

## GERMAN I ESSENTIAL CURRICULUM

Theme	*Communication	Cultures	Comparisons	Connections	Communities
<b>Vorschau (Preview)</b>	<p>Identify places in the USA of German influence, customs, and celebrations</p> <p>Ask for and give names</p> <p>Use and comprehend numbers, classroom objects, German alphabet, German alphabet mnemonic devices, classroom expressions alone and in context</p>	<p>Locate German-speaking countries on a map</p> <p>Identify common German first names</p> <p>Adopt a German name</p> <p>Use German method of counting using hand signals</p> <p>Use German method of writing numerals</p>	<p>Compare and contrast the languages (i.e., cognates, <i>falsche Freunde</i>, etc.)</p> <p>Compare and contrast written and spoken dates</p> <p>Compare and contrast hand signals used in counting</p> <p>Compare and contrast forms used for written numerals</p>	<p>Use numbers to perform mathematical operations</p> <p>Use letters to spell English and German words</p> <p>Use English sound system to mirror German phonics</p>	<p>Identify famous and familial German speakers</p> <p>Identify current and historical events</p> <p>Identify German loan words used in English</p> <p>Identify local German-(American) sights, customs, and celebrations</p>

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<b>Wer bist du? (Who are you?)</b>	<p>Use common greetings and farewells</p> <p>Gather information to identify well-known German speaking cities and people</p> <p>Recognize personal titles and use appropriate forms of greetings and forms of address for adults</p> <p>Form questions using interrogatives and verb first word order</p> <p>Read texts and listen to supplementary audio materials to obtain personal information</p>	<p>Differentiate between greeting non-familial adults and peers</p> <p>Discuss public transportation</p> <p>Write the date using the European system</p> <p>Use of specific endings to indicate gender</p> <p>Reinforce themed vocabulary and experience German in the real world through the use of video/audio materials</p>	<p>Differentiate between American and German preferred methods of transportation</p> <p>Differentiate between masculine and feminine nouns</p>	<p>Identify famous people, family members, and peers by giving name, gender, age, and place of origin</p>	<p>Interview someone in the community, family, or school for basic personal information</p> <p>Gather information from websites to briefly identify well-known German-speaking cities and people</p>

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<p><b>Spiel und Spaß</b> <b>(Games &amp; Fun)</b></p>	<p>Talk about interests Express likes and dislikes</p> <p>Say when and how often one does various activities</p> <p>Ask for and express opinions</p> <p>Express agreement and disagreement</p> <p>Conjugate present tense of verbs</p> <p>Use appropriate word order</p> <p>Read texts and listen to supplementary audio materials to obtain personal information</p>	<p>Discuss popular pastimes</p> <p>Discuss use of formal address</p> <p>Discuss German calendar</p> <p>Reinforce themed vocabulary and experience German in the real world through the use of video/audio materials</p>	<p>Compare calendars</p> <p>Compare word order</p> <p>Compare importance and availability of organized sports</p>	<p>Use German calendar/planner to record assignments and activities</p> <p>Listen to various German musical artists and express likes and dislikes</p>	<p>Use available websites and other media to obtain information about German speaking athletes, musicians, etc., and share personal findings</p>

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<p><b>Komm mit nach Hause! (Come home with me!)</b></p>	<p>Talk about where you and others live</p> <p>Offer something to eat and drink and respond to an offer</p> <p>Exchange information about individual food/drink preferences</p> <p>Say please, thank you, and you're welcome</p> <p>Use possessives to describe a room, family members, other people, and pets</p> <p>Use numbers from 21-100</p> <p>Read texts and listen to supplementary audio materials to obtain personal information</p>	<p>Discuss German numbers above 20 which are spoken with the ones preceding the tens</p> <p>Discuss drink and snack preferences</p> <p>Discuss home, room, and décor style</p> <p>Reinforce themed vocabulary and experience German in the real world through the use of video/audio materials</p>	<p>Compare home floor plans (i.e., doors, windows, closets, plugs, electrical voltage, etc.)</p> <p>Compare drink and snack preferences (i.e., type, size, temperature, etc.)</p> <p>Compare and contrast spoken numbers</p>	<p>Sample mineral water, <i>Kekse</i>, and other German snacks and beverages</p> <p>Offer, accept or decline with appropriate response food and classroom items</p>	<p>Visit local stores to assess what German products are available</p> <p>Use available websites and media to view and when desired and appropriate purchase various products for school and home use</p>

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<p><b>Alles für die Schule (Everything for school)</b></p>	<p>Talk about classes, homework, school, school schedule</p> <p>Talk about cost, need and purchase of school supplies</p> <p>Read a Gymnasium school schedule using sequencing words to talk about course offerings, school and course start and end times, frequency and length of classes and breaks</p> <p>Discuss and respond appropriately to positive and negative statements about courses, grades, and teachers</p> <p>Discuss personal school schedule including materials needed, start and end times, need for and cost of school supplies</p> <p>Read texts and listen to supplementary audio materials to obtain personal information</p>	<p>Discuss course offerings, grading system, report card, school supplies, student and teacher change of classes during a school day</p> <p>Reinforce themed vocabulary and experience German in the real world through the use of video/audio materials</p>	<p>Compare and contrast the German Gymnasium and the American High School</p> <p>Compare and contrast cost and availability of school supplies</p>	<p>Create or use a previously made clock to tell time individually in response to written or oral stimulus</p> <p>Create personal schedule and report card using 24 hour clock and German grading system</p>	<p>View presentations, use available websites, or interview exchange students to have the opportunity to inquire about educational practices in their home country</p>

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<b>Klamotten Kaufen (Purchasing clothes)</b>	<p>Identify and describe clothing according to size, fit, and color</p> <p>Exchange information about preferences and fit of clothing</p> <p>Read texts and listen to supplementary audio materials to obtain personal information</p>	<p>Discuss use of metric system indicating clothing and shoe sizes</p> <p>Discuss shopping hours</p> <p>Reinforce themed vocabulary and experience German in the real world through the use of video/audio materials</p>	<p>Compare and contrast convenience of shopping hours</p> <p>Compare and contrast clothing preferences</p>	<p>Obtain information from a merchandise advertisement and select personal preferences for purchase and where applicable convert sizing and pricing to American systems</p>	<p>Use available websites, current clothing catalogues, and other media to view teen choice of fashion, color, size, and fit</p>

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<p><b>Pläne Machen (Making plans)</b></p>	<p>Use informal time to make free-time plans</p> <p>Express desire to do certain free-time activities</p> <p>Order and pay for food and beverage in a café</p> <p>Read texts and listen to supplementary audio materials to obtain personal information</p>	<p>Discuss common tipping practices in cafes and restaurants</p> <p>Discuss teen free time activities</p> <p>Reinforce themed vocabulary and experience German in the real world through the use of video/audio materials</p>	<p>Compare and contrast teen preferences for eating, drinking, and free-time activities</p>	<p>Create a dialogue in a cafe</p> <p>Create a café menu</p>	<p>View available websites to gather information about menus and cost of items in cafes</p>