

GERMAN III ESSENTIAL CURRICULUM

Theme	*Communication	Cultures	Comparisons	Connections	Communities
Bei den Baumanns und Bastis Plan (Wiederholung) (In the Baumann – Making Plans)	Asking for and giving information about yourself and others Describing yourself and others Expressing likes and dislikes Identifying people and places Giving and responding to compliments Expressing wishes when buying things Making plans Ordering food & beverages Talking about how something tastes	Identify common German gifts Respond to compliments Use of formal address when shopping Ordering in a restaurant	Compare and contrast personality traits and personal information Compare and contrast appropriate gifts for a variety of occasions Compare and contrast ways of responding to compliments Compare and contrast making requests Compare and contrast food and clothing choices	Use conversational past to talk about where you have been and what you have bought Use a menu to order food and beverage Give and respond to compliments and expressions of disappointment	Identify German items found in restaurants and stores Identify German restaurants in area Identify local German-(American) sights, customs, and celebrations

GERMAN III ESSENTIAL CURRICULUM

Theme	Communication	Cultures	Comparisons	Connections	Communities
Bei den Baumanns und Bastis Plan (Wiederholung) —cont.—	Expressing obligations Expressing likes, dislikes, preferences, and favorites Extending and responding to an invitation Offering help and telling what to do Saying you need something else and saying you do or do not what more Discussing gift ideas Saying where you were and what you bought				

GERMAN III ESSENTIAL CURRICULUM

Theme	Communication	Cultures	Comparisons	Connections	Communities
<p>Wo warst du in den Ferien?</p> <p>(Where were you during the holidays?)</p>	<p>Talk about past events and activities</p> <p>Ask how someone liked something</p> <p>Express enthusiasm or disappointment</p> <p>Respond appropriately to comments with enthusiasm or sympathy</p> <p>Express agreement and disagreement</p>	<p>Discuss planning and taking a vacation</p> <p>Discuss options for places to stay and eat</p> <p>Discuss landmarks and tourist attractions</p> <p>Discuss importance of travel</p>	<p>Compare vacations</p> <p>Compare importance of travel</p> <p>Compare variety of places to stay and eat</p>	<p>Research significant German cities, areas, and sights</p> <p>Locate pricing and amenities of various types of places to stay</p>	<p>Use available websites and other media to obtain information about German cities, sights, places to stay</p>

GERMAN III ESSENTIAL CURRICULUM

Theme	Communication	Cultures	Comparisons	Connections	Communities
<p>Gesund essen</p> <p>(Healthy Eating)</p>	<p>Express regret and downplay unavailability of food items</p> <p>Express assumed skepticism and make certain one likes or dislikes certain foods</p> <p>Call attention to something and respond appropriately</p> <p>Ask about and indicate strong preferences for food/drink items</p>	<p>Discuss German student eating habits and preferences for food and drink items during school breaks</p> <p>Discuss German meals and mealtimes</p> <p>Discuss rhetorical phrases and words as flavoring particles and sign of increasing fluency</p> <p>Reinforce themed vocabulary and experience German in the real world through the use of video/audio materials</p>	<p>Compare and contrast meals and mealtimes</p> <p>Compare and contrast student food/drink choices and availability during the school day</p> <p>Compare and contrast flavoring particles (<i>denn, wohl, ja</i>) used as fluency indicators</p>	<p>Create and sample assorted <i>Pausenbrote</i></p> <p>Offer, accept or decline, and express strong preference for food and classroom items</p> <p>Sample typical German meals and comment on taste using <i>schmecken</i> and strong preferential vocabulary</p>	<p>Visit local stores to assess what German products are available and compare pricing in German speaking countries with U.S. pricing</p> <p>Create a meal menu for four and use available websites and media to view and record availability and price of items needed to create the meal</p>

GERMAN III ESSENTIAL CURRICULUM

Theme	Communication	Cultures	Comparisons	Connections	Communities
<p>Gesund Leben</p> <p>(Healthy Living)</p>	<p>Talk about health habits</p> <p>Ask and tell what you may and may not do</p> <p>Ask and respond emphatically to agree or disagree</p> <p>Agree with reservations or agree without being disagreeable</p>	<p>Discuss German health habits</p> <p>Discuss eating habits</p> <p>Discuss the term <i>Clique</i></p> <p>Reinforce themed vocabulary and experience German in the real world through the use of video/audio materials</p>	<p>Compare and contrast health habits</p> <p>Compare and contrast food choices and availability</p> <p>Compare and contrast ways to encourage individuals to discontinue detrimental health habits</p>	<p>Make and respond to assumptions about health and diet choices</p> <p>Maintain a log of foods and activities for a week and discuss frequency and impact of habits on health</p>	<p>Visit local stores to assess what German products are available for health and fitness</p> <p>Use available websites and media to read and observe health habits of German speaking teens and adults</p>

GERMAN III ESSENTIAL CURRICULUM

Theme	Communication	Cultures	Comparisons	Connections	Communities
Gute Besserung! (Get well soon!)	<p>Inquire about someone’s health and talk about your own health</p> <p>Make suggestions and give advice about what someone should do</p> <p>Inquire about pain and tell what hurts</p> <p>Express hope and good wishes for improving health</p>	<p>Discuss German health care system</p> <p>Discuss <i>Apotheke</i> and <i>Drogerie</i></p> <p>Reinforce themed vocabulary and experience German in the real world through the use of video/audio materials</p>	<p>Compare and contrast health care systems</p> <p>Compare and contrast places to purchase personal hygiene and health items</p> <p>Compare and contrast ways to express pain and expressions of pain</p> <p>Compare and contrast attitudes and habits concerning time away from work</p>	<p>Create own excuse for being absent or create a get-well card</p> <p>Offer advice for ailments</p>	<p>Visit local stores to assess what German products are available and compare pricing in German speaking countries with U.S. pricing</p> <p>Compare brand name products and use available websites and media to list brand names and prices</p> <p>Find examples in advertising that use reflexive verbs</p>