

## GERMAN IV CURRICULUM

Theme	*Communication	Cultures	Comparisons	Connections	Communities
<p><b>Stadt oder Land?</b></p> <p><b>(City or Country?)</b></p>	<p>Talk about where you live</p> <p>Express preferences and wishes about where you live</p> <p>Talk about advantages and disadvantages of various places to live</p> <p>Describing where you live</p> <p>Talk about transportation</p>	<p>Identify common German places to live</p> <p>Preferences for styles of living</p> <p>Transportation options</p> <p>Identify common German abbreviations used in housing ads</p> <p>Reinforce themed vocabulary and experience German in the real world through the use of video/audio materials</p>	<p>Compare and contrast preferences for housing</p> <p>Compare and contrast living space</p> <p>Compare and contrast transportation options and convenience</p>	<p>Use dependent clauses and adjective endings to express preferences and wishes about where you live and would like to live</p> <p>Create an ad for your dream or current home using appropriate German abbreviations</p> <p>Express advantages and disadvantages of living environments</p>	<p>Identify local German-American landmarks</p> <p>Use approved and available websites and media to locate and read housing descriptions and advertisements</p>

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<p><b>Taschengeld und kleine Jobs</b></p> <p><b>(Pocket money and small jobs)</b></p>	<p>Talk about why you need money</p> <p>Talk about how much money you receive or earn and from where</p> <p>Express enthusiasm or disappointment in an item</p> <p>Give advice and respond about ideas for earning money</p> <p>Express qualifications you has for certain jobs</p>	<p>Discuss teenage work habits and options</p> <p>Discuss desires and reasons for having money</p> <p>Discuss expectations of parents with regard to teens working</p> <p>Reinforce themed vocabulary and experience German in the real world through the use of video/audio materials</p>	<p>Compare and contrast job options for teens</p> <p>Compare and contrast importance and use of spending money</p> <p>Compare and contrast how teens spend their money</p>	<p>Locate pricing of typical items teens like to buy</p> <p>Locate information about teen apprenticeships</p> <p>Locate information about typical teen places to go and cost of activities</p>	<p>Use appropriate and available websites and other media to obtain information about German teens and the cost of typical activities and items for purchase</p>

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<p><b>Zukunft</b> <b>(The future)</b></p>	<p>Express wishes and hopes for the future using subjunctive and <i>werden</i></p> <p>Exchange information; talk about school and career plans</p> <p>Discuss family conflict and consequences for inappropriate actions</p> <p>Express hypothetical future roles you might have (i.e., parent, boss, husband, wife) and possible actions and characteristics of being in that role</p> <p>Express needs, desires, and thoughts of someone else</p> <p>Discuss priorities for today and for the future</p>	<p>Discuss German requirement of <i>Zivildienst</i> and/or <i>Bund</i></p> <p>Discuss German attitude towards education</p> <p>Discuss rhetorical phrases and words as indication of certainty, uncertainty, and probability</p> <p>Reinforce themed vocabulary and experience German in the real world through the use of video/audio materials</p>	<p>Compare and contrast school systems</p> <p>Compare and contrast requirements for military and/or community service</p> <p>Compare and contrast parties and get-togethers</p>	<p>Create and present visual of future plans</p> <p>Quote others verbally or in writing</p> <p>Role-play family conflicts and consequences assigned for inappropriate behavior</p>	<p>Create a survey and record information that reflects student hopes and dreams for the future and compare with German teens by using available websites and media to view and record statistics</p>

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<p><b>Reisen</b> <b>(Travels)</b></p>	<p>Discuss plans for a trip giving advantages and disadvantages</p> <p>Describe previous trips using subjunctive to indicate what could or should have taken place</p> <p>Use <i>als, wenn, wann</i> to indicate time for a previous or future trip</p> <p>Reproach someone using subjunctive and double-infinitive modal construction</p>	<p>Discuss term <i>Klassenfahrt</i></p> <p>Discuss varied options for lodging</p> <p>Reinforce themed vocabulary and experience German in the real world through the use of video/audio materials</p>	<p>Compare and contrast importance of travel as an educational experience</p> <p>Compare and contrast significance of landmarks</p> <p>Compare and contrast funding for educational travel</p> <p>Compare and contrast social mores of expressing annoyance and reproach</p>	<p>Create brochure for a dream vacation or one already taken</p> <p>Role-play making suggestions, responding and expressing preference for various travel destinations</p>	<p>Use appropriate and available websites and other media to research German-speaking travel destinations</p> <p>Find examples of advertising for travel destinations, lodging, and special attractions</p>

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<b>Additional Themes</b>	<p>Describe fairytale characteristics, plots, and themes using genitive, verbs that use prepositions, and narrative past</p> <p>Talk about famous and infamous Germans</p> <p>Talk about driving, car parts and car care</p>	<p>Discuss fairytales and their popularity and purpose</p> <p>Discuss national heritage</p> <p>Discuss driving requirements</p> <p>Reinforce themed vocabulary and experience German in the real world through the use of video/audio materials</p>	<p>Compare and contrast fairytales</p> <p>Compare and contrast importance and nuance of national heritage</p> <p>Compare and contrast driving requirements and habits</p>	<p>Create a fairytale</p> <p>Create visual of a car and label parts in German</p>	<p>View presentations, use approved and available websites, or other media to examine actual cost of getting a driver’s license</p> <p>Research the Brothers Grimm and their influence on Walt Disney</p> <p>Find alternate narrations of fairytales</p> <p>Read an unfamiliar fairytale</p>