

SOCIAL STUDIES

Essential Discipline Goals

Demonstrate commitment to human dignity, justice, and democratic process.
Work cooperatively and accept group decisions while respecting individual rights.
Develop a common culture.

LAW AND SOCIETY

Elective — Grades 11 and 12

Law and society is a course instituted to develop problem solving, critical thinking, and decision-making skills in students. This course is designed to both introduce and enhance the student's knowledge and understanding of the place of law in the United States and in our society.

SS.L&S.10 — Introduction to the American Legal System

- SS.L&S.10.01 Identify the basis of American law in its institutions and systems.
- SS.L&S. 10.01.a Explain the need for law in society
 - SS.L&S. 10.01 b DEFINE CRIMINAL LAW, CIVIL LAW AND MILITARY LAW, INCLUDING THE ADVERSARIAL NATURE OF AMERICAN LAW.
 - SS.L&S. 10.01 c COMPARE/CONTRAST CRIMINAL LAW, CIVIL LAW AND MILITARY LAW, INCLUDING THE ADVERSARIAL NATURE OF AMERICAN LAW.
~~Compare/contrast all aspects of the legal system within the United States (criminal, civil, juvenile, and military) including its adversarial nature~~
- SS.L&S.10.02 Explain the historic basis for the American legal system and its relationship to English common law as well as its development through case law and precedents
- SS.L&S.10.02.a Complete a “mind walk” to identify how law affects the daily life of students
- SS.L&S.10.03 COMPARE AND CONTRAST THE DIFFERENCES BETWEEN LAW AND JUSTICE EMPHASIZING THE DIFFERENCES BETWEEN NOT GUILTY AND INNOCENT, AND THE USE OF STANDARDS OF PROOF.

SS.L&S.20 — Criminal Law

- SS.L&S.20.01 Identify the process involved in the criminal justice system
- SS.L&S.20.01.a Identify and define defendant, plaintiff, grand jury, petit jury, peer, prosecution, adversarial system of justice, probable cause, reasonable doubt, preponderance of evidence, cross examination, indictment, FELONY AND MISDEMEANOR and presumption of innocence.
- SS.L&S.20.02 Compare/contrast the ~~similarities~~/differences between the criminal justice system and the juvenile justice system.
- SS.L&S.20.03 Evaluate the impact of crime on American society.
- SS.L&S. 20.03.a Classify crimes as to whether they affect people, property, or society
- SS.L&S.20.04 Analyze the impact on the criminal justice system resulting from the outcome from specific court decisions.
- SS.L&S.20.04.a Chart the process adults follow through the criminal justice system and compare it with a chart illustrating the process that a juvenile might follow in the juvenile justice system.
 - SS.L&S.20.04.b Analyze charts illustrating historical changes in the rates of crimes such as murder, conspiracy, assault and battery, drug possession and distribution, alcohol use and abuse, rape, infanticide, use of guns in the commission of a crime, vandalism,

- extortion, burglary, computer crimes, and any other criminal activity which impacts American society.
- SS.L&S.20.04.c Analyze the impact of cases such as: *Miranda v. Arizona*, *Gideon v. Wainwright*, *Booth v. Maryland*, *Payne v. Tennessee*, *McClosky v. Kemp*, and *Rummell v. Estelle*.
- SS.L&S.20.05 ANALYZE THE ARGUMENTS SURROUNDING THE USE OF THE DEATH PENALTY IN AMERICA INCLUDING SUCH ISSUES AS THE DEATH PENALTY FOR MINORS, DEATH PENALTY FOR THOSE CLASSIFIED AS MENTALLY RETARDED, GENDER AND RACE BIAS IN THE USE OF THE DEATH PENALTY, CHANGING VIEWS OF CAPITAL PUNISHMENT.
- SS.L&S.20.05.a ANALYZE THE IMPACT OF CASES SUCH AS *ACTON V. VIRGINIA*, *THOMPSON V. OKLAHOMA*, *FURMAN V. GEORGIA*, *GREGG V. GEORGIA*, *PENRY V. LYNAUGH*.

SS.L&S.30 — Family Law

- SS.L&S.30.01 Identify the REASONS FOR THE complexity of issues involved in family law.
- SS.L&S.30.01.a Identify and define euthanasia, living will, palimony, paternity, child custody, adoption, prenuptials, inheritance, and the impact of individuals such as Dr. Kavorkian, CHILD SUPPORT, THE BIC STANDARD (BEST INTEREST OF THE CHILD), LIMITED DIVORCE, VISITATION, JOINT CUSTODY, SOLE CUSTODY, AND CUSTODIAL INTERFERENCE.
- SS.L&S.30.01.b IDENTIFY DIFFERENCES IN STATE MARRIAGE LAWS INCLUDING COMMON LAW MARRIAGES, SAME SEX MARRIAGES OR CIVIL UNIONS, AGES OF CONSENT, REQUIREMENTS SUCH AS BLOOD TESTS AND GROUNDS FOR DIVORCE AND ANNULMENT AND ANALYZE THE RELATIONSHIP BETWEEN THE FULL FAITH AND CREDIT CLAUSE IN THE CONSTITUTION AND STATE MARRIAGE LAWS.
- SS.L&S.30.01.c DEBATE SUCH ISSUES AS PARENTAL LIABILITY FOR THE ACTS OF THEIR MINOR CHILDREN, PHYSICIAN ASSISTED SUICIDE AND ABORTION INCLUDING PARENTAL NOTIFICATION OF ABORTIONS FOR MINOR CHILDREN AND LIMITS ON ABORTION. ~~Debate issues such as whether parents should be responsible for their children's acts, physician-assisted suicide, and abortion.~~
- SS.L&S.30.01.d Analyze the impact of cases such as: *Loving v. Virginia*, *Cruzan v. Director of Missouri Department of Health*, *Roe v. Wade*, *Doe v. Bolton*, *Hodgdon v. Minnesota*, *Rust v. Sullivan* and other cases related to family law issues.

SS.L&S.40 — Juvenile Law

- SS.L&S.40.01. Compare/contrast the adult versus the juvenile system of justice
- SS.L&S.40.01.a Identify and define adjudication, intake, hearing, disposition, delinquent, offense, waiver, due process, truant, and other terminology found primarily within the juvenile justice system.
- SS.L&S.40.02 Analyze the unique aspects of procedure within the juvenile justice system.
- SS.L&S.40.02.a Through case study, analyze student rights in areas such as speech, expression, press, assembly, religion, search and seizure, and student contracts.
- SS.L&S.40.03 Evaluate crime and punishment in the juvenile justice system.
- SS.L&S.40.03.a Analyze the impact on student rights from cases such as: *In re Gault*, *Schall v. Martin*, *Kent v. U.S.*, *In re Winslip*, *Wallace v. Jaffree*, *Abington School District v. Schenpp*, *DeShaney v. Winnebago*, *Tinker v. DesMoines*, *Hazelwood School District v. Kuhmiers*, *TLO v. New Jersey*, *McCallen v. B.O.E.*, and *Engel v. Vitale*.

SS.L&S.50 — Employment Law

- SS.L&S.50.01 Compare/contrast the rights and responsibilities of the employee
 - SS.L&S.50.01.a Explain what constitutes employment in the United States.
- SS.L&S.50.02 Compare/contrast the rights and responsibilities of the employer
 - SS.L&S.50.02.a Chart employer versus employee rights and responsibilities
- SS.L&S.50.03 Have students synthesize their particular rights as employees in American society.
 - SS.L&S.50.03.a Define terms such as “employment at will,” strike, workmen’s compensation, contract, collective bargaining, arbitration, and liability as it applies to employment
 - SS.L&S.50.03.b Evaluate and discuss issues such as privacy rights as it applies to your desk, your person, within the parking lot.
 - SS.L&S.50.03.c Analyze the impact of cases such as: *Griggs v. Duke Power Company*, *United Steel Workers v. Weber*, *Wygant v. B.O.E.*, *Patterson v. McClean Credit Union*, and *Commonwealth v. Hunt*

SS.L&S.60 — Consumer Law

- SS.L&S.60.01 Identify vocabulary specific to consumer law.
 - SS.L&S.60.01.a Analyze acts such as Truth in Lending Act, the Food and Drug Act, the Fair Credit Billing Act, the Fair Credit Reporting Act, and the Equal Credit Opportunity Act as they apply to the American consumer.
- SS.L&S.60.02 Explain consumer-related problems and means of resolution
 - SS.L&S.60.02.a Identify terms such as “caveat emptor,” “bait and switch,” small and large claims court, mail order, and negligence as they apply to consumer law.
- SS.L&S.60.03 Analyze specific types of contracts within American society

SS.L&S.70 — Torts

- SS.L&S.70.01 Identify vocabulary specific to torts
 - SS.L&S.70.01.a Describe what is a tort, who is involved, how damages are assessed and how the conflicts are resolved
- SS.L&S.70.02 Describe and explain the particular legal process for conflict resolution
 - SS.L&S.70.02.a Create a flow chat describing the legal process for tort conflict resolution.
 - SS.L&S.70.02.b DEFINE THE FOUR KINDS OF TORTS (INTENTIONAL TORTS, NUISANCE TORTS, STRICT LIABILITY TORTS AND NEGLIGENCE TORTS) AND ANALYZE EXAMPLES OF EACH AND DEFENSES FOR EACH.
~~Analyze and evaluate different aspects of tort law; i.e., international torts, property, negligence, strict liability, etc.~~
 - SS.L&S.70.02.C ANALYZE CONTEMPORARY DEBATES AND LEGISLATION INVOLVING TORT REFORM.
- SS.L&S.70.03 BRIEFLY COMPARE AND CONTRAST TORT LAW AND CRIMINAL LAW INCLUDING THE DIFFERENCE BETWEEN CRIMINAL NEGLIGENCE AND A NEGLIGENCE TORT, CRIMINAL ASSAULT AND AN ASSAULT TORT AND CRIMINAL HOMICIDE AND A WRONGFUL DEATH TORT. ~~Analyze specific areas of tort law~~
 - SS.L&S.70.03.a Analyze recent cases dealing with tort law and use as examples to discuss their impact
- SS.L&S.70.04 BRIEFLY COMPARE AND CONTRACT TORT LAW AND CONTRACT LAW.

SS.L&S.80 — Housing

- SS.L&S.80.01 Identify specific acts relating to and practices commonly in use concerning housing law.
 - SS.L&S.80.01.a Identify and analyze vocabulary specific to housing law. Analyze Federal and State laws associated with housing.
 - SS.L&S.80.01.b Describe issues specific to landlord/tenant relations such as: rental agreements, sub-housing, property owner rights, and conflict resolution between aggrieved parties
- SS.L&S.80.02 Compare and contrast rights and responsibilities of both landlords and tenants.
- SS.L&S.80.03 Compare and contrast rights and responsibilities of homeowners vis-à-vis renters.

SS.L&S.90 — Constitutional Law

- SS.L&S.90.01 IDENTIFY THE BASIC FOCUS OF EACH OF ARTICLES I-VII OF THE UNITED STATES CONSTITUTION.
- SS.L&S.90.02 EVALUATE THE IMPORTANCE OF THE ELASTIC CLAUSE (NECESSARY AND PROPER CLAUSE), FULL FAITH AND CREDIT CLAUSE AND SUPREMACY CLAUSE TO CONTEMPORARY AMERICAN LIFE.
- SS.L&S.90.03 Explain the significance of the Bill of Rights for citizens in a democracy.
 - SS.L&S.90.03.a Identify vocabulary specific to the Bill of Rights.
 - SS.L&S.90.03.b Discuss how the Bill of Rights provides U.S. citizens specific individual freedoms and rights which make the United States unique.
- SS.L&S.90.04 Identify and analyze the specific amendments 1-10 and the Fourteenth Amendment and how they apply to the lives of American citizens.
 - SS.L&S.90.04.a Analyze specific cases relevant to the Bill of Rights and the 14th Amendment such as: *Skokie v. The NSPAs*, *N.Y. Times v. Sullivan*, *Tinker v. Des Moines*, *Chicago v. Morales*, *Map v. Ohio*, *Brown v. Board of Ed.*, *NY Times v. US*, *Brandenburg v. Ohio*, *Wisconsin v. Yoder*, and *Texas v. Johnson*.
- SS.L&S.90.05 Discuss the impact of the historical evolution of the Bill of Rights on contemporary American life.