

Topics Covered in SPANISH III

COMMUNICATION	STRUCTURE	CULTURE
V1. SCHOOL - school subjects - equipment - activities - places in a school - employees in a school	S1. - Review superlatives - Comparisons tan..como, tanto...como tanto como - Review direct object pronouns - Review present tense of tener, traer, conocer	C1. Schooling – comparison with U.S.
V2. DAILY ROUTINES -Daily activities - Extra-curricular activities	S2. - Reflexive verbs - Review stem-changing verbs (o→ue) (e→ie) and (e→i) - Antes de, después de + infinitive ®	C2. - Daily routines and extracurricular activities compared to U.S. - Soccer and the World Cup
V3. CLOTHING - clothing, fabrics, patterns - shoe and clothes sizes -payment for purchases	S3. - Review preterite tenses of AR, ER and IR verbs - Demonstrative adjectives with pronouns -- The comparative tanto...como ®	C3. -Compare different currencies of Latin American countries - The design of the Mola
V4. LEISURE TIME ACTIVITES -sports and sports equipment - leisure time activities	S4. - Preterite of ser - Review preterite of hacer, querer, venir, estar, tener - Preterite tense of poder, andar, poner, saber	C4. - Leisure time activities outside of school in Spanish-speaking countries -Types of dance: tango, salsa, meringue, rumba - Murals and art work of Diego Rivera and Frida Kahlo
V5. CHILDHOOD - games, toys and animals - places children go - playground activites/equipment	S5. - Imperfect tense of regular verbs and the verbs ir, ver, ser	C5. -Childhood activities in Spanish-speaking countries. - Role of pets - Jose Marti's life story
V6. SPECIAL OCCASSIONS -family celebrations -holidays -extended family members	S6. - Stem-changing preterites (e→i) (pedir, servir, repetir, medir, conseguir, seguir, vestirse, dormir, morir, referir, sugerir, divertirse, sentirse. - Preterite of dar - Imperfect (all verbs) - Reflexive reciprocal	C6. -Celebrations in Spanish speaking countries compared with U.S. including marriage, graduation, baptism, quinceañera, Día de la Raza, Carnaval, el Año Nuevo, el Año Viejo, la Navidad, Independence Day - History of the Piñata - Teen attire at parties
V7. LUXURY OR NECESSITY -personal possessions -home appliances and furnishings -emergencies -energy conservation	S7. - Review possessive adjectives (short form) - Possessive adjectives (long form) - Possessive pronouns	C7. -Compare what is perceived as necessities -History and contributions of the Aztecs, Mayas and Incas

	- Review uses of <i>ser</i>	
V8. SHOPPING	Irregular verbs in preterite: <i>caerse, creer, dar decir, hacer, leer, poder, poner, tener</i>	and luxuries in U.S. and Spanish-speaking countries
V9. ACCIDENTS AND ILLNESS	S8. Stem changing -ir verbs in preterite: e>i, o>u	
V10. MOVIES AND TELEVISION	S9. Imperfect of -ar, -er, -ir verbs	
V11. FUTURE	S10. Irregular verbs in the imperfect: <i>ser, ir, ver</i>	C6. Compare different currencies of Latin American countries
V12. TRAVEL	S11. Uses of the imperfect tense	
V13. MEALS	S12. Imperfect versus the preterite tense	C7. Role of bargaining
V14. OUTDOORS	S13. Long-form possessive adjectives/possessive pronouns	C8. Role of the <i>curandero</i> and the pharmacy
	S14. Uses of <i>ser</i> and <i>estar</i>	C9. Attitudes toward the future
	S15. Negative constructions	C10. Aspects of early American civilizations
	S16. Impersonal <i>se</i>	C11. Role of kitchen in Latin American daily life
	S17. Negative familiar commands including spelling change verbs and irregular verbs <i>ir</i> and <i>ser</i>	C12. Typical dishes/specialties of Spanish-speaking countries e.g., <i>gazpacho/España</i>
	S18. Imperfect progressive	
	S19. Subjunctive of -ar, -er, -ir regular verbs	** Culture should be more extensive than the items listed above and should be infused into all activities.
	S20. Use of the subjunctive with <i>querer, sugerir</i> and <i>recomendar</i>	

V8. SHOPPING	S8.	C.8
-Things/places in the community	Review of <i>estar</i>	-Role of bargaining
-Specialty shops	Review of present progressive and introduce stem changing present	-Concept of the <i>barrio</i>
-Giving directions	progressive.	-Comparison of the
-Personal hygiene items	Negative/affirmative construction	-Mexican metro with that of The U.S.
	Impersonal <i>se</i>	-Comparison of the plaza of Mexico, Madrid, and U.S.
V9. ACCIDENTS & ILLNESS	S9.	C9
-Accidents, injuries, Allergies, illness	Imperfect progressive Preterite of <i>caer(se), crecer, leer, construir, destruir, incluir, oír</i>	-role of the <i>curandero</i> -role of the <i>farmacia</i>
-Treatment of medical Conditions	Imperfect vs. imperfect (progressive) and preterite	C10
-Body parts	Review preterite of <i>poner</i>	-comparison of Spanish-Speaking TV Programs and Movies with those of the U.S.
V10 MOVIES & TELEVISION	S10	
-TV programs	- Preterite vs. imperfect (all uses)	C11
-Kinds of films	-Preterite of <i>J</i> verbs (<i>conducir, decir, introducir, producir, reducir, traer</i>)	-Attitudes toward the future
-movie making	S11	C12
-natural disasters	Future tense (all conjugations)	-Travel in Spanish-speaking countries
V11. FUTURE	Future tense of irregulars: <i>decir, hacer, haber, haber, caber, poner, poder, querer, saber, tener, venir</i>	-Spending habits of Spanish Speakers with those of people in The U.S.
-Professions		
-Career education		
-Homes/world of the future	S12	
-Environment	Formal commands	-Airport scheduling
V12. TRAVEL	Review affirmative and negative familiar commands	-Use of kilos for weight measurement
-Travel arrangements	S13	-Types of lodging available to tourists
-Plane trip	Present subjunctive of regular AR, ER, IR verbs (include <i>car, gar, zar</i>)	C13
-Tourist activities & Accommodations		-Typical dishes and beverages of Spain (e.g., <i>gazpacho, sangría</i>) compared to those of Mexico & Central America (e.g. <i>mole, licuados</i>), the Caribbean(e.g., <i>medianoche, moros y cristianos</i>) and South America (e.g. <i>empanadas, yerba mate</i>)
V13. MEALS	S14	C14
-Dishes & ingredients	Present subjunctive of regular AR, ER, IR verbs (include <i>car, gar, zar</i>)	
-Food preparation		
-Cooking & nutrition	Impersonal expressions	
-Snacks & beverages	Present subjunctive of <i>ser</i> and <i>ir</i>	
-Making suggestions	Present subjunctive of irregular verbs in the <i>yo</i> form (<i>caerse, decir, hacer, poner, salir, tener, traer</i>)	
V14. OUTDOORS		
-Camping & equipment		-Environmental practices
-Plants & animals		Throughout the Spanish-speaking world
-Nature & outdoor activities		-Endangered species in Latin America and reasons for same
		-Health problems that tourists Encounter due to environmental Problems