**READING**

| **1A Demonstrate command of appropriate vocabulary and word choices in context when listening, reading, writing, and/or speaking.** | I rarely demonstrate command of appropriate vocabulary and word choices in context when listening, reading, writing, and/or speaking. | I sometimes, but inconsistently demonstrate command of appropriate vocabulary and word choices in context when listening, reading, writing, and/or speaking. | I demonstrate command of appropriate vocabulary and word choices in context when listening, reading, writing, and/or speaking. | I consistently demonstrate command of appropriate vocabulary and word choices in context when listening, reading, writing, and/or speaking. |
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**WRITING**

| **2A Write a text to convey thoughts and ideas accurately by demonstrating understanding of the subject while maintaining clear and coherent writing appropriate to task, purpose, and audience.** | I rarely produce and maintain clear and coherent writing that shows understanding of the subject and is appropriate to task, purpose, and audience.  | I sometimes produce and maintain clear and coherent writing that shows understanding of the subject and is appropriate to task, purpose, and audience.  | I can produce and maintain clear and coherent writing that shows understanding of the subject and is appropriate to task, purpose, and audience.  | I consistently produce and maintain clear and coherent writing that shows understanding of the subject and is appropriate to task, purpose, and audience.  |
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**SPEAKING & LISTENING**

| **3A Initiate and produce/ communicate effectively in discussions or presentations, responding appropriately, with accurate pronunciation and fluency, based on the situation, and utilizing formal or informal language as necessary.** | I rarely initiate and participate effectively in discussions or presentations, responding appropriately based on the situation, and utilizing formal or informal language as necessary. | I sometimes initiate and participate effectively in discussions or presentations, responding appropriately based on the situation, and utilizing formal or informal language as necessary. | I can initiate and participate effectively in discussions or presentations, responding appropriately based on the situation, and utilizing formal or informal language as necessary. | I consistently initiate and participate effectively in discussions or presentations, responding appropriately based on the situation, and utilizing formal or informal language as necessary. |
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**LANGUAGE**

| **4A Demonstrate command of English grammar vocabulary when speaking and writing including correct punctuation and spelling.** | I rarely demonstrate command of English grammar and vocabulary when speaking and writing including correct punctuation and spelling. | I sometimes demonstrate command of English grammar and vocabulary when speaking and writing including correct punctuation and spelling. | I demonstrate command of English grammar and vocabulary when speaking and writing including correct punctuation and spelling. | I consistently demonstrate command of English grammar and vocabulary when speaking and writing including correct punctuation and spelling. |
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