

## SPANISH IV CURRICULUM

Theme	*Communication	Cultures	Comparisons	Connections	Communities
Daily Life	<ul style="list-style-type: none"> <li>~Discuss activities of Spanish young people.</li> <li>~Present information about school and non-school daily activities.</li> <li>~Describe special events and celebrations.</li> <li>~Talk about weekend activities.</li> <li>~Read, listen and interpret information about daily routines, pastimes, household chores, entertainment and special days and vacations.</li> </ul>	<ul style="list-style-type: none"> <li>~Understand lifestyles and vacation practices of Spanish-speaking people.</li> </ul>	<ul style="list-style-type: none"> <li>~Compare the activities of young people in Spain to those of the United States.</li> </ul>	<ul style="list-style-type: none"> <li>~Learn and describe key facts about Spanish youth.</li> </ul>	<ul style="list-style-type: none"> <li>~Link to websites from the Spanish-speaking world and compare daily routines of oneself and a Spanish-speaking youth.</li> </ul>
Unforgettable Days	<ul style="list-style-type: none"> <li>~Describe a visit to a national park and outdoor experiences/vacations</li> <li>~Talk about school competitions.</li> <li>~Express personal emotions regarding the outcome of an event.</li> <li>~Present an event from the past.</li> </ul>	<ul style="list-style-type: none"> <li>~Understand cultural perspectives on family outings.</li> <li>~Discuss how ancient pilgrimages affect Spain today.</li> <li>~Interpret pilgrimages in Spain and Aztec myths.</li> </ul>	<ul style="list-style-type: none"> <li>~ Compare ancient Central American ball games to modern ones.</li> <li>~Compare sports competitions (i.e. Olympics)</li> </ul>	<ul style="list-style-type: none"> <li>~Discuss artists and their works.</li> </ul>	<ul style="list-style-type: none"> <li>~ Link to websites to discover Mexican myths</li> <li>~Find information about Spanish-speakers in the world of sports.</li> </ul>

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Theme	Communication	Cultures	Comparisons	Connections	Communities
<b>Expressing Oneself</b>	<p>~Discuss the style, features, tools and media used in the creation of visual, literary and performing arts.</p> <p>~Analyze a work of art.</p> <p>~Relate the arts to One's own experiences.</p> <p>~Describe how people express themselves.</p> <p>~Present (oral/written) events in the past.</p>	<p>~Discuss some important artists of the Spanish-speaking world.</p>	<p>~Compare growing up in one culture to growing up in more than one culture.</p>	<p>~Discuss key facts about the fine arts and how history influenced them.</p>	<p>~Recognize sources of artistic inspiration in the community.</p>
<b>Physical Fitness</b>	<p>~Discuss physical and mental health, exercise, illness and remedies.</p> <p>~Instruct others in ways to maintain good health and nutrition.</p> <p>~Exchange information about menus, nutrition and the preparation and quality of foods.</p>	<p>~Understand cultural perspectives about health, physical fitness and nutrition.</p> <p>~Explain the physical education system in Spanish-speaking schools.</p>	<p>~ Compare eating habits of Spanish-speaking teenagers to those of the United States.</p>	<p>~ Talk about key factors in health, nutrition, remedies in physical education</p> <p>~Read a nutrition study report.</p>	<p>~ Learn about healthy eating habits and tips about hygiene, rest and taking care of one's body.</p> <p>~Discuss important facts about maintaining healthy lifestyles.</p>

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Theme	Communication	Cultures	Comparisons	Connections	Communities
<b>Relationships</b>	<ul style="list-style-type: none"> <li>~Express how one relates to friends and family.</li> <li>~Explain what is needed to maintain friendships.</li> <li>~Discuss family conflicts and resolutions.</li> <li>~Read a literary piece, interpret a work of art and synthesize how the theme of love is presented in both.</li> <li>~Prepare a formal oral presentation or essay.</li> </ul>	<ul style="list-style-type: none"> <li>~Understand cultural perspectives on dealing with friends and family.</li> </ul>	<ul style="list-style-type: none"> <li>~ Compare Spanish and US teen profiles.</li> <li>~Compare US holidays and TV shows with those in the Spanish-speaking world.</li> <li>~Compare works of art.</li> </ul>	<ul style="list-style-type: none"> <li>~ Work with percentages in surveys.</li> <li>~Read poems about love and friendship.</li> <li>~Talk about psychology conflict resolution and interpersonal dynamics.</li> </ul>	<ul style="list-style-type: none"> <li>~Discuss techniques for conflict resolution.</li> <li>~Develop an appreciation for poetry.</li> </ul>
<b>Work and Community</b>	<ul style="list-style-type: none"> <li>~Talk about ways of getting a job.</li> <li>~Describe skills and abilities needed to perform a job.</li> <li>~Talk about opportunities for volunteer work in the community.</li> <li>~Explain how you can help your community.</li> </ul>	<ul style="list-style-type: none"> <li>~Understand cultural perspectives on dealing with student jobs and volunteer work.</li> </ul>	<ul style="list-style-type: none"> <li>~Compare centers in the United States Spanish-speaking communities to those of society in general.</li> <li>~Compare Latin American teenage employment to those in the United States.</li> </ul>	<ul style="list-style-type: none"> <li>~ Discuss key facts about Spanish-speaking public figures, community activities and Latin American teenagers.</li> <li>~Read about Hispanic American contributions to American society.</li> </ul>	<ul style="list-style-type: none"> <li>~Discuss how to get involved in community activities and volunteer work and their value in the community.</li> <li>~Discuss job solicitation skills.</li> <li>~Develop an appreciation for poetry and fiction.</li> </ul>

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<b>Future</b>	<ul style="list-style-type: none"> <li>~Talk about careers and professions.</li> <li>~Talk about plans for the future.</li> <li>~Explain the impact of science and technology on our lives.</li> </ul>	<ul style="list-style-type: none"> <li>~Understand cultural perspectives on jobs and technology.</li> </ul>	<ul style="list-style-type: none"> <li>~ Compare the affects of technology in Spanish-speaking countries to those of the United States.</li> </ul>	<ul style="list-style-type: none"> <li>~Discuss key facts about Spanish-speakers use of the Internet and television.</li> <li>~Discuss key facts about present and future architecture.</li> </ul>	<ul style="list-style-type: none"> <li>~ Describe strategies for obtaining employment and keeping up with employment trends and preparing for the future.</li> <li>~Discuss distance education and attending universities abroad.</li> </ul>
<b>Myth or Reality</b>	<ul style="list-style-type: none"> <li>~Describe what archeologists do.</li> <li>~Identify and describe some extraordinary phenomenon.</li> <li>~Give your opinion about mysterious events.</li> </ul>	<ul style="list-style-type: none"> <li>~Talk about the contributions of the Maya and Aztec civilizations</li> </ul>	<ul style="list-style-type: none"> <li>~Compare some myths and legends from the Spanish-speaking world with those of the United States.</li> </ul>	<ul style="list-style-type: none"> <li>~ Discuss ancient civilization, their myths and legends.</li> <li>~Discuss key facts about Miguel De Cervantes, his time and how it influence on modern literature.</li> </ul>	<ul style="list-style-type: none"> <li>~ Discuss contributions of ancient civilizations and indigenous groups in the US.</li> </ul>

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Theme	Communication	Cultures	Comparisons	Connections	Communities
<b>Cultural Diversity</b>	<p>~Describe how different cultures interact.</p> <p>~Talk about the fusion of Cultures in Spain before 1492.</p> <p>~Talk about fusion of different Cultures in the Americas after the arrival of the Europeans.</p>	<p>~Understand cultural perspectives on dealing with different ethnic groups in the United States.</p>	<p>~ Compare cultural fusion and indigenous influence in the Spanish-speaking world to that of the United States.</p> <p>~Compare Tex Mex and Latin American food with traditional fare in the United States.</p>	<p>~ Discuss key facts about history, social studies and architecture.</p> <p>~Discuss the establishment of Spanish missions in the US and their social and historical influence.</p>	<p>~Develop an appreciation for architecture.</p> <p>~Develop an awareness of the outcome of the interaction between cultures.</p>
<b>Environment</b>	<p>~Talk about environmental concerns.</p> <p>~Discuss how to solve local and global environmental problems.</p> <p>~Express attitudes and opinions about environmental problems.</p>	<p>~Understand cultural perspectives on dealing with conservation and environment.</p>	<p>~ Compare Latin American environmental and recycling problems and programs to those in the US.</p> <p>~Compare nature based festivals in Mexico to those in the US.</p>	<p>~ Discuss how demographics play a role in a country's perspective about environmental concerns.</p>	<p>~ Discuss ecological trends and possibilities for community involvement.</p> <p>~Describe urban vehicle restriction laws.</p>

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Human Rights and Responsibilities	~Talk about right and responsibilities at home and at school. ~Discuss rights in society guaranteed by the US constitution. ~Talk about the role of government. ~Learn what young people think about the world problems they face and the solutions they propose.	~Understand cultural perspectives on rights and responsibilities.	~ Compare student rights and responsibilities in Spain and Mexico to those in the US.  ~ Compare Latin American independence/civil rights movements to those of the US.	~ Find an artist who incorporated political or social commentary in their work(s).	~ Discuss the individual's place in society.  ~Find people who campaign for political office in Spanish.

This document is intended to provide parents and other stakeholders with a general idea of topics covered in Spanish I. Expertise of teachers in one area versus another, scheduling, assemblies, inclement weather, and other unforeseen circumstances may cause more or less time to be devoted to particular concepts. Individual questions/concerns regarding instructional delivery should be directed to the appropriate Spanish instructor.