FHS Habits of Work 2022-2023

Criteria Statement	Emergent	Approaching	Proficient	Exemplary
Independence and Perseverance	 Rarely take initiative with learning and/or does not think independently. Rarely pushes self to be accountable. Rarely asks questions and does not accept feedback. 	 Takes initiative with learning and/or thinks independently some of the time. Pushes self to be accountable some of the time. Asks questions and accepts feedback some of the time. 	 Takes initiative with learning and/ or thinks independently most of the time. Pushes self to be accountable most of the time. Asks questions and accepts feedback most of the time. 	 Takes initiative with learning and/ or thinks independently at all times. Pushes self to be accountable at all times. Asks questions and accepts feedback at all times.
Effort in Class	 Rarely willingly works effectively both individually and collaboratively. Rarely listens actively to teachers and peers. Rarely meets deadlines. Rarely brings appropriate materials for learning. 	 Willingly works effectively both individually and collaboratively some of the time. Listens actively to teachers and peers some of the time. Meets deadlines some of the time. Brings appropriate materials and uses them for learning some of the time. 	 Willingly works effectively both individually and collaboratively most of the time. Listens actively to teachers and peers most of the time. Meets deadlines most of the time. Brings appropriate materials and uses them for learning most of the time. 	 Willingly works effectively both individually and collaboratively at all times. Listens actively to teachers and peers at all times. Meets deadlines at all times. Brings appropriate materials and uses them for learning at all times.
Attendance	 Rarely attends class regularly. Rarely arrives to class on time. Rarely regularly during the period. 	 Attends class regularly some of the time. Arrives to class on time some of the time. Stays in class for some of the period. 	 Attends class regularly most of the time. Arrives to class on time most of the time. Stays in class for most of the period. 	 Attends class regularly at all times. Arrives to class on time at all times. Stays in class the entire period.
Social Responsibility	 Rarely mindful of school rules. Rarely contributes positively to the classroom learning environment through appropriate interactions with peers and staff. Rarely demonstrates integrity and honesty in learning. Rarely a positive, caring, helpful citizen in class. 	 Mindful of school rules some of the time. Contributes positively to the classroom learning environment through appropriate interactions with peers and staff some of the time. Demonstrates integrity and honesty in learning some of the time. Is a positive, caring, helpful citizen in class some of the time. 	 Mindful of school rules most of the time. Contributes positively to the classroom learning environment through appropriate interactions with peers and staff most of the time. Demonstrates integrity and honesty in learning most of the time. Is a positive, caring, helpful citizen in class most of the time. 	 Mindful of school rules at all times. Contributes positively to the classroom learning environment through appropriate interactions with peers and staff at all times. Demonstrates integrity and honesty in learning at all times. Is a positive, caring, helpful citizen in class at all times.