

## **SOCIAL STUDIES**

### **Essential Discipline Goals**

Demonstrate commitment to human dignity, justice, and democratic process.  
Work cooperatively and accept group decisions while respecting individual rights.  
Develop a common culture.

## **WORLD RELIGIONS – GRADES 11 & 12**

### **SS.WR.10 Background On Religion And Introduction To Western Religions**

#### **SS.WR.10.01 Understanding the World's Religious Heritage**

- SS.WR.10.01.a Define religion and discuss what you mean by religion.
- SS.WR.10.01.b Cite and interpret Joachim Wach's three forms of religious expression and expression in ethics and art.
- SS.WR.10.01.c Explain the functions of religion.
- SS.WR.10.01.d Describe the forms of religious expression, and the interrelationships of the forms of religious expression with ethics and art.
- SS.WR.10.01.e Identify characteristics of periods of religious history including; hunter-gatherer, agriculture, ancient empires, medieval devotion, modernism, post-modernism, looking forward and religion responding to history.
- SS.WR.10.01.f Identify the fundamental features of religion.
  - SS.WR.10.01.f.1 The theoretical; What is said? What are the chief tenets? Which texts are specific?
  - SS.WR.10.01.f.2 The practical; What is done in religion? What actions or rites are sacred?
  - SS.WR.10.01.f.3 The sociological; What structure is evident in the religious culture?
- SS.WR.10.01.g Discuss the role of women in world religions.
- SS.WR.10.01.h Concepts and terms to achieve the above objectives should include but not be limited to the following: conditioned reality, unconditioned reality, theoretical expression, deontological, teleological, descriptive, prescriptive, ritual, religious founders, and wisdom.

#### **SS.WR.10.02 Cosmic Religions of Small Societies**

- SS.WR.10.02.a Discuss common features of religions of small societies.
- SS.WR.10.02.b Explain Shamanism.
- SS.WR.10.02.c Interpret the transition from hunting/gathering to agricultural religion, including the role of women.
- SS.WR.10.02.d Identify first human faiths and use of initiations.
- SS.WR.10.02.e Concepts and terms to achieve the above objectives should include but not be limited to the following: animism, shamanism, cosmic religion, soul, deus otiosus, high god, initiations, totemisms, asceticism, divine Master/Mistress, archaic hunter/gatherer, archaic farmer, death-for-life, matrilineal, matrilineal, patriarchal revolution, megalithism.

#### **SS.WR.10.03 Monotheistic Religions and Zoroastrianism**

- SS.WR.10.03.a Describe the unique features and nature of monotheistic religion and their relation to the historical period in which monotheism emerges.
- SS.WR.10.03.b Identify the major Western monotheistic religions and their relation to each other.
- SS.WR.10.03.c Describe Zoroastrianism and discuss its influence on the three great monistic religions of the Middle East and the West.
- SS.WR.10.03.d Concepts and terms to achieve the above objectives should include but not be limited to the following: monotheism, Zoroaster, Gathas, Ahura Mazda, Angra Mainyu, Amesha-Spenta, Deavas, Eschatology, Chinvat Bridge, Parsees, Mobeds/Magi, Zend Avesta.



## **SS.WR.20 Western Religions**

### **SS.WR.20.01 Judaism**

- SS.WR.20.01.a Describe the history of ancient (including Old Testament), Medieval, and modern Judaism, including Judaism in America.
- SS.WR.20.01.b Identify the unique aspects of the Jewish religion, including beliefs, festivals and life.
- SS.WR.20.01.c Identify and explain the important practices of Judaism.
- SS.WR.20.01.d Describe the contributions of Judaism to society.
- SS.WR.20.01.e Discuss the role of women in Judaism.
- SS.WR.20.01.f Concepts and terms to achieve the above objectives should include but not be limited to the following: Torah/Pentateuch, Genesis, Exodus, Leviticus, Deuteronomy, Garden of Eden, Patriarchs (Abraham, Isaac, Jacob), Canaan, Chosen People, Moses, Sinai Covenant, First Temple, Ten Commandments, Kings (Saul, David, Solomon), Israel and Judah, Prophets, Ezra and Nehemiah, Gemara, Talmud, Kabalah, Zohar, Mendelssohn, Ba'al al shem Tov, Hasidim, Zionism, Holocaust, Orthodox, Reform, Hanukah, State of Israel, Kosher, Sally Prieand.

### **SS.WR.20.02 Christianity**

- SS.WR.20.02.a Trace the life and teachings of Jesus and place them in historical context.
- SS.WR.20.02.b Explain the historical development of the Christian religion from Christianity in the Roman world, through Roman Catholicism and the Eastern Orthodox traditions, Medieval Christendom, the Reformation, American denominationalism, and Christianity in the world today.
- SS.WR.20.02.c Identify and summarize the religious expression of the major forms or denominations of Christianity.
- SS.WR.20.02.d Describe the contributions of Christianity to society.
- SS.WR.20.02.e Identify and summarize the nonconformists: Baptists, Christian Scientists, Church of Christ, Congregationalists, Holiness Movement, Jehovah's witnesses, Lutherans Mennonites, LDS, Pentecostals, Presbyterians, Quakers, Salvation Army, Seventh-day Adventists, Unitarians, United Reformed, Evangelicals.
- SS.WR.20.02.f Concepts and terms to achieve the above objectives should include but not be limited to the following: Jesus, Resurrection, Parable, Peter, Paul, James, Gospels, New Testament, Last Supper, Acts of the Apostles, Pentecost, Holy Spirit, Eastern Orthodoxy, Constantine, Pope, Patriarch, Aquinas, Reformation, Martin Luther, John Calvin, John Wesley, Council of Trent, Jesuits, Vatican II, Missionary, Ecumenical, Mormonism, Liberation Theology, women in Christianity.

### **SS.WR.20.03 Islam**

- SS.WR.20.03.a Discuss the theoretical and practical expressions of Islam including the meaning of Islam, the storey of Muhammad, the Five Pillars of Islam, and the role of women in Islam.
- SS.WR.20.03.b Trace and explain the history of Islam including the spread of Islam, sectionalism, Islamic mysticism, and Islam in the world today.
- SS.WR.20.03.c Identify and summarize the major sections of Islam.
- SS.WR.20.03.d Describe the contributions of classic Islamic civilization to art, literature and the sciences.
- SS.WR.20.03.e Concepts and terms to achieve the above objectives should include but not be limited to the following: Allah, Muhammad, Kadija, Qur'an (Koran), Suruh and Ayas, Hadith, The Hijrah, Yathrib/Medina, Mecca, Ali, Husain, Umayyad Caliphs, Raka, Ulama, Mosque, Imam, Five Pillars, Shari'a Ramadan, Hajj, Jihad, Sunni, Shi'ite, Sufi, Mu'tazila, Mahdi, Ash'arism, Hidden Imams, Al-Ghazzali, Avicenna, Averroes, Fundamentalism, Kemal Ataturk, Wahhabi, Rabi`a al-Adawiya, Elijah Muhammad, Chandor, Purdah, Ijtihad

## **SS.WR.30 Eastern Religions: Religions of South Asia**

### SS.WR.30.01 **Hinduism**

- SS. WR.30.01.a Identify the major features of Hinduism as a religion.
- SS. WR.30.01.b Identify the major Hindu deities in cultural contexts.
- SS. WR.30.01.c Explain the central message of classic texts of Hinduism including: *Vedas, Upanishads, Mahabharata, Bhagavad Gita, Ramayana*
- SS. WR.30.01.d Discuss the relevance of Aryans, Dravidians, Iconography and festivals and practices in Hinduism.
- SS. WR.30.01.e Explain the importance of Hinduism and other religions in Indian culture.
- SS. WR.30.01.f Concepts and terms to achieve the above objectives should include but not be limited to the following: Aryan, Kshatriyas, Brahmins, Vaishyas, Shudras, Arjuna, Vedas, Vishnu, Varuna, Upanishads, Brahman, Sankhya, Mimamsa, Law of Manu, Bhagavad-Gita, Mahabharata, Brahma, Shiva/Shakti, Mitra, Krishna, artha, Vedanta, Shankara, Ramanuja, Sannyasin, Ramakrishna, Vivekananda, Ghandi, Karma, Ahimsa, Samsara, Maya, avidya, moksha, dharma, Puranas, Sadhus, Kali, Paravati, Lakshmi, Kundalini, chakras.

### SS.WR.30.02 **Sikhism**

- SS. WR.30.02.a Trace the history of the Punjab.
- SS. WR.30.02.b Discuss the practical elements of Sikhism and the basic Sikh beliefs.
- SS. WR.30.02.c Summarize the unique features of Sikhism.
- SS. WR.30.02.d Concepts and terms to achieve the above objectives should include but not be limited to the following: Hola Mohalla, Guru Granth Sahib, Khanda, gurwara, Khalsa, Punjab, Guru Nanak, Sikh temple and the Sikh flag, The Five K's, Sikh weddings and festivals.

### SS.WR.30.03 **Buddhism**

- SS. WR.30.03.a Outline the traditional life and essential teaching of the Buddha.
- SS. WR.30.03.b Summarize the basic Buddhist teachings of the Four Noble Truths, Eight Fold Path, and Nirvana.
- SS. WR.30.03.c Discuss the major schools of Buddhism including Theravada, Mahayana: Vajrayana (Tantric), Pure land Buddhism, and Zen Buddhism and women in Buddhism.
- SS. WR.30.03.d Identify the spread of the major schools of Buddhism to various parts of Asia.
- SS. WR.30.03.e Discuss Buddhism in the world today, particularly the challenges facing Tibet.
- SS. WR.30.03.f Concepts and terms to achieve the above objectives should include but not be limited to the following: Siddhartha Gautama, tathagata, sangha, Anatman, Four Noble Truths, Vajrayana, Tantric, Eightfold Path, Hinayana, Mahayana, Nagarjuna, Bodhisattvas, Pure Land, Yogacara, Arhant, Bodhidharma, Chan, Zen, Samadhi, Vipassana, Amitabha, prajna, Nirvana, Theravada, prajnaparamita, *Book of the Dead*.

## SS.WR.40 Eastern Religions: Religions of East Asia

### SS.WR.40.01 **Daoism and Confucianism**

- SS.WR.40.01.a Cite the major religious traditions of China and Japan.
- SS.WR.40.01.b Discuss Confucius, the fundamentals of Confucianism, and the Confucian classics.
- SS.WR.40.01.c Discuss Dao De Jing, the fundamentals of Daoism, philosophical Daoism, and religious Daoism.
- SS.WR.40.01.d Explain religion in Communist China and the role of Confucianism and Daoism.
- SS.WR.40.01.e Concepts and terms to achieve the above objectives should include but not be limited to the following: Dao, Confucius, Analects, Ren, Yin and Yang, Laozi (Lao-tzu), Dao de Jing, Wu-wei, Dong, Zhongshu, Zhuangzi, Zhang Ling, Jade Emperor, Mandarin, Li, Nichiren, Classic of Final Piety, Rinzai and Soto, Cultural Revolution, Mao Zedong, Mencius, Mandarin Culture, The Han Synthesis and Yin-Yang

### SS.WR.40.02 **Shinto**

- SS.WR.40.02.a Trace the historical development of Shinto.
- SS.WR.40.02.b Explain the importance of shrines in Shinto practice.
- SS.WR.40.02.c Describe the connection between the Kami and religion-in-nature in Shinto.
- SS.WR.40.02.d Describe how Shinto practice coexists with Buddhism and Confucianism.
- SS.WR.40.02.e Concepts and terms to achieve the above objectives should include but not be limited to the following: Torii, Kami and the Kami accounts, Four Affirmations, Shinto worship, Sun Goddess, Amaterasu, Kojiki, Nihonshoki, harae

## **SS.WR.50 Western Religions: Religions of Africa and the Americas**

### **SS.WR.50.01 West African & African-American**

- SS.WR.50.01.a Identify and explain the continuing traditions of West African religion in the Americas.
- SS.WR.50.01.b Explain the development of modern African-derived religions and their coexistence with other religious cultures.
- SS.WR.50.01.c Demonstrate the historical impact of the African Diaspora in the creation and propagation of African-American religions.
- SS.WR.50.01.d Summarize each of the following; religions in West Africa, relationship of slavery and religion, Vodun and spirituality, Voodoo and Christianity.
- SS.WR.50.01.e Concepts and terms to achieve the above objectives should include but not be limited to the following: Haitian Voodoo, Louisiana Voodoo, West African Vodun, Mami Wata, Legba, Gu (or Ogoun), Sakpata, Mojo Hand, Mother Leafy Anderson, loa, rada, petro, bocor.

### **SS.WR.50.02 Native American (First Nations) Religions**

- SS.WR.50.02.a Identify and list the major Native American/First Nations religions.
- SS.WR.50.02.b Compare a variety of the creation accounts of the major Native American/First Nations religions.
- SS.WR.50.02.c Research the Navajo (Dineh) religion and compare to other major Native American/First Nations religions.
- SS.WR.50.02.d Concepts and terms to achieve the above objectives should include but not be limited to the following: Four Sacred Mountains, Hogan, Blessingway ceremony, First Man, First Woman, Huerfano Mountain, Changing Woman, the Beauty Way, tied to the earth, Navajo Sings, and Navajo beliefs about death

### **SS.WR.50.03 Rastafarianism**

- SS.WR.50.03.a Trace and summarize the history of Rastafarianism including the relevance to the African Diaspora.
- SS.WR.50.03.b Explain the Black Messiah, Haile Selassie, Ras Tafari.
- SS.WR.50.03.c Explain the symbolic content of Rastafarian traditions and the relation to natural practices.
- SS.WR.50.03.d Concepts and terms to achieve the above objectives should include but not be limited to the following: Jah, Ras Tafari, Reggae, Marcus Garvey, Haile Selassie, Lion of Judah.