

GERMAN II ESSENTIAL CURRICULUM

| Theme | *Communication | Cultures | Comparisons | Connections | Communities |
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| Zu Hause Helfen (Helping at home) | <p>Talk about household chores</p> <p>Express likes and dislikes of performing certain chores</p> <p>Say when and how often one does chores</p> <p>Inquire about and describe the weather using the Celsius scale</p> <p>Offer and accept help to do chores</p> <p>Accept and decline invitations</p> <p>Read texts and listen to supplementary audio materials to obtain personal information</p> | <p>Discuss chores done at home and for others</p> <p>Discuss use of Celsius scale</p> <p>Discuss typical weather in German speaking countries</p> <p>Discuss importance of recycling and saving the environment</p> <p>Reinforce themed vocabulary and experience German in the real world through the use of video/audio materials</p> | <p>Compare and contrast weather patterns</p> <p>Compare and contrast environmental action and concerns</p> <p>Compare and contrast importance of helping others</p> | <p>Use German weather chart to record the weather</p> <p>Listen to German weather reports</p> | <p>Use available websites and other media to obtain information about and observe German recycling practices and weather patterns</p> |

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| <p>Einkaufen gehen (Going Shopping)</p> | <p>Talk about going shopping and buying certain amounts of items</p> <p>Make requests and polite suggestions to friends and family members</p> <p>Inquire and tell where an item should be bought and in which amount using emphasis words</p> <p>Use imperfect of <i>sein</i> to express location and an opinion about an item</p> <p>Read texts and listen to supplementary audio materials to obtain personal information</p> | <p>Discuss use of metric system of measurement</p> <p>Discuss shopping habits and preferences</p> <p>Discuss use of <i>sein</i> in imperfect</p> <p>Reinforce themed vocabulary and experience German in the real world through the use of video/audio materials</p> | <p>Compare and contrast shopping habits</p> <p>Compare and contrast making requests</p> <p>Compare and contrast American pound versus metric pound</p> | <p>Create a shopping list with amounts in metric system</p> <p>Create a dialogue telling someone where to buy certain items and in certain amounts</p> | <p>Visit local stores to assess what German products are available</p> <p>Use available websites and media to view and access shopping online</p> |

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| <p>Auf nach München! (Off to Munich!)</p> | <p>Identify places and landmarks in a city</p> <p>Ask, follow, and give simple directions using informal and formal address to specific places</p> <p>Read a menu and order what is desired</p> <p>Read and listen and distinguish specific places in a city and locate them on the map.</p> <p>Read texts and listen to supplementary audio materials to obtain personal information</p> | <p>Discuss the layout of medieval and modern cities</p> <p>Discuss the use of public transportation</p> <p>Discuss the importance of the market place</p> <p>Discuss the terms <i>Imbissstube</i> and <i>Tagesmenü</i></p> <p>Discuss appropriate use of <i>gehen</i> and <i>fahren</i></p> <p>Reinforce themed vocabulary and experience German in the real world through the use of video/audio materials</p> | <p>Compare and contrast a city in the German speaking world and in the U.S</p> <p>Compare and contrast dining options</p> | <p>Acquire and present historical or current information about local German-American sister cities, citizens, landmarks, customs and traditions</p> | <p>Identify restaurants, shops, museums, and landmarks with German background. Find at least three examples within the city.</p> |

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| <p>Kino und Konzerte (Movies and Concerts)</p> | <p>Discuss types of movies, music, and reading material.</p> <p>Exchange and present information about movie, music, and reading preferences.</p> <p>Read and listen to a movie and/ or concert schedule and tell theater name, type of performance, genre, show dates and times.</p> <p>Read texts and listen to supplementary audio materials to obtain personal information</p> | <p>Discuss authentic German film, music, and reading material</p> <p>View all or parts of German film(s)</p> <p>Listen to varied types of German music and view music videos</p> <p>Read samples of varied types of German print media</p> <p>Reinforce themed vocabulary and experience German in the real world through the use of video/audio materials</p> | <p>Compare and contrast popular entertainment</p> <p>Compare and contrast availability and frequency of attending films and live performances</p> | <p>Acquire and present information about a German film, book, newspaper, magazine or music group telling background, genre, and audience appeal.</p> | <p>Identify German films, music groups, and print media and find availability for borrowing or sale of at least 2 examples in any of the above listed categories</p> <p>Identify German film titles used for American made films and create a list of your top five</p> |

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| Der Geburtstag (Birthdays) | <p>Answer, ask to speak with someone, and say good-bye on the telephone</p> <p>Describe to and for whom one gives gifts and for which occasion using the verb <i>schicken</i></p> <p>Invite someone to a party and respond to an invitation</p> <p>Express good wishes for different celebrations and holidays</p> <p>Express dates of special occasions</p> <p>Ask for and give advice for gift-giving</p> <p>Read texts and listen to supplementary audio materials to obtain personal information</p> | <p>Discuss good luck symbols</p> <p>Discuss celebrations of holidays, birthdays, and regional celebrations such as <i>Namenstag</i> and <i>Karneval</i> or <i>Fasching</i></p> <p>Discuss telephone etiquette and the term <i>das Handy</i></p> <p>Reinforce themed vocabulary and experience German in the real world through the use of video/audio materials</p> | <p>Compare and contrast gift-giving traditions</p> <p>Compare and contrast holidays and other special occasions</p> <p>Compare and contrast good luck symbols and wishing someone good wishes</p> | <p>Create a greeting card for a special occasion</p> <p>Create an invitation to a party</p> <p>Create a dialogue of a telephone conversation</p> <p>Create list of gift ideas for family and/or friends for a special occasion</p> <p>Create a personal gift wish list</p> | <p>Using available websites or print material find available German made items which could be used as gifts or souvenirs for at least 5 family members or friends</p> |

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| <p>Die Fete (Celebrations)</p> | <p>Read and explain list of items which need to be completed and assign them to others</p> <p>Read and listen to recipes and menu offerings and express like or dislike for the dish being mentioned</p> <p>Invite and respond to an invitation to come along to an activity or place</p> <p>Describe a person, room and piece of furniture</p> <p>Describe what you did last weekend using conversational past and the imperfect of <i>sein</i></p> <p>Read texts and listen to supplementary audio materials to obtain personal information</p> | <p>Discuss metric measurement used in baking and cooking</p> <p>Discuss German ingredient choices</p> <p>Reinforce themed vocabulary and experience German in the real world through the use of video/audio materials</p> | <p>Compare and contrast typical free time activities</p> <p>Compare and contrast typical room design, furniture and styles of rooms and furniture</p> <p>Compare and contrast gifts given as souvenirs</p> <p>Compare and contrast clothing prices</p> | <p>Choose a German recipe and make the dish</p> <p>Share a German recipe with the class</p> <p>Translate a German recipe</p> | <p>Ask teachers, friends, and or family members for favorite German recipes make a create a meal or reference packet for the meal containing the recipes</p> <p>Use a German cookbooks and or the available websites to find 3 examples of different recipes for the same item</p> |