

ASII Essential Curriculum 2018-2019 New Standards Spring 2020

The American Studies II Curriculum is rewritten to bring the course current as the previous version ended at 9/11. Early units have been adjusted to provide historical continuity with the American Studies I revision from the state. Content has been streamlined and aligned to better support the new Government standards and exam in 10th grade.

Unit 1 Early Modern America (late 1900's to 1920)

AS2.10.01 Students will evaluate the effectiveness of the political, economic, and social reforms of the late 19th and early 20th centuries by:

- **AS2.10.01.a** Explaining the impact of labor unions and strikes on labor-management relations.
 - **AS2.10.01.a.1** Examine the role of radicalism as a means of creating change.
 - **AS2.10.01.a.2** Evaluate the role of the media in bringing about social, political, and economic change.
 - **AS2.10.01.a.3** Evaluate the use of local, state, and national courts to bring about political, social, and economic change
- **AS2.10.01.b** Assessing the effectiveness of the Populist Movement.
- **AS2.10.01.c** Evaluating the impact of Progressivism on regulation of trusts and the economy, political corruption, child labor, urbanization, and management of natural resources.
 - **AS2.10.01.c.1** Evaluate the evolution of the government's role in protecting the environment.
 - **AS2.10.01.c.2** Evaluate the impact of the progressive era that led to constitutional amendments and legislative reforms.
 - **AS2.10.01.c.3** Examine the positive and negative impact of Progressive Era Amendments and legislative reforms.
 - **AS2.10.01.c.4** Analyze the social, political, and economic impact of the Progressive Era at the local and national levels.
 - **AS2.10.01.c.5** Evaluate the role of women in bringing about social and political change.
- **AS2.10.01.d** Describing the effectiveness of the NAACP's efforts to address African American inequality.
 - **AS2.10.01.d.1** Evaluate the role of African Americans in bringing about social, economic and political change.
 - **AS2.10.01.d.2** Identify key figures in the struggle for African American rights.
 - **AS2.10.01.d.3** Trace the events leading to increased rights and equality for African Americans.
 - **AS2.10.01.d.4** Examine legal actions that impacted the rights of African Americans.
- **AS2.10.01.e** Evaluating the transformation of executive power to address domestic changes under the presidencies of Roosevelt and Wilson.

AS2.10.02 Students will evaluate the significance of the United States becoming an imperialist power by:

- **AS2.10.02.a** Evaluating the impact of racial, economic, political, and strategic motives for the United States becoming an imperialist power.
 - **AS2.10.02.a.1** Assess the impact of the Monroe Doctrine on U.S. Foreign Policy in the late 19th and early 20th centuries.
- **AS2.10.02.b** Analyzing the origins and the impacts of the Spanish American War.
 - **AS2.10.04.b.1** Evaluate how the location of resources impacted American imperial interests.
- **AS2.10.02.c** Assessing the causes and consequences of American intervention/involvement in Latin America, Hawaii, the Philippines, China, and Japan.
 - **AS2.10.02.c.1** Assess the impact of imperialism, empire building and colonization on native societies.

- **AS2.10.02.c.2** Describe the interactions between the United States and the colonized peoples.
- **AS2.10.02.c.3** Compare positive and negative reactions to American imperialism

AS2.10.03 Students will assess how World War One promoted continuity and change in American foreign and domestic policy by:

- **AS2.10.03.a** Analyzing the impact of German aggression on the high seas, the Zimmerman Note on American neutrality, and entry into World War One.
 - **AS2.10.03.a.1** Compare the debates for and against American involvement in WWI
 - **AS2.10.03.a.2** Describe the factors that led to World War I (M.A.I.N.)
 - **AS2.10.03.a.2.a** Describe how militarism, alliances, imperialism, and nationalism created escalating tensions in Europe.
 - **AS2.10.03.a.3** Evaluate the role the United States played during the course of the war
 - **AS2.10.03.a.3.a** Trace how American foreign policy evolved from neutrality to involvement in WWI.
- **AS2.10.03.b** Evaluating the motivations and impacts of the restrictions on civil liberties during World War One.
- **AS2.10.03.c** Determining the impact of African American migration and government mobilization programs on American preparation for World War One.
 - **AS2.10.03.c.1** Describe the changing role of African Americans and Women on the homefront.
 - **AS2.10.03.c.2** Describe the role of rationing and other sacrifices Americans made on the homefront during World War I.
- **AS2.10.03.d** Examining the impact of World War One on the passage of the 18th and 19th Amendments.
 - **AS2.10.03.d.1** Evaluate the impact of the Great War on American society during the war.
- **AS2.10.03.e** Assessing the influence of the American military on the outcome of World War One.
 - **AS2.10.03.e.1** Assess the global scope, outcomes, and human costs of World War I
 - **AS2.10.03.e.1.a** Explain the impact of new technology on World War I.
 - **AS2.10.03.e.1.b** Examine the impact of war on the human condition.
 - **AS2.10.03.e.2** Analyze the plan for peace following World War I.
 - **AS2.10.03.e.2** Investigate the motivations of world powers in negotiating world peace.
 - **AS2.10.03.e.3** Critique the lasting impact of the Treaty of Versailles on the political, economic, and social stability of European Nations.
- **AS2.10.03.f** Examining how the arguments for and against the Treaty of Versailles reflected the continuous debate over the appropriate level of American involvement in foreign affairs.
 - **AS2.10.03.f.1** Analyze the impact of WWI on American foreign policy.
 - **AS2.10.03.f.1.a** Explain the reasons why the U.S. Senate refused to ratify the Treaty of Versailles and join the League of Nations and the eventual adoption of the Kellogg-Briand Pact.
 - **AS2.10.03.f.2** Compare European geography and demographics before, during, and after World War I.
 - **AS2.10.03.f.2.a** Compare pre and post World War I political maps of Europe.
 - **AS2.10.03.f.2.b** Analyze the geographic results of the Treaty of Versailles.
 - **AS2.10.03.f.2.c** Analyze the demographic impacts of WWI.
- **AS2.10.03.g** Assessing the impact of post war demobilization on racial tension and the Red Scare.
 - **AS2.10.03.g.1** Analyze the long term effects World War I had on America.
 - **AS2.10.03.g.1.a** Describe how World War I led to an increase in nativism and xenophobia in the United States

Unit 2: Cultural Renaissance, Crisis and Conflict (1920-1945)

AS2.20.01 Students will analyze shifting cultural norms associated with rapid economic growth by:

- **AS2.20.01.a** Explaining how economic policy supported innovations in science and industry and transformed production and consumption.
 - AS2.20.01.a.1** Evaluate the emergence of the modern market economy and its effects on mass culture.
 - **AS2.20.01.a.1.a** Analyze the development of installment buying and the consumer culture
 - **AS2.20.01.a.1.b** Assess the effect laissez-faire business practices had on the U.S. economy
 - **AS2.20.01.a.1.c** Analyze how the assembly line revolutionized mass production
 - AS2.20.01.a.2** Evaluate Hoover's response to the Economic Crisis.
 - **AS2.20.01.a.2.a** Examine Hoover's Laissez Faire approach to the economy.
 - **AS2.20.01.a.2.b** Describe the actions the Hoover administration took to correct weaknesses in the US economy
 - AS2.20.01.a.3** Evaluate the extent to which US government actions impacted national and international economies.
 - **AS2.20.01.a.3.a** Explain how the Dawes Plan laid the foundation for global economic decline.
 - **AS2.20.01.a.3.b** Critique the role of protective tariffs in the economic crisis.
 - **AS2.20.01.a.3.c** Assess the impact of the US economy on the global economy.
- **AS2.20.01.b** Evaluating the progress and setbacks of the changing social and economic role of women.
 - **AS2.20.01.b.1** Describe the changing social, political, and economic role of women and African Americans.
 - **AS2.20.01.b.2** Describe the role education plays on the rise of the new woman
 - **AS2.20.01.b.3** Describe how the Suffragettes change in political tactics led to the ratification of the 19th Amendment
- **AS2.20.01.c** Assessing the impact of the Harlem Renaissance, the Great Migration, and Garveyism on the African American freedom movement.
 - **AS2.20.01.c.1** Analyze African American responses to inequalities
 - **AS2.20.01.c.2** Explain how jazz was transported across the U.S. via the Great Migration
- **AS2.20.01.d** Analyzing how communities of color and immigrants resisted discrimination and racist policies through the formation of the League of United Latin American Citizens, decisions in *Ozawa v. U.S.* (1922), *Thind v. U.S.*(1923), and passage of the 1924 Indian Citizenship Act.
 - **AS2.20.01.d.1** Describe how writers and artists revealed what it was like to be American across different cultures.
- **AS2.20.01.e** Assessing how the Immigration Act of 1924, the Ku Klux Klan, Tulsa Race Riot, Alien Land Laws, and Eugenics perpetuated racism and discrimination against racial, ethnic, and religious minorities, those with disabilities, and LGBTQ+.
 - **AS2.20.01.e.1** Evaluate reasons why the government created laws that expanded and limited individual rights and freedoms.
 - **AS2.20.01.e.1.a** Describe the social, political, and economic conditions that led to government actions of the 1920s.
 - **AS2.20.01.e.2** Evaluate the impact of government actions on the expansion and limitations of individual rights and freedoms.
 - **AS2.20.01.e.2.a** Trace the rise of the social movements of the time.

- **AS2.20.01.f** Evaluating the effectiveness of Prohibition.
 - **AS2.20.01.f.1** Evaluate events that led to government corruption and organized crime.
 - **AS2.20.01.f.2** Analyze the connections between Prohibition and the emergence of organized crime
- **AS2.20.01.g** Assessing the tension between fundamentalism and changing social values.
 - **AS2.20.01.g.1** Analyze the relationship between the arts, social, and political changes and the effects of technology on the era and popular culture
 - **AS2.20.01.g.2** Describe how writers and artists revealed what it was like to be American across different cultures.
 - **AS2.20.01.g.3** Evaluate how religious and social thought evolved in the early part of the 20th Century.
 - **AS2.20.01.g.4** Describe the causes and characteristics of the cultural and social changes of the 1920s.

AS2.20.02 Students will evaluate the impact of the Great Depression on the nation by:

- AS2.20.02.a Understanding the causes of the crash of 1929 and the Great Depression.
 - **AS2.20.02.a.1** Assess the impact of the stock market crash on the global economy.
- **AS2.20.02.b Analyzing the impact of the Great Depression and the Dust Bowl on farmers, businesses, workers, Mexican immigrants, and other racial and ethnic minorities.**
 - **AS2.20.02.b.1** Analyze the short term and long-term causes and consequences of the Great Depression
 - **AS2.20.02.b.2** Describe the social consequences of the Great Depression on individuals, families, and groups.
- **AS2.20.02.c Measuring the effect of New Deal programs on the national economy, labor unions, federalism, laissez-faire economics, the development of the social safety net, and their uneven impact on racial and ethnic minorities.**
 - **AS2.20.02.c.1** Describe the election of Roosevelt in 1932.
 - **AS2.20.02.c.2** Describe Roosevelt's First 100 Days
 - **AS2.20.02.c.3** Evaluate actions taken by political institutions to check and balance power.
 - **AS2.20.02.c.3.a** Explain how the Supreme Court exercises Judicial Review over New Deal policies and programs.
 - **AS2.20.02.c.3.b** Assess the Executive Branch's response to Supreme Court decisions.
 - **AS2.20.02.c.3.c** Describe how legislative oversight maintained checks and balances.
- **AS2.20.02.d Evaluating the short term and long-term legacy of the New Deal.**
 - **AS2.20.02.d.1** Describe the arguments of New Deal critics
 - **AS2.20.02.d.2** Examine the social, political, and economic factors of the New Deal.
 - **AS2.20.02.d.3** Assess the extent to which the New Deal expanded the role of the federal government in society and the economy.
 - **AS2.20.02.d.4** Examine the need for continued reform in the development of the 2nd New Deal.
 - **AS2.20.02.d.5** Examine the effects of the New Deal on labor.
 - **AS2.20.02.d.6** Compare the responses of the Hoover administration and the Roosevelt Administration to the Great Depression
 - **AS2.20.02.d.6.a** Evaluate the lasting legacy of the Great Depression.
 - **AS2.20.02.d.6.b** Assess whether or not conditions improved for various social groups.
 - **AS2.20.02.d.6.c** Evaluate the influence of the arts, film and the popularity of radio in helping Americans deal with the trials of the Great Depression.

AS2.20.03 Students will assess the progression of the United States' involvement in world affairs by:

- **AS2.20.03.a** Examining how the rise of fascism and totalitarianism, as well as European and Japanese Imperialism, and appeasement led to World War Two.

- **AS2.20.03.a.1** Explain why democracies failed in Spain, Italy and Germany.
- **AS2.20.03.a.2** Compare the ideologies of Communism, Socialism, Fascism, and Nazism.
- **AS2.20.03.a.3** Evaluate the tension between the conflicting ideologies of isolationism and world leadership between the wars.
 - **AS2.20.03.a.3.a** Examine the relationship between and amongst European powers prior to WWII.
 - **AS2.20.03.a.3.b** Trace the events that led to an outbreak of hostilities between European countries.
- **AS2.20.03.b** Evaluating how the Neutrality Acts, the Lend-Lease Act, and the attack on Pearl Harbor impacted American neutrality.
 - **AS2.20.03.b.1** Explain the reasons the United States moved from a policy of isolationism to involvement in WWII.
 - **AS2.20.03.b.2** Analyze how Japanese militarism and imperialism in Asia increased tensions with the United States.
 - **AS2.20.03.b.3** Evaluate the impact of Roosevelt's "Day of Infamy" speech on American attitudes towards war.
 - **AS2.20.03.b.4** Assess the status of German, Italian and Japanese expansion prior to American intervention in WWII.
 - **AS2.20.03.b.4.a** Evaluate the reasons for expansion of Axis Powers prior to WWII.
 - **AS2.20.03.b.4.b** Critique the responses of other countries to the expansion of Germany, Italy and Japan.
 - **AS2.20.03.b.5** Develop geographic representations of the organization and location of countries involved in WWII.
 - **AS2.20.03.b.5.a** Create a spatial representation (map) detailing the expansion of world powers prior to WWII.
- **AS2.20.03.c** Analyzing the origins of the Holocaust and the motives, pressures, and fears that shaped the American response.
 - **AS2.20.03.c.1** Investigate the response of the United States government to immigrants from Europe prior to and during WWII.
 - **AS2.20.03.c.1.a** Examine the role of anti-semitism in the enforcement of immigration policies.
 - **AS2.20.03.c.2** Scrutinize American knowledge of and response to the Holocaust.
- **AS2.20.03.d** Describing the strategies and turning points that shaped World War Two's outcomes and experiences.
 - **AS2.20.03.d.1** Describe the role and sacrifice of members of the American Armed forces
 - **AS2.20.03.d.2** Evaluate key battles of the war in Europe and the Pacific.
 - **AS2.20.03.d.3** Compare the effectiveness of strategies used in the European vs. the Pacific theater.
 - **AS2.20.03.d.4** Analyze military technologies employed during WWII.
 - **AS2.20.03.d.4.a** Assess the impact of technology on strategies employed during the war.
 - **AS2.20.03.d.5** Analyze the impact of individuals and groups in fighting and supporting the War effort.
 - **AS2.20.03.d.5.a** Examine the contributions of African Americans, Native Americans, Japanese Americans and women during the war.

- **AS2.20.03.d.5.b** Examine the impact of an American second front in the European theater
- **AS2.20.03.d.5.c** Analyze events and decisions that lead to the end of the conflict.
 - **AS2.20.03.d.5.c.1** Examine the impact that Soviet intervention in the Pacific had on Japan suing for peace.
 - **AS2.20.03.d.5.c.2** Assess the impact of the Yalta and Potsdam Conferences on post-war Europe
- **AS2.20.03.d.6** Compare European and Asian geography and demographics before, during, and after World War II.
 - **AS2.20.03.d.6.a** Compare pre and post World War II political maps of Europe.
 - **AS2.20.03.d.6.b** Compare pre and post World War II political maps of Asia.
- **AS2.20.03.e** Understanding the factors that influenced the decision to employ nuclear weapons against Japan.
- **AS2.20.03.f** Assessing the role of the United Nations, the International Monetary Fund, and World Bank in accelerating global integration and promoting peace and stability

AS2.20.04 Students will evaluate domestic changes caused by World War Two by:

- **AS2.20.04.a** Determining the impact of accelerated African American migration, the Bracero Program, and government policies that facilitated mobilization in preparation for World War Two.
 - **AS2.20.04.a.1** Explain the economic and military mobilization on the home front.
- **AS2.20.04.b** Evaluating Supreme Court and executive decisions to limit civil liberties and to relocate American citizens to internment camps.
 - **AS2.20.04.b.1** Assess the American government's decision to intern in camps Japanese, German, and Italian immigrants and citizens as well as political dissidents.
- **AS2.20.04.c** Analyzing the social and economic consequences of the war on women, African Americans, Mexican Americans, Asian Americans, and Native Americans.
 - **AS2.20.04.c.1** Analyze the demographic impacts of WWII.

Unit 3 Post World War II Era: Reshaping of America (1945-1989)

AS2.30.01 Students will analyze the factors that impacted the postwar economy by:

- **AS2.30.01.a** Exploring how the intensification of corporate farming, the GI Bill, consumer culture, and suburbanization contributed to postwar economic growth.
 - **AS2.30.01.a.1** Evaluate the economic conditions of the United States in the 1950s.
 - **AS2.30.01.a.1.a** Explain the effects of technological developments on the nation's economic strength, daily life, and the world economy
 - **AS2.30.01.a.2** Examine the interconnectedness of economic systems across the globe.
 - **AS2.30.01.b.3** Investigate reasons for the creation of global economic institutions.
- **AS2.30.01.b** Analyzing how government-sponsored segregation in housing, redlining, and blockbusting contributed to unequal access to post-war prosperity.
 - **AS2.30.01.b.1** Evaluate how demographic changes influenced standards of living in America.
- **AS2.30.01.c** Describing the impact of the Arms and Space Race, growth of the military industrial complex on postwar economic growth and the rise of the sunbelt.
 - **AS2.30.01.c.1** Evaluate the changes in American political policy under Eisenhower
 - **AS2.30.01.c.1.a** Explain the movement away from containment to mutually assured destruction
 - **AS2.30.01.c.2** Assess the impact of Cold War rivalries on the space race.

AS2.30.02 Students will analyze the causes and consequences of the Cold War by:

- **AS2.30.02.a** Evaluating the political, economic, diplomatic, and ideological causes of US-Soviet

conflicts.

- **AS2.30.02.a.1** Analyze the response of the United States to communist expansion in Europe
 - **AS2.30.02.a.1.a** Assess the effectiveness of the Truman Doctrine in containing communism in Europe and Asia
 - **AS2.30.02.a.1.b** Explain how the Marshall Plan addressed the economic and political issues in Europe after WWII
 - **AS2.30.02.a.1.c** Describe the impact of NATO on European security
 - **AS2.30.02.a.1.d** Assess the effectiveness of the Berlin Airlift in containing communism in Europe
- **AS2.30.02.b** Analyzing the role of alliances, military intervention, and covert action to implement containment in Europe, Asia, and Latin America.
 - **AS2.30.02.b.1** Evaluate the effectiveness of the geographic division of Europe in maintaining peace.
 - **AS2.30.02.b.1.a** Compare the location of the Warsaw Pact Nations vs NATO nations on a map
 - **AS2.30.02.b.1.b** Assess the effectiveness of the Division of Berlin in containing communist aggression
 - **AS2.30.02.b.2** Analyze the impact of supranational organizations on conflict in world affairs.
 - **AS2.30.02.b.2.a** Trace the evolution of supranational organizations.
 - **AS2.30.02.b.2.b** Analyze the United States' role in the United Nations.
 - **AS2.30.02.b.2.c** Assess the rationale for the creation of the State of Israel
 - **AS2.30.02.b.2.d** Examine the role of the UN in the Korean War
 - **AS2.30.02.b.2.e** Explain the role of the UN Security Council in the functioning of the United Nations
 - **AS2.30.02.b.3** Trace events leading to American intervention in Southeast Asia.
- **AS2.30.02.c** Describing the causes, course, and consequences of the Korean War.
 - **AS2.30.02.c.1** Evaluate the impact of United States containment policies in Asia.
 - **AS2.30.02.c.1.a** Trace the events leading to conflict on the Korean peninsula.
 - **AS2.30.02.c.1.b** Analyze the impact of the Korean War on the international power of the United States.
 - **AS2.30.02.c.1.c** Assess the political consequences of the Korean War.
- **AS2.30.02.d** Examining the repercussions of the early Cold War on domestic politics.
 - **AS2.30.02.d.1** Analyze the major developments of the Civil Rights Movement under Truman.
 - **AS2.30.02.d.1.a** Discuss the reasons for and impact of Truman's integration of the armed forces and its effect on American society.
 - **AS2.30.02.d.1.b** Describe the impact of the population boom on American Society
 - **AS2.30.02.d.1.c** Investigate the connection between the Marshall Plan and growth in the US Economy.
 - **AS2.30.02.d.2** Evaluate the impact of the Red Scare on individual rights and freedoms.
 - **AS2.30.02.d.2.a** Examine the impact of the Red Scare on individuals within society.
 - **AS2.30.02.d.3** Evaluate cultural changes in American society in the 1950s.
 - **AS2.30.02.d.3.a** Examine changes in the role of women in American Society.
 - **AS2.30.02.d.3.b** Trace the evolution of social change for African Americans.
 - **AS2.30.02.d.3.c** Assess the impact of Rock 'n Roll on the American identity.
 - **AS2.30.02.d.3.d** Analyze the growing impact of television and other mass media on American society.
- **AS2.30.02.e** Examining the effectiveness of the Interstate Highway Defense System and nuclear drills on preparedness for nuclear conflict.

- **AS2.30.02.e.1** Describe the impact of the creation of the interstate highway system.
- **AS2.30.02.e.2** Evaluate the creation of suburbs and their impact on American Society.
 - **AS2.30.02.e.2.a** Examine the population distribution between urban and rural areas and the creation of suburbs.
 - **AS2.30.02.e.2.b** Analyze how suburbs become a political and social link between urban and rural regions
 - **AS2.30.02.e.2.c** Scrutinize the impact of suburbs on the development of infrastructure that supports daily life.
- **AS2.30.02.e.3** Analyze scarcity in housing and how the government employed policies to address the issue.
 - **AS2.30.02.e.3.a** Explain how Levittowns met the housing needs of post-war America.
 - **AS2.30.02.e.3.b** Describe the impact of the GI Bill of Rights on the housing industry.
- **AS2.30.02.f** Investigating the cause, course, and consequences of American relations with Communist Cuba.
 - **AS2.30.02.f.1** Analyze the factors leading to the election of Kennedy in 1960.
 - **AS2.30.02.f.1.a** Discuss the impact of television on American perceptions of the Presidential debates.
 - **AS2.30.02.f.2** Evaluate foreign policy challenges faced by the Kennedy Administration.
 - **AS2.30.02.f.3** Evaluate domestic policy challenges faced by the Kennedy Administration.
 - **AS2.30.02.f.4** Assess the effectiveness of Kennedy's actions on Civil Rights.
 - **AS2.30.02.f.5** Analyze the impact of the assassination of JFK.
 - **AS2.30.02.f.5.a** Examine theories for the assassination of JFK.
 - **AS2.30.02.f.5.b** Discuss the impact of the Warren Commission findings.

AS2.30.03 Students will analyze how individuals and groups mobilized against inequalities in American society by:

- **As2.30.03.a** Assessing the short term and long-term impacts of the decisions in Mendez v. Westminster (1947) and Brown v. Board of Education (1954) in expanding educational opportunities.
 - **AS2.30.03.a.1** Analyze the battle for school desegregation and the efforts to enforce desegregation.
 - **AS2.30.03.a.1.a** Examine the tactics Thurgood Marshall and the NAACP employed to end school segregation.
 - **AS2.30.03.a.1.b** Describe the efforts to enforce school desegregation and local reactions to those efforts.
- **AS2.30.03.b** Evaluating the tools, methods, and leadership utilized by the African American Civil Rights Movement to challenge unequal access to economic opportunity, public accommodations, and political participation.
 - **AS2.30.03.b.1** Analyze the role of key figures in the African American Civil Rights Movement.
 - **AS2.30.03.b.1.a** Discuss the impact of key figures in the Civil Rights movement.
 - **AS2.30.03.b.2** Analyze the progression of the Civil Rights Movement.
 - **AS2.30.03.b.3** Compare the philosophies of Dr. Martin Luther King Jr., Malcolm X, and the Black Power Movement and their impact on the Civil Rights Movement.
 - **AS2.30.03.b.4** Explain why urban violence and race riots escalated during the 1960s in reaction to ongoing discrimination and the slow pace of Civil Rights advances.
- **AS2.30.03.c** Evaluating the impact of federal legislation, Supreme Court decisions, Constitutional Amendments, and executive orders on addressing unequal access to economic opportunity, public accommodations, and political participation.
- **AS2.30.03.d** Analyzing the effectiveness of the tools, methods, and leadership of the Black Power Movement.

- **AS2.30.03.d.1** Compare the philosophies of Dr. Martin Luther King Jr., Malcolm X and the Black Power Movement.
- **AS2.30.03.e** Investigating the impact of Great Society legislation on poverty, the expansion of the New Deal, and immigration.
 - **AS2.30.03.e.1** Evaluate the success or failure of Medicare, Medicaid, Head Start, War on Poverty and Affirmative Action
 - **AS2.30.03.e.2** Analyze the significance of the Warren Court in decisions.
- **AS2.30.03.f** Understanding the significance of the Supreme Court decisions in *Engle v. Vitale* (1962), *Gideon v. Wainwright* (1963), *Loving v. Virginia* (1967), and *Roe v. Wade* (1973).
- **AS2.30.03.g** Explaining the origins and consequences of the post-war movement for gender equality.
 - **AS2.30.03.g.1** Trace the development of the Women’s Liberation Movement
- **AS2.30.03.h** Assessing the success of the efforts of Latinx and American Indians to secure civil rights.
 - **AS2.30.03.h.1** Trace the development of the American Indian Movement (AIM)
 - **AS2.30.03.h.2** Analyze the Native American quest for civil rights
 - **AS2.30.03.h.3** Explain the Latino quest for civil rights and the formation of the United Farm Workers Union and the influence of Cesar Chavez.
 - **AS2.30.03.h.4** Analyze the economic, political and social impact of the changing role of women.
 - **AS2.30.03.h.5** Describe the impact of the women’s movement on government action
- **AS2.30.03.i** Examining the short- and long-term origins and impacts of the Gay Liberation Movement.
- **AS2.30.03.j** Examining the methods used by state and local governments to resist social justice reforms.

AS2.30.04 Students will analyze the United States’ involvement in Vietnam from 1954 to 1973 by:

- **AS2.30.04.a** Analyzing the evolution, strategies, and turning points of the United States’ involvement in Vietnam.
 - **AS2.30.04.a.1** Evaluate the effectiveness of the media on shaping public opinion about the Vietnam War and the invasions of Cambodia and Laos.
- **AS2.30.04.b** Evaluating the origins, arguments, methods, and impacts of the anti-war movement.
 - **AS2.30.04.b.1** Evaluate societal changes during the 1960’s and 1970s.
- **AS2.30.04.c** Examining the causes and consequences of the constitutional crisis that led to the resignation of President Richard Nixon.
 - **AS2.30.04.c.1** Trace the development of the Watergate Scandal
 - **AS2.30.04.c.2** Explain how the resignation of the Vice President and *U.S. v. Nixon* impacted the Executive Branch.
- **AS2.30.04.d** Assessing the factors that contributed to American defeat in Vietnam.
 - **AS2.30.04.d.1** Analyze how and why the War Powers Act (1973) changed presidential power.
 - **AS2.30.04.d.2** Examine the causes and escalation of United States involvement in the Vietnam War
 - **AS2.30.04.d.2.a** Explain the impact of the Gulf of Tonkin Resolution in escalating the Vietnam War
 - **AS2.30.04.d.2.b** Analyze the significance of key events during the Vietnam War.
- **AS2.30.04.e** Analyzing how Vietnam and Watergate reduced American faith in government and the military and led to significant political, constitutional, and legislative reforms
 - **AS2.30.04.e.1** Assess the relationship between Executive Privilege and the constitutional principle of Checks and Balances.
 - **AS2.30.04.e.1.a** Evaluate the impact of Ford’s pardon of President Richard Nixon.

AS2.30.05 Students will analyze the consequences of economic shifts by:

- **AS2.30.05.a** Describing the impact of stagflation, deficit spending, and the energy crisis on the American economy.
 - **AS2.30.05.a.1** Describe the causes of the energy crisis in the 1970s and its effect on American society.
- **AS2.30.05.b** Assessing the causes and impacts of deindustrialization, urban decline, and migration to the Sunbelt.
- **AS2.30.05.c** Evaluating the origins and governmental responses to environmental issues.
 - **AS2.30.05.c.1** Describe the public awareness of increased environmental problems and government efforts to address them.
 - **AS2.30.05.c.1.a** Trace the development of environmental regulations and regulatory agencies.
 - **AS2.30.05.c.2** Evaluate the increasing role of regulatory agencies in protecting United States citizens.
- **AS2.30.05.d** Evaluating the factors that led to a decrease in public confidence and trust in government's ability to solve social and economic problems.
 - **AS2.30.05.d.1** Analyze causes and effects of economic problems and issues during the 1970s.
 - **AS2.30.05.d.1.a** Evaluate the effects of specialization, trade, and interdependence on the standard of living and economic growth and well-being of the United States.

AS2.30.06 Students will evaluate the progress made toward equality by:

- **AS2.30.06.a** Analyzing how the post 1965 shifts in immigration patterns affected public policy.
- **AS2.30.06.b** Assessing the evolution of Supreme Court opinions on Affirmative Action policies in higher education, public school placement, and government hiring.
 - **AS2.30.06.b.1** Analyze how the advances in the civil rights movement influenced equality of opportunities for American Citizens.
- **AS2.30.06.c** Understanding how Swann v. Charlotte-Mecklenburg Board of Education (1971), and Milliken v. Bradley (1974) affected the implementation of school integration.
- **AS2.30.06.d** Evaluating the motivations and strategies leaders used to achieve the extension of rights to those with disabilities, and the impact of the 1968 Architectural Act, Section 504 of the Rehabilitation Act of 1973, and 1975 Education for All Handicapped Children Act.

AS2.30.07 Students will analyze how the United States prioritized key foreign policy goals during the Cold War by:

- **AS2.30.07.a** Assessing the role of covert action, military aid, and diplomacy in US-Latin American relations.
 - **AS2.30.07.a.1** Analyze Cold War foreign policy
- **AS2.30.07.b** Explaining the influence of detente, arms reduction, espionage, and changing relations with China on Cold War tensions.
- **AS2.30.07.c** Analyzing how energy dependence, the Israeli-Palestinian conflict, and the Iranian Revolution impacted United States foreign policy.
 - **AS2.30.07.c.1** Analyze how developments in the Middle East have affected United States Foreign policy.
 - **AS2.30.07.c.1.a** Evaluate United States policies and actions in response to international terrorism.
 - **AS2.30.07.c.1.b** Explain how the dependence on energy sources shaped United States foreign policy.
 - **AS2.30.07.c.1.c** Describe how the United States has addressed issues related to global economic interdependence.
 - **AS2.30.07.c.2** Summarize the political tensions that led to the Iranian Hostage Crisis (1979).
- **AS2.30.07.d** Evaluating the causes and consequences of the American response to the Soviet invasion of Afghanistan.

AS2.30.08 Students will analyze how the rise of conservatism influenced domestic policy by:

- AS2.30.08.a Evaluating how tax revolts, opposition to abortion and feminism, and the influence of religious leaders contributed to the rise of the New Right.
 - **AS2.30.08.a.1** Explain the influence of special interest groups, the media, and political parties on the changing political landscape and culture.
- AS2.30.08.b Measuring the influence of supply side economic policy on the national economy, deficit spending, federalism, economic inequality, labor unions, and public perceptions of the role of government.
 - **AS2.30.08.b.1** Analyze the ways in which the allocation of resources has influenced economic development.
 - **AS2.30.08.b.1.a** Describe how the United States has addressed issues related to global economic interdependence.
 - **AS2.30.08.b.1.b** Explain the impact of outsourcing on the American economy.
 - **AS2.30.08.b.1.c** Describe the growing federal deficit and the impact of the global market
- AS2.30.08.c Analyzing the origins and impact of the “War on Drugs” on policing and mass incarceration.
 - **AS2.30.08.c.1** Analyze the domestic issues that polarized United States political culture after 1980.
 - **AS2.30.08.c.1.a** Evaluate the role of the United States in addressing global humanitarian issues and human rights.
 - **AS2.30.08.c.2** Evaluate how the government has addressed changing demographics.
- AS2.30.08.d Evaluating the short and long-term impacts of the passage of the American with Disabilities Act of 1990.

AS2.30.09 Students will evaluate how the end of the Cold War altered the course of American foreign policy by:

- **AS2.30.09.a Evaluating the relationship among American intervention in El Salvador, Nicaragua, and Guatemala on the Iran-Contra Investigation.**
- **AS2.30.09.b Assessing how American diplomacy, treaties, and leadership contributed to the end of the Cold War.**
 - **AS2.30.09.b.1** Evaluate how United States policies and actions contributed to the end of the Cold War.
 - **AS2.30.09.b.1.a** Trace how the fall of the Berlin Wall influenced the breakup of the Soviet Union
 - **AS2.30.09.b.1.b** Explain how Reagan’s Strategic Defense Initiative impacted American foreign policy
 - **AS2.30.09.c Explaining the causes and consequences of the American response to the Iraqi invasion of Kuwait.**
- **AS2.30.09.d Determining how the end of the Cold War changed the goals, frequency, and purpose of American foreign policy interventions.**
 - **AS2.30.09.d.1** Analyze the foreign policy initiatives of presidential administrations at the close of the 20th Century.
 - **AS2.30.09.d.1.a** Describe the United States reaction to democratic movements in the world.
 - **AS2.30.09.d.1.b** Analyze United States response to the breakup of the Soviet Union
 - **AS2.30.09.d.1.c** Analyze the collapse of Communism in Europe and challenges to Communist authority elsewhere
 - **AS2.30.09.d.1.d** Critique United States involvement in international organizations and agreements.
 - **AS2.30.09.d.1.e** Assess the impact of the United States military as a tool of Foreign Policy.

- **AS2.30.09.d.1.f** Examine the causes and responses to the bombing of the World Trade Center in 1993.
 - **AS2.30.09.d.1.g** Justify the use of NATO forces during the Balkan wars
 - **AS2.30.09.d.2** Evaluate the domestic policy initiatives of presidential administrations at the close of the 20th Century.
 - **AS2.30.09.d.2.a** Evaluate the status of the United States at the turn of the century (1900 - 2000)

Unit 4 Into the New Millennium (1989-Present)

AS2.40.01 Students will evaluate economic changes associated with globalization by:

- AS2.40.01.a Evaluating the impact of free trade agreements, deregulation of financial markets, and the computer revolution in the economic surge of the 1990s.
 - **AS2.40.01.a.1** Trace the involvement of the government in the U.S. economy.
 - **AS2.40.01.a.2** Evaluate the American standard of living at the end of the century compared to the beginning of the century.
 - **AS2.40.01.a.3** Scrutinize the impact of technological advancements and the information revolution on American Society.
 - **AS2.40.01.a.3.a** Evaluate the impact of the World Wide Web on social, political, and economic institutions.
 - **AS2.40.01.a.3.b** Trace the evolution and impact of globalization.
- AS2.40.01.b Assessing how income disparities, wage stagnation, outsourcing, robotic automation, and the rise of a service-based economy impact American workers.
 - **AS2.40.01.b.1** Evaluate the status of minorities in the United States at the turn of the Century.
- AS2.40.01.c Analyzing how advancements in communication technologies and the Internet transformed America's economy, social behavior, and political behavior.
 - **AS2.40.01.c.1** Analyze the factors that impact national elections.
 - **AS2.40.01.c.1.a** Evaluate the extent to which economics impacts the political process
 - **AS2.40.01.c.1.b** Evaluate the role of technology, social media, news/media, etc. in the election process.
 - **AS2.40.01.c.1.c** Assess the electoral process and the reactions to the 2000 election.
- SS.AS2.40.01.d Evaluate the international status of the United States in the early 21st Century

AS2.40.02 Students will analyze how political polarization altered the debates over public policy by:

- AS2.40.02.a Assessing how the rise of alternative media, religious diversity, demographic changes, residential homogeneity, the increasing role of money in politics, and gerrymandering increased political polarization in the United States.
 - **SS.AS2.40.02.a.1** Analyze the causes and effects of the economic crisis of 2008.
 - **SS.AS2.40.02.a.2** Trace the development of and response to the banking and economic crisis.
 - **SS.AS2.40.02.a.3** Assess the causes and effects of the increase in the US debt.
 - **SS.AS2.40.02.a.4** Discuss the future of US entitlement programs.
 - **SS.AS2.40.02.a.5** Critique government actions to regulate and deregulate the economy.
- AS2.40.02.b Examining American policy on global climate change.
 - **AS2.40.02.b.1** Explain how the theory of Global Warming and climate change led to new ideas about the environment
- AS2.40.02.c Evaluating the progress of historically marginalized groups including women, African Americans, Muslim Americans, and immigrants.
 - **SS.AS2.40.02.c.1** Analyze the significance of the election of 2008.
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- AS2.40.02.d Assessing the significant turning points and leaders in the fight for LGBTQ+ rights from the 1970s through the decision in Obergefell v. Hodges (2015) and beyond.

- AS2.40.02.e Examining the impact of the attack at Columbine High School and the decision in District of Columbia v. Heller (2008) on the ongoing debate over the 2nd Amendment.
- AS2.40.02.f Assessing the impact of the Supreme Court decisions on balancing the level of government intervention: abortion - Planned Parenthood v. Casey (1992), federalism - U.S. v. Lopez (1995), and political speech - Citizens United v. FEC (2010).
- AS2.40.02.g Evaluating the impact of increasing political polarization on the Welfare Reform Act of 1996, the impeachment and trial of President Bill Clinton, and the 2000 presidential election.
 - **AS2.40.02.g.1** Assess the power relationship between Congress and the Executive.
- AS2.40.02.h Tracing efforts to develop a comprehensive immigration policy from the administrations of President Reagan, President George W. Bush, President Obama, and President Trump.
- AS2.40.02.i Assessing the domestic and foreign policy effectiveness of the War on Drugs and its impact on debates over legalization, decriminalization, and prison reform.

AS2.40.03 Students will evaluate the political, social, and economic impacts of domestic and foreign terrorism on the United States by:

- AS2.40.03.a Identifying the motivations for, and assessing the federal response to, instances of domestic terrorism.
- AS2.40.03.b Tracing the origins, motivations, and instances of non-state aligned terrorism directed at the United States.
- AS2.40.03.c Evaluating how governmental reactions to attacks of September 11, 2001 challenged the balance between safety and freedom.
 - **SS.AS2.40.03.c.1** Evaluate the impact of the events of 9/11 on American Society.
 - **SS.AS2.40.03.c.2** Trace the events that led to the terrorist attacks of 9/11
 - **SS.AS2.40.03.c.3** Evaluate the government response immediately following the terrorist attacks.
 - **SS.AS2.40.03.c.4** Explain the impact of the events on 9/11 on American Foreign and Domestic policy.
 - **SS.AS2.40.03.c.5** Analyze the transformation of American society as a result of the September 11, 2001 terrorist attacks.
 - **SS.AS2.40.03.c.6** Analyze domestic policies that developed in response to the war on Terror.
 - **SS.AS2.40.03.c.7** Describe how the war impacted the divide between political parties in the United States.
 - **SS.AS2.40.03.c.8** Assess local, state, and national government actions that promote or inhibit individual rights and freedoms
- AS2.40.03.d Evaluating the causes, course, and consequences of the War on Terror in Afghanistan and Iraq.
 - **SS.AS2.40.03.d.1** Evaluate the goals for and effectiveness of United States intervention in Iraq and Afghanistan.
- AS2.40.03.e Critiquing how cyberwarfare has influenced American foreign policy, elections, and commerce.
 - **SS.AS2.40.03.e.1** Evaluate the international status of the United States in the early 21st Century