

FCVS Pre-Registration Form- School Year Programs

STUDENT NAME: _____ FCPS STUDENT ID NUMBER: _____

COURSE REQUESTED: _____ COURSE CODE NUMBER: _____

SCHOOL YEAR	REGISTRATION FEE	ATTENDANCE REQUIREMENT	START DATE
Select appropriate PROGRAM	For information only		Fill in course start date
<input type="checkbox"/> VOS Virtual Outside of School	\$50: Standard \$0: Free or Reduced	Monthly Google Meet with teacher Session 1 = mandatory eOrientation 1.0 credit courses meet 4 sessions Absences >1 = course removal .5 credit courses meet 2 sessions Absences >0 = course removal AP courses meet 6 sessions Absences >2 = course removal	
<input type="checkbox"/> FEHS Flexible Evening High School	\$50: Standard \$0: Free or Reduced	Monthly Google Meet with teacher Google Meet Mentor support Tues & Thurs 6-8 pm Additional Mentor support may be available Satisfactory progress may result in a modified attendance agreement	
<input type="checkbox"/> VIS Virtual In School *DLL Digital Learning Lab @ each school site	No Fee Part of the School Day	Weekly Google Meet or F2F site visit from teacher Daily F2F meeting with mentor during assigned block at Home School	
<input type="checkbox"/> VDS Virtual During School (Digital Learning Lab @ each school)	No Fee* Part of the School Day	Credit Recovery Program Monthly Google Meet with teacher Daily F2F meeting with mentor during assigned block at Home School *Participants are identified and invited by school-based staff	
<input type="checkbox"/> VAS Virtual After School (Digital Learning Lab @ each school)	No Fee*	Credit Recovery Program Monthly Google Meet with teacher Absences >2 = course removal F2F Mentor Support (meets 2 days/week) at Home School *Participants are identified and invited by school-based staff	

- We understand and agree to the information on page 1 of this packet and the attendance requirements of the program selected above.
- FORMAL EDUCATION PLAN(S):** If student has an active IEP/504, we understand and agree to the last page information for FORMAL LEARNING PLANS AND VIRTUAL COURSES.
- GRADE REPORTING:** FCVS programs do not issue term grades. Students receive one final letter grade upon course completion.
- ELIGIBILITY:** FCVS grades impact eligibility in the term or semester the courses are completed.

Student Signature	Date	Student my.fcps.org email (please print carefully)
Parent/Guardian Signature	Date	Parent/Guardian Email (please print carefully)
Counselor Name	Date	Counselor Signature

FORMAL LEARNING PLANS AND VIRTUAL COURSES FOR CREDIT

AGREEMENT PREMISE

FCVS programs offer different levels of support in various learning environments. Students with formal education plans are enrolled on a case-by-case basis with collaboration between Virtual School Administration, Special Education case managers, and school counselors.

We have read and understand the following points regarding implementation of accommodations in the online learning environment:

1. Many students with IEPs and/or 504 plans have successfully earned credit in online courses. However, this instructional model is not the best option for all learners, or able to support all accommodation needs.
2. Many accommodations are integrated into virtual courses. Some accommodations may not be provided.
3. Accommodations may be provided differently than in the traditional school setting.
4. Successful Online Learner Attributes include:

➤ Self-motivated to direct their own learning	➤ Consistent attendance patterns
➤ Level of maturity to collaborate with the online instructor(s) and/or mentor(s)	➤ Submit based on the syllabus timeline
➤ Willing to ask for help or clarification when needed	➤ Willing to work outside of required Google Meets with instructor(s) and/or mentor(s)