Frederick County Virtual School (FCVS)

Credit Recovery (VAS/VDS) Registration Packet

The Credit Recovery Program is by invitation only and may not be available at every high school. Please contact your school counselor for scheduling options.

The Credit Recovery Program is designed for students who benefit from a structured learning environment and need to recover core content area credits required for graduation.

Students and parents/guardians should know and agree to the general principles of this program before registering.

1. **TIME and COMMITMENT**
   - Students are only permitted to take one Virtual After School (VAS) of Virtual During School (VDS) at a time.
   - Students are enrolled in an online course taught by an FCPS teacher. Students will receive daily or weekly support from a school-based mentor. Students can and should work on the course beyond the time spent at school.
   - A substantial commitment is required by the student. Online learning is NOT the best option for all learners.
   - Students should make and keep a schedule that commits 5 to 10 quality hours each week for the course.
   - Students meet with their mentor as determined by home school and set goals for course completion.
   - All courses must be completed by the end of the school year.

2. **ATTENDANCE**
   - Virtual During School (VDS)- Students are expected to attend daily.
   - Virtual After School (VAS)- Students are expected to attend at least 2 after school sessions each week.
     - Students should not miss more than 2 sessions a month. More than 2 absences may result in removal from course.
   - Students should be active and submitting assignments weekly in the course.
   - Students with extended inactivity, as determined by FCVS staff, may result in removal from the course.
   - Absences related to extracurricular activities, vacation, or work schedules are not excused.

3. **LOCATION and TRANSPORTATION**
   - **Participating FCPS High Schools if available**
   - Students provide their own transportation.

4. **COMMUNICATION**
   - Students and parents are each required to provide FCVS with current working email addresses **(Students must use their FCPS email (@my.fcps.org)**
   - The vast majority of all communication with students and parents is conducted using email.

5. **GRADES and the TRANSCRIPT**
   - Bi-weekly progress reports will be sent to students, parents, and counselors via email.
   - Mid-term and final exams (at a minimum) must be taken at school with the mentor.
   - Only 1 formal grade will be issued and sent to the student's home school upon completion of the course.
   - Term grades are not issued for report cards.
   - FCPS Regulations are followed regarding plagiarism.

6. **FORMAL EDUCATION PLANS**
   - Many students with IEPs and/or 504 plans have successfully earned credit in online courses. However, this instructional model is not the best option for all learners, or able to support all accommodation needs. Students with formal education plans are enrolled on a case-by-case basis through collaboration between FCVS and the home school staff.

7. **REGISTRATION and FEES**
   - Students register with their school counselor.
   - There is no fee for VAS or VDS credit recovery programs.

Credit Recovery (VAS/VDS) Potential Course Offerings

Content Area	Course Numbers AS-After School DS- During School	Course Name
ENGLISH (4)	131211AS or DS	English 9*
	13P211AS or DS	English 10*
	133211AS or DS	English 11*
	134121AS or DS	English 12
MATH (4)	23120CAS or DS	Algebra 1*
	23127CDS	Algebra 1 A*
	23128CDS	Algebra 1 B*
	23320CAS or DS	Algebra 2*
	233230AS or DS	Contemporary Math (without modules)
	23220CAS or DS	Geometry*
VISUAL ARTS (1)	292200AS or DS	Digital Photography
PHYSICAL ED (2)	461030AS or DS	Fitness for Life**
	461020AS or DS	Health**
SOCIAL STUDIES (3)	163211AS or DS	American Studies 2 *
	161201AS or DS	Government*
	161211AS or DS	Modern World History*
Financial Literacy (1)	164370AS or DS	Money, Finance, and Economics ‡

* = Not for Original Credit: must have existing transcript grade.

** = Not for Original Credit: must have existing transcript grade (others require approval from FCVS).

‡ = only available to seniors.

2022-23 REGISTRATION DEADLINES and CYCLE START DATES

Course Suffix	Sections	Student Pre-Reg Deadline	Start	Drop No Grade	Drop WP/WF	Seniors End	Underclass End
DS	1081	8/3/2022	8/17/2022	8/31/2022	1/13/2023	1/27/2023	1/27/2023
DS	**1091**	9/1/2022	9/12/2022	9/27/2022	1/13/2023	1/27/2023	1/27/2023
AS/DS	**1101**	9/22/2022	10/3/2022	10/18/2022	2/10/2023	2/24/2023	2/24/2023
AS/DS	2101	10/6/2022	10/17/2022	11/1/2022	2/10/2023	2/24/2023	2/24/2022
AS/DS	**1111**	10/27/2022	11/7/2022	11/22/2022	3/17/2023	3/31/2023	3/31/2023
AS/DS	**2111**	11/10/2022	11/28/2022	12/12/2022	3/17/2023	3/31/2023	3/31/2023
AS/DS	1011	12/22/2022	1/12/2023	1/27/2023	5/12/2023	5/19/2023	5/26/2023
AS/DS	2011	1/19/2023	1/30/2023	2/13/2023	5/12/2023	5/19/2023	5/26/2023
AS/DS	1021	2/2/2023	2/13/2023	2/28/2023	5/12/2023	5/19/2023	5/26/2023
AS/DS	2022	2/16/2023	2/27/2023	3/13/2023	5/12/2023	5/19/2023	5/26/2023

FCVS Pre-Registration Form- School Year Programs

STUDENT NAME: _____ **FCPS STUDENT ID NUMBER:** _____

COURSE REQUESTED: _____ **COURSE CODE NUMBER:** _____

SCHOOL YEAR	REGISTRATION FEE	ATTENDANCE REQUIREMENT	START DATE
Select appropriate PROGRAM	For information only		Fill in course start date
☐ VOS Virtual Outside of School	$50: Standard $0: Free or Reduced	Monthly Google Meet with teacher Session 1 = mandatory eOrientation **1.0 credit courses** meet 4 sessions Absences >1 = course removal **.5 credit courses** meet 2 sessions Absences >0 = course removal **AP courses** meet 6 sessions Absences >2 = course removal	
☐ FEHS Flexible Evening High School	$50: Standard $0: Free or Reduced	Monthly Google Meet with teacher Google Meet Mentor support Tues & Thurs 6-8 pm Additional Mentor support may be available Satisfactory progress may result in a modified attendance agreement	
☐ VIS Virtual In School *DLL Digital Learning Lab @ each school site	No Fee Part of the School Day	Weekly Google Meet or F2F site visit from teacher Daily F2F meeting with mentor during assigned block at **Home School**	
☐ VDS Virtual During School (Digital Learning Lab @ each school)	No Fee* Part of the School Day	**Credit Recovery Program** Monthly Google Meet with teacher Daily F2F meeting with mentor during assigned block at **Home School** *Participants are identified and invited by school-based staff	
☐ VAS Virtual After School (Digital Learning Lab @ each school)	No Fee*	**Credit Recovery Program** Monthly Google Meet with teacher Absences >2 = course removal F2F Mentor Support (meets 2 days/week) at **Home School** *Participants are identified and invited by school-based staff	

☐ We understand and agree to the information on page 1 of this packet and the attendance requirements of the program selected above.

☐ **FORMAL EDUCATION PLAN(S):** If student has an active IEP/504, we understand and agree to the last page information for FORMAL LEARNING PLANS AND VIRTUAL COURSES.

☐ **GRADE REPORTING:** FCVS programs do not issue term grades. Students receive one final letter grade upon course completion.

☐ **ELIGIBILITY**: FCVS grades impact eligibility in the term or semester the courses are completed.

_____   _____

Student Signature   **Date**   **Student my.fcps.org email   (please print carefully)**

_____   _____

Parent/Guardian Signature   **Date**   **Parent/Guardian Email   (please print carefully)**

_____   _____

Counselor Name   **Date**   **Counselor Signature**

FORMAL LEARNING PLANS AND VIRTUAL COURSES FOR CREDIT

AGREEMENT PREMISE

FCVS programs offer different levels of support in various learning environments. Students with formal education plans are enrolled on a case-by-case basis with collaboration between Virtual School Administration, Special Education case managers, and school counselors.

We have read and understand the following points regarding implementation of accommodations in the online learning environment:

1. Many students with IEPs and/or 504 plans have successfully earned credit in online courses. However, this instructional model is not the best option for all learners, or able to support all accommodation needs.

2. Many accommodations are integrated into virtual courses. Some accommodations may not be provided.

3. Accommodations may be provided differently than in the traditional school setting.

4. Successful Online Learner Attributes include:

➢ Self-motivated to direct their own learning	➢ Consistent attendance patterns
➢ Level of maturity to collaborate with the online instructor(s) and/or mentor(s)	➢ Submit based on the syllabus timeline
➢ Willing to ask for help or clarification when needed	➢ Willing to work outside of required Google Meets with instructor(s) and/or mentor(s)