Documents:	<input type="checkbox"/> YES <input checked="" type="checkbox"/> NO If yes, how many? _____ Submitted: <input type="checkbox"/> Herewith <input type="checkbox"/> Later <input type="checkbox"/> Both Is one a PowerPoint (PPT): <input type="checkbox"/> YES <input checked="" type="checkbox"/> NO Comment: _____ Immediately following receipt of an email confirmation that this item has been approved by the Superintendent, the person posting this agenda topic to BoardDocs is responsible for emailing the approved PPT to tim.dean@fcps.org.		

PURPOSE OF PRESENTATION: Staff would like to inform the Board of Education of Frederick County about a recent solicitation to Qualify English Language Interpreters for Frederick County Public Schools (FCPS) through June 30, 2021.

BACKGROUND/SUMMARY: Title VI of the Civil Rights Act of 1964 and the Equal Educational Opportunities Act (EEOA) require that public schools and state educational agencies (SEA) must act to overcome language barriers that impede equal participation by students in their instructional programs.

In addition to utilizing telephonic interpreting services from language companies under a separate bid awarded by the State of Maryland, FCPS contracts with individuals to interpret for parent conferences, IEP meetings, back-to-school nights and the like. On July 10, 2018, RFQ 18MISC17, Qualification of English Language Interpreters, was opened. Qualified applicants are added on an open enrollment basis in order to maintain a sufficient pool of interpreters to meet our needs throughout the school year. Individuals whose applications were approved between July 1, 2014-June 30, 2018 are requested to confirm their continued interest, availability and contact information in order to be re-qualified through June 30, 2021. They are assigned work on an as-needed basis.

FCPS does not guarantee a minimum number of hours of assignment to any individual. Interpreters are paid \$32.00 per hour with no additional compensation for materials or mileage. Approximately, \$53,821 was spent in FY18 for English Language Interpreting services provided by these individuals.

PRESENTER(S) & TITLE(S):

Billie Laughland, Purchasing Agent
Larry Steinly, Supervisor of EL

SUBMITTED BY:

Stephen P. Starmer, C.P.M., CSBA, Purchasing Manager
Leslie R. Pellegrino, Chief Financial Officer