

LATIN ESSENTIAL CURRICULUM

*COMMUNICATION

Students read, understand, interpret, and translate Latin.
Students use orally, listen to, and write Latin as part of the language learning process.
At the end of each level of Latin, they should know and be able to:

Latin I	**Latin II (in addition to Latin I material)	Latin III (in addition to Latin I and II material)	Latin IV (in addition to Latin I, II, and III material)
Read and translate simple Latin phrases, sentences, and passages	Read and translate, with appropriate assistance, sentences and passages of adapted and/or authentic Latin	Read and translate, with appropriate assistance, more complex passages of adapted and/or authentic Latin	Read and translate, with appropriate assistance, Latin prose and poetry
Demonstrate reading comprehension by identifying, in Latin or English, the basic information found within short Latin passages	Demonstrate reading comprehension by answering specific questions in Latin or English about Latin passages	Demonstrate reading comprehension by interpreting the meaning of Latin passages.	Demonstrate reading comprehension by interpreting the meaning of increasingly complex Latin, including unadapted passages by Roman authors
Demonstrate a knowledge of vocabulary, basic inflectional systems, and syntax appropriate to their reading level	Demonstrate a growing knowledge of vocabulary, basic inflectional systems and syntax appropriate to their reading level	Demonstrate a knowledge of vocabulary, inflectional systems, and syntax appropriate to their reading level	Demonstrate a deep knowledge of Latin vocabulary, inflectional systems, and syntax
Recognize and reproduce the sounds of Latin	Read Latin phrases and sentences aloud with appropriate assistance	Read Latin sentences aloud with accurate pronunciation and meaningful phrase grouping	Read Latin aloud with accurate pronunciation, meaningful phrase grouping, and appropriate inflection
Respond appropriately to simple Latin questions or commands	Respond appropriately to simple Latin questions, statements, and commands	Respond appropriately to Latin questions, statements, and commands	Respond appropriately to more complex spoken and written Latin
Write simple phrases or sentences in Latin, with appropriate assistance	Write simple sentences in Latin	Write longer sentences independently in Latin	Write passages of at least three connected sentences in Latin

*National Standards – American Council on the Teaching of Foreign Languages; <http://www.actfl.org>

**Maximum of Level II for Middle School

LATIN ESSENTIAL CURRICULUM

*CULTURES

Students demonstrate an understanding of the perspectives of Greek or Roman culture as revealed in the practices and products of the Greeks or Romans.

At the end of each level of Latin, they should know and be able to:

Latin I	**Latin II (in addition to Latin I material)	Latin III (in addition to Latin I and II material)	Latin IV (in addition to Latin I, II, and III material)
Explain the development of the Roman civilization from its legendary origins in Troy with Aeneas to the founding of Rome by Romulus and Remus	Relate the legends of the founding of Rome and the growth and downfall of the Monarchy	Discuss the daily life and thought of ancient peoples, gained in part from Latin texts, and apply that knowledge to an understanding of ancient cultures	Demonstrate a broad knowledge of classical history, customs, and private and political life, by using that knowledge to analyze ancient cultures
Identify the three phases of Roman civilization – the Monarchy, the Republic, and the Empire – as they relate to government, private life, and the expansion of Roman-influenced territories	Identify the seven kings; explain the downfall of the Monarchy and the rise of the Republic	Discuss the people and events of classical history and political life, gained in part from Latin texts, and apply that knowledge to an understanding of ancient perspectives	Demonstrate a broad knowledge of the philosophy, religion, and arts of ancient peoples by relating that knowledge to an understanding of ancient cultural perspectives
Discuss the events surrounding the destruction of Pompeii and Herculaneum by the eruption of Mt. Vesuvius in 9 CE, and explain its impact on our knowledge of the Roman civilization	Explain the use and success of Roman legions in the expansion of Rome	Relate knowledge of an author, a genre, and/or a literary period to an understanding of the social, religious, historical, or political perspective suggested by a text	Relate knowledge of an author, a genre, and/or a literary period to a more sophisticated understanding of the social, religious, historical, or political perspective suggested by a text
Describe the layout of a Roman house used by a typical patrician family; identify in Latin its various rooms, and explain their uses	Describe Roman business practices, including the importance of the port city of Ostia	Use knowledge of archaeological evidence, art forms, and artifacts of the ancients to explain the perspectives of classical civilizations	Use knowledge of archaeological evidence, art forms, and artifacts of the ancients and to analyze and evaluate the perspectives of classical civilizations

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**Maximum of Level II for Middle School

LATIN ESSENTIAL CURRICULUM

*CONNECTIONS

Students reinforce and further their knowledge of other disciplines through their study of classical languages.
 Students expand their knowledge through the reading of Latin and the study of ancient culture.
 At the end of each level of Latin, they should know and be able to:

Latin I	**Latin II (in addition to Latin I material)	Latin III (in addition to Latin I and II material)	Latin IV (in addition to Latin I, II, and III material)
Recognize specialized vocabulary in such fields as science, literature, history and art using an understanding of Latin	Recognize and give the meanings of specialized vocabulary in such fields as science, literature, history and art, using an understanding of Latin	Recognize connections with Latin terminology in the arts and sciences, technology, history, and law	Illustrate connections with Latin terminology used in the arts and sciences, technology, history, and law
Identify common Latin phrases used in everyday English, and explain how they could be used in other select disciplines	Identify and explain literal and figurative meanings of Latin phrases used in everyday English, as well as in select legal and scientific contexts	Recognize and use Latin phrases in a variety of English contexts and disciplines	Recognize and use Latin phrases in a variety of English contexts and disciplines
Relate the names and attributes of the major deities in Greek and Roman mythology and their derived forms to the sciences, history, and art	Relate the names of the major figures in Greek and Roman history, legend, and mythology to the sciences, history, and art	Demonstrate in written or spoken vocabulary a familiarity with select philosophical, medical, artistic, and musical terms associated with or derived from Latin	Demonstrate in written and spoken vocabulary a knowledge of philosophical, medical, artistic, and musical terms associated with or derived from Latin
Recognize historical and mythological allusions in literature and popular culture	Recognize and explain historical and mythological allusions in literature and popular culture	Acquire information about the Greco-Roman world by reading adapted or original Latin sources	Acquire information about the Greco-Roman world by reading Latin literary and non-literary sources (e.g. inscriptions or graffiti)
Discuss the archaeological significance of artifacts found at Pompeii and Herculaneum	Discuss the archaeological significance of artifacts found throughout the Greek and Roman world	Connect knowledge of ancient history, geography, and social and political systems to events and systems in the modern world	Relate knowledge gained from reading selections of Latin literary works and from studying mythology to an understanding of world literature

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**Maximum of Level II for Middle School

LATIN ESSENTIAL CURRICULUM CONNECTIONS CONTINUED...

Latin I	**Latin II (in addition to Latin I material)	Latin III (in addition to Latin I and II material)	Latin IV (in addition to Latin I, II, and III material)
Compare the development of modern governments to those of the Roman Monarchy, Republic, and Empire	Analyze the development of modern governments through the study of the Roman Monarchy, Republic, and Empire		Analyze the connections between ancient events or systems and the events or systems in the modern world
Relate the legend of Aeneas and the Trojan War, Carthage, and explain the Trojan influence on the founding of Rome	Relate the legends of Aeneas and the kings of Rome, and explain the contributions they made to the development of Rome		
Identify geographical boundaries of the ancient world and compare them to the boundaries of modern nations	Acquire information about Greek and Roman historical figures by reading selected passages in Latin		
	Recognize and use Roman numerals, and discuss their modern applications (clocks, chapter headings, etc.)		

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**Maximum of Level II for Middle School

Latin I - IV Essential Curriculum – 09/2018

LATIN ESSENTIAL CURRICULUM

*COMPARISONS

Students recognize and use elements of the Latin language to increase knowledge of their own language.
 Students compare and contrast their own culture with that of the Roman world.
 At the end of each level of Latin, they should know and be able to:

Latin I	**Latin II (in addition to Latin I material)	Latin III (in addition to Latin I and II material)	Latin IV (in addition to Latin I, II, and III material)
Demonstrate understanding of subject, predicate noun, and predicate adjective in English by an appropriate use of the nominative case in Latin	Demonstrate understanding of objective genitive in English by an appropriate use of the genitive case in Latin	Compare and contrast the language patterns and grammar of Latin to the structure and grammar of English	Analyze the relationship of the language patterns and grammar of Latin to the structure and grammar of English
Demonstrate understanding of possession in English by an appropriate use of genitive case in Latin	Demonstrate understanding of a predicate accusative in English by an appropriate use of the accusative case in Latin	Show a more sophisticated understanding of English syntax by an appropriate use of new case uses, pronouns, irregular verbs, infinitives and comparison of modifiers in Latin	Demonstrate a comprehensive understanding of English syntax by an appropriate use of new case uses, participles, subjunctives, and deponents verbs in Latin
Demonstrate understanding of an indirect object in English by an appropriate use of the dative case in Latin	Demonstrate understanding of manner, personal agent, and separation in English, apply and appropriate use of the ablative case in Latin	Explain the relationship of Latin or Greek words to their derivatives and cognates in English and apply some principles of word building and word transfer	Analyze the relationship of Latin or Greek words to their derivatives and cognates in English and apply more sophisticated principles of word building and word transfer
Demonstrate understanding of a direct object and place to which in English by an appropriate use of the accusative case in Latin	Demonstrate understanding of apposition in English by an appropriate use of first, second, and third declension nouns in Latin	Recognize the influence of Greco-Roman history, private and public life, art, and architecture on our world	Demonstrate an enhanced ability to read, write, understand, and speak English based on the vocabulary and grammar of Latin

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**Maximum of Level II for Middle School

LATIN ESSENTIAL CURRICULUM COMPARISONS CONTINUED...

Latin I	**Latin II (in addition to Latin I material)	Latin III (in addition to Latin I and II material)	Latin IV (in addition to Latin I, II, and III material)
Demonstrate understanding of means, place where, and place from which in English by an appropriate use of the ablative case in Latin	Demonstrate an understanding of voice and mood through the use of first, second, and third conjugation verbs	Discover and discuss parallels between elements of the literature, mythology, and philosophy of the modern world with those of the ancient world	Explain the influences of Greco-Roman history, private and public life, art, and architecture on the modern world and make comparisons and draw conclusions
Demonstrate understanding of direct address in English by an appropriate use of the vocative case in Latin	Increase English vocabulary through knowledge of words derived from new Latin vocabulary		Analyze parallels between the elements of the literature, mythology, and philosophy of the modern world with those of the ancient world
Demonstrate an understanding of English tenses, imperatives and infinitives through the use of first conjugation verbs in Latin	Identify additional Latin phrases used in everyday English, and explain how they are used		
Demonstrate an understanding of English verb conjugation, as well as subject-verb agreement, through the use of first conjugation verbs in Latin	Determine the meaning of unfamiliar English words based on the knowledge of roots, prefixes, and suffixes derived from Latin vocabulary		
Recognize the difference between standard English word order and inflected Latin	Compare and contrast selected Greek and Roman landmarks to their modern-day equivalents		
Increase English vocabulary through knowledge of words derived from Latin vocabulary	Compare and contrast the social and commercial aspects of the Roman baths to today's health clubs and leisure activities		
Identify common Latin phrases used in everyday English, and explain how they are used	Compare and contrast the education of Roman children to today's education system		

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**Maximum of Level II for Middle School

Latin I - IV Essential Curriculum – 09/2018

LATIN ESSENTIAL CURRICULUM COMPARISONS CONTINUED...

Latin I	**Latin II (in addition to Latin I material)	Latin III (in addition to Latin I and II material)	Latin IV (in addition to Latin I, II, and III material)
Determine the meaning of English words based on the knowledge of roots and prefixes derived from Latin vocabulary	Compare and contrast Roman naming customs to ours		
Discuss the three phases of Roman government – the Monarchy, the Republic, and the Empire – as they relate to the government of the United States	Compare and contrast select Roman medical practices to modern practices		
Compare and contrast the most recognizable Roman landmarks to their modern day equivalents in the United States	Compare and contrast Roman business and trading practices to modern practices		
Recognize Greco-Roman architectural elements in the features of our buildings today			
Compare and contrast the different levels of Roman society and their dwellings to ours today			
Compare and contrast the Roman family structure and its concept of <i>paterfamilias</i> to contemporary family life in the United States.			

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**Maximum of Level II for Middle School

Latin I - IV Essential Curriculum – 09/2018

LATIN ESSENTIAL CURRICULUM

*COMMUNITIES

Students use their knowledge of Latin or Greek in a multilingual world. Students use their knowledge of Greco Roman culture in a world of diverse cultures.
At the end of each level of Latin, they should know and be able to:

Latin I	**Latin II (in addition to Latin I material)	Latin III (in addition to Latin I and II material)	Latin IV (in addition to Latin I, II, and III material)
Recognize the use of Latin words, expressions, and abbreviations in modern media	Explain the meanings of Latin words, expressions, and abbreviations in modern media	Recognize how Latin influences and is used in various professional fields and in the media	Continue to explore how Latin influences and is used in various professional fields and in the media
Identify careers (e.g. medical, legal, scientific) where skills in Latin would be useful	Investigate careers (e.g. medical, legal, scientific) where skills in Latin would be useful	Explore careers (e.g. medical, legal, scientific) where skills in Latin would be useful	Explore a self-selected career where skills in Latin would be useful
Identify careers (e.g. international business, politics, public relations) where cross-cultural understanding would be useful	Investigate careers (e.g. international business, politics, public relations) where cross-cultural understanding would be useful	Explore careers (e.g. international business, politics, public relations) where cross-cultural understanding would be useful	Identify a self-selected career where cross-cultural understanding would be useful
Recognize basic concepts that are consistent between and among languages	Apply the fundamentals of the Latin language in learning other languages	Apply specific knowledge of Latin vocabulary, grammar, and syntax to a study of other languages and their own	Apply comprehensive knowledge of Latin vocabulary, grammar, and syntax to a study of other languages and their own
Determine the meaning of foreign words based on the knowledge of roots and prefixes of Latin vocabulary	Determine the meaning of foreign words and phrases based on the knowledge of roots, suffixes and prefixes of Latin vocabulary	Determine the meaning of a wider range of foreign words and phrases based on the knowledge of roots, suffixes and prefixes of Latin vocabulary	Determine the meaning of increasingly complex foreign phrases based on the knowledge of roots, suffixes and prefixes of Latin vocabulary
Recognize mythological elements in world literature and art	Discuss the significance of mythological elements in world literature and art	Show evidence of connecting the past to the present by applying their knowledge of ancient cultures to their own thoughts and actions	Show increased evidence of connecting the past to the present by applying their knowledge of ancient cultures to their own thoughts and actions

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