

History of the Ancient World

(To Fall Of Rome 476 A.D.)

Grade 6

Essential Curriculum

Last Updated Summer 2017

SS.HAW.10 Geography Components

- SS.HAW.10.01 Use appropriate maps and other graphic representations to analyze geographic problems.
- SS.HAW.10.02 Construct and interpret graphs, charts, databases, and thematic maps using map elements including: title, symbols, cardinal and intermediate directions, compass rose, border, longitude and latitude, legends/key and scale.
- SS.HAW.10.03 Explain interrelationships among physical and human characteristics that shape the identity of places.
- SS.HAW.10.04 Analyze geographic characteristics that influence the location of human activities in world region
- SS.HAW.10.05 Explain how physical and human characteristics give a place identity and meaning and how various perspectives and perceptions come to be associated with places and regions.
- SS.HAW.10.06 Employ demographic and cultural characteristics to describe the distribution and structure of populations in places and regions.
- SS.HAW.10.07 Analyze population growth and settlement patterns.
- SS.HAW.10.08 Describe how and why people migrate and analyze consequences of the migration.
- SS.HAW.10.09 Analyze the influence of transportation and communication on the movement of people, goods, and ideas from place to place.
- SS.HAW.10.10 Evaluate ways, and reasons why, humans modify their natural environment to meet their wants and the consequences of the modifications.

SS.HAW.20 Early Humans and the Rise of Civilizations

- SS.HAW.20.01 Determine the geographic locations of early human settlement and evaluate physical and human characteristics that encouraged settlement.
 - SS.HAW.20.01.a- Label and interpret a thematic map.
 - SS.HAW.20.01.b- Locate and label the major river systems of the ancient world and evaluate their importance.
- SS.HAW.20.02 Compare the Neolithic Age to the Paleolithic Age
 - SS.HAW.20.02.a Explain how the domestication of plants and animals created a stable food supply and led to important changes in shelter, communities, jobs, and trade.
 - SS.HAW.20.02.b Describe the development of agricultural techniques—such as irrigation systems—and other factors that led to the emergence of city-states in Mesopotamia.
 - SS.HAW.20.02.c Evaluate the impact of the agricultural revolution on the development of civilizations.
- SS.HAW.20.03 Identify characteristics of culture and civilization.
- SS.HAW.20.04 Describe the geography, and the political, social and economic systems of Mesopotamia/Fertile Crescent.
 - SS.HAW.20.04.a Identify how the physical setting contributed to the development of city-states in Mesopotamia.
 - SS.HAW.20.04.b Identify the locations of early empires in Mesopotamia/Fertile Crescent
- SS.HAW.20.05 Analyze the cultural development and achievements of Mesopotamia/Fertile Crescent
 - SS.HAW.20.05.a Describe the major achievements of the Mesopotamian empires
 - SS.HAW.20.05.b Identify the achievements of major leaders in Mesopotamia
 - SS.HAW.20.05d Identify the achievements of the Phoenicians and Persians.

SS.HAW.30 Ancient Egypt and the Near East

SS.HAW.30.01 Compare the geographic locations and features of Egypt, Nubia/Kush and Canaan civilizations.

SS.HAW.30.01.a Locate on a map the borders of ancient Egypt, Nubia/Kush, and Israel.

SS.HAW.30.01.b Examine how physical and human characteristics and their interrelationships shape the identity of places and regions and influence the development of civilizations in Ancient Egypt and the Near East.

SS.HAW.30.02 Describe the political, social and economic systems of Egypt, Nubia/Kush.

SS.HAW.30.02.a Identify and describe the three major periods of ancient Egyptian history.

SS.HAW.30.02.b- Explain the social pyramid of ancient Egyptian society.

SS.HAW.30.02.c- Compare the roles, rights and responsibilities of various social classes in ancient Egyptian society.

SS.HAW.30.02.d- Analyze the development of independent Kush economy, government, and culture.

SS.HAW.30.02.e- Analyze Ancient Egypt as an example of a command economy.

SS.HAW.30.03 Describe the major beliefs of Judaism and its influence on subsequent faiths.

SS.HAW.30.03.a- Identify the Torah as the source of the basic laws of Judaism and a source of information on the history of the Hebrew people.

SS.HAW.30.03.b- Explain the significance of the important figures in the development of Judaism.

SS.HAW.30.03.c- Identify the central beliefs and teachings of Judaism.

SS.HAW.40 Ancient India

SS.HAW.40.01 Determine the geographic locations of Ancient India.

SS.HAW.40.01.a Trace on a map the founding and spread of Hinduism and Buddhism.

SS.HAW.40.01.b Discuss the physical setting that supported the rise of civilization in India.

SS.HAW.40.02 Describe the political, social systems and economic systems of Ancient India.

SS.HAW.40.02.a Describe what daily life may have been like in the Indus-Sarasvati region.

SS.HAW.40.02.b Explain why **Mohenjodaro (Mohenjo-Daro)** is an important archeological site.

SS.HAW.40.03 Identify and describe the major traditions, customs, and beliefs of Hinduism and Buddhism and their expansion throughout Asia.

SS.HAW.40.03.a Describe five basic Hindu beliefs,-and their connection to daily life and social structures,

SS.HAW.40.03.b Identify ways that five basic Hindu beliefs affect life in India.

SS.HAW.40.03.c Describe the life and teachings of the Buddha and Buddhism's effect on life in India.

SS.HAW.50 Ancient China

SS.HAW.50.01 Analyze the geographic location of ancient China.

SS.HAW.50.01.a Identify and evaluate the influence of geographic features on China's history.

SS.HAW.50.02 Describe the political, social systems and economic systems of ancient China.

SS.HAW.50.02.a Compare the areas controlled by the early Chinese dynasties (Qin, Han).

SS.HAW.50.03 Describe the major traditions, customs, and beliefs of Confucianism and Daoism (Taoism) and their emergence in the context of the early imperial dynasties in China.

SS.HAW.50.03.a Identify the political and cultural issues that led to the emergence of the philosophies of Confucianism, Daoism, and Legalism.

SS.HAW.50.03.b Compare and contrast the fundamental teachings of Confucius, Laozi (Lao-tzu) (Taoism), and Han Feizi (Legalism).

SS.HAW.50.03.c Describe ways in which Confucian, Taoist, and Legalist principles affected political rule in China.

SS.HAW.50.04 Analyze how China became unified under the early Chinese dynasties (Qin, Han).

- SS.HAW.50.04.a Identify the policies and achievements of Emperor Shihuangdi in unifying northern China under the Qin dynasty.
- SS.HAW.50.04.b Evaluate the rule of Qin Shihuangdi.
- SS.HAW.50.05 Analyze the political and cultural achievements of Ancient China in the Han Empire.
- SS.HAW.50.05.a Identify the expansion of the empire under the Han dynasty.
- SS.HAW.50.05.b Identify the political contributions of the Han dynasty to the development of the imperial bureaucratic state.
- SS.HAW.50.05.c Describe inventions and discoveries during the Han Empire.
- SS.HAW.50.05.d Analyze the major causes of the decline of the Han Empire.
- SS.HAW.50.06 Analyze the significance of trans-Eurasian "silk roads."
- SS.HAW.50.06.a Cite the locations of the trans-Eurasian "silk roads" in the period of the Han dynasty and the Roman Empire.
- SS.HAW.50.06.b Describe the difficulties of travel along the Silk Road.
- SS.HAW.50.06.c Cite the significance of the trans-Eurasian "silk roads" in the period of the Han dynasty
- SS.HAW.50.06.c.1 Analyze the relationship between the availability of natural, capital, and human resources, and the production of goods and services as it pertains to the Silk Road.
- SS.HAW. 50.06.c.2 Describe the characteristics of a market & traditional economy, including competition, consumer choice, and the role of government.
- SS.HAW. 50.06.c.3 Analyze effects of supply and demand on the production, consumption, and distribution of goods and services.

SS.HAW.60 Ancient Greece

- SS.HAW.60.01 Identify, describe and analyze the geographic locations of Ancient Greece and Aegean city-states.
- SS.HAW.60.01.a Label and identify the most important Greek city-states, the Persian Empire, and Macedonia.
- SS.HAW.60.01.b Describe the connections between geography and the development of city-states in the region of the Aegean Sea.
- SS.HAW.60.01.c Explain how rivalries among Greek city-states over control of farmland often led to wars.
- SS.HAW.60.01.d Describe the patterns of trade and commerce among Greek city-states and within the wider Mediterranean region.
- SS.HAW.60.02 Describe, compare and analyze the economic, political and social systems of Ancient Greece and/or Aegean city-states
- SS.HAW.60.02.a Trace the transition from tyranny and oligarchy to early democratic forms of government and back to tyranny in ancient Greece.
- SS.HAW.60.02.b Explain the reasons for the failure of monarchy, oligarchy, and tyranny in ancient Greece.
- SS.HAW.60.02.c Describe Athenian and Spartan government, economy, education, and treatment of women and slaves.
- SS.HAW.60.02.d- Evaluate the achievements and limitations of political and social institutions that developed in Athens, Sparta, and other Aegean city-states.
- SS.HAW.60.02.d.1- Compare and contrast the key differences between direct democracy and representative democracy.
 - SS.HAW.60.02.d.2- Analyze the relationships among maintaining order under the rule of law, protecting individual rights, and providing for the common good.
 - SS.HAW.60.02.d.3- Analyze the concept of citizenship and explain how the concept has changed at different times and in different places.
- SS.HAW.60.03 Analyze the cultural development and achievements of Ancient Greece and the Aegean city-states.
- SS.HAW.60.03.a Identify the contributions to modern language and literature of Greece.
- SS.HAW.60.03.b Describe the contributions of important Greek figures in medicine, mathematics, and the sciences.
- SS.HAW.60.03.c Identify political practices of our democracy that came from the Greeks.
- SS.HAW.60.03.d Describe architectural features of modern buildings that can be traced to the Greeks.

- SS.HAW.60.03.e Identify and evaluate Greek contributions to modern life.
- SS.HAW.60.03.f Describe the artistic achievements of Athens in architecture, sculpture, and drama.
- SS.HAW.60.03.g Explain the significance of Socrates.
- SS.HAW.60.04 Describe the impact of Alexander the Great's conquests
- SS.HAW.60.04.a Describe the motives and strategies behind Alexander the Great's conquests.
- SS.HAW.60.04.b Evaluate the effects of the diffusion of Hellenistic culture.

SS.HAW.70 Ancient Rome

- SS.HAW.70.01 Identify the growth of the Roman Empire on a map.
 - SS.HAW.70.01.a Locate the city of Rome and the boundaries of the Roman Empire.
 - SS.HAW.70.01.b Identify key geographic features of the Roman Empire.
 - SS.HAW.70.01.c Identify the geographic boundaries of the empire at its height.
- SS.HAW.70.02 Describe causes and consequences of the unification of the Mediterranean basin under Roman rule.
 - SS.HAW.70.02.a Explain why the city of Rome was ideally located to control a large empire.
 - SS.HAW.70.02.b Describe the rise of the Roman Republic.
 - SS.HAW.70.02.c Describe the major events in Roman expansion between 509 B.C.E. and 476 C.E. and the political and geographic reasons for the expansion of the empire.
 - SS.HAW.70.02.d Analyze the positive and negative effects of military expansion on Roman society.
 - SS.HAW.70.02.e Identify the influence of key leaders on Rome's transition from republic to empire.
 - SS.HAW.70.02.f Analyze the impact of Rome's system of roads.
- SS.HAW.70.03 Describe the social structure, significance of citizenship, and the development of political institutions in the Roman Republic.
 - SS.HAW.70.03.a Describe the differences between patricians and plebeians in the Roman Republic.
 - SS.HAW.70.03.b Explain how the government of the Roman Republic was organized and changed over time
 - SS.HAW.70.03.b.1 Identify the political rights earned by plebeians in their struggles with patricians.
 - SS.HAW.70.03.c Analyze the responsibilities of government and its citizens.
- SS.HAW.70.04 Describe the major achievements of the Roman Era, such as legal, artistic, architectural, technological, and literary.
 - SS.HAW.70.04.a Describe aspects of daily life in the Roman Empire, including the growth of the economy through trade and the use of Roman currency.
 - SS.HAW.70.04.b Compare key differences between life in ancient Rome and modern times.
- SS.HAW.70.05 Describe the major traditions, customs, and beliefs of Christianity and its emergence in the context of the Roman Empire.
 - SS.HAW.70.05.a Describe key events in the development of Christianity and its spread throughout the Roman Empire.
 - SS.HAW.70.05.b Explain why Roman authorities thought Christianity posed a threat to the empire.
 - SS.HAW.70.05.c Identify the role of Rome in maintaining and spreading Christianity.
- SS.HAW.70.06 Summarize the factors that led to the decline of the Roman Empire.
 - SS.HAW.70.06.a Describe the internal weaknesses of the Roman Empire and identify reasons for the fall of the empire in the West.
- SS.HAW.70.07 Describe, compare and analyze the geographic, economic, political and social systems of ancient Greece and Rome.
 - SS.HAW.70.07.a Analyze the concept of citizenship and explain how the concept has changed at different times and in different places.

