

## Guidance Essential Curriculum for Grade 6

- GU.600.10 Academic Development  
TS 3.1 Students will:  
demonstrate the attitudes, knowledge, and skills that contribute to effective learning in school and across the life span.
- GU.600.10.01 Apply positive organizational, time management, study, test taking and planning skills to achieve school success.
- GU.600.20 Students will:  
TS 3.1 complete school with the academic preparation essential to choose from a wide range of substantial post-secondary options, including college.
- GU.600.20.01 Explain the relationship between setting challenging academic goals, consistent school attendance, classroom performance and success in school.
- GU.600.30 Students will:  
TS 3.1 demonstrate an understanding of the relationship of academics to the world of work, and to life at home and in the community.
- GU.600.30.01 Explain how school success, academic achievement and community service enhance career opportunities and personal growth.
- GU.600.40 Career Development  
TS 3.1 Students will:  
demonstrate skills to investigate the world of work in relation to knowledge of self and to make informed career decisions.
- GU.600.40.01 Locate, evaluate and interpret career pathway information as it relates to their areas of interest in traditional and non-traditional careers.
- GU.600.50 Students will:  
TS 3.1 employ strategies to achieve future career goals with success and satisfaction.
- GU.600.50.01 Explore the career planning process by identifying personal skills  
GU.600.50.02 Explore the career planning process by completing career interest inventory  
GU.600.50.03 Explore the career planning process by selecting courses related to career goals.
- GU.600.60 Students will:  
TS 3.1 demonstrate an understanding of the relationship between personal qualities, education, training, and the world of work.
- GU.600.60.01 Evaluate the relationship between educational achievement and life-long learning and how an appreciation for diversity and teamwork enhances career success.
- GU.600.70 Personal/Social Development  
Students will:  
demonstrate the knowledge, attitudes, and interpersonal skills to help them understand and respect self and others.
- GU.600.70.01 Apply skills designed to build social and personal relationships by developing a positive attitude towards self  
GU.600.70.02 Apply skills designed to build social and personal relationships by distinguishing between appropriate and inappropriate behaviors  
GU.600.70.03 Apply skills designed to build social and personal relationships by learning to make and keep friends  
GU.600.70.04 Apply skills designed to build social and personal relationships by identifying changing personal, family and social roles
- GU.600.80 Students will:  
make decisions, set goals, and take necessary action to achieve goals.

GU.600.80.01 Evaluate the consequences of decisions and choices, apply conflict resolution skills, and demonstrate a respect and appreciation for individual and cultural differences.

GU.600.90 Students will:

demonstrate an understanding of safety and survival skills.

GU.600.90.01 Explain coping skills for managing life events by recognizing personal boundaries, rights and privacy needs

GU.600.90.02 Explain coping skills for managing life events by differentiating between situations requiring peer support and those requiring adult professional help

GU.600.90.03 Explain coping skills for managing life events by identifying and accessing resources in the school and community.

## GRADE 6

### GU.600.100

**Students will demonstrate an understanding of bullying, including prevention skills and appropriate intervention**

- |               |   |
|---------------|---|
| GU.600.100.01 | Define bullying, harassment, and cyberbullying  |
| GU.600.100.02 | Identify behaviors that are considered verbal, physical, or electronic bullying   |
| GU.600.100.03 | Identify techniques to avoid being bullied and to avoid bullying others   |
| GU.600.100.04 | Identify and demonstrate refusal strategies and skills  |
| GU.600.100.05 | Demonstrate an understanding of the importance of immediately reporting bullying to a parent, school staff member, or other trusted adult |
| GU.600.100.06 | Identify the responsibilities of a bystander to bullying  |
| GU.600.100.07 | Identify school, health, and counseling resources in cases of bullying  |

## Guidance Essential Curriculum for Grade 7

- TS 3.1 GU.700.10 Academic Development  
Students will:  
demonstrate the attitudes, knowledge, and skills that contribute to effective learning in school and across the life span.
- GU.700.10.01 Apply positive organizational, time management, study, test taking and planning skills to achieve school success.
- TS 3.1 GU.700.20 Students will:  
complete school with the academic preparation essential to choose from a wide range of substantial post-secondary options, including college.
- GU.700.20.01 Explain the relationship between setting challenging academic goals, consistent school attendance, classroom performance and success in school.
- TS 3.1 GU.700.30 Students will:  
demonstrate an understanding of the relationship of academics to the world of work, and to life at home and in the community.
- GU.700.30.01 Explain how school success, academic achievement and community service enhance career opportunities and personal growth.
- TS 3.1 GU.700.40 Career Development  
Students will:  
demonstrate skills to investigate the world of work in relation to knowledge of self and to make informed career decisions.
- GU.700.40.01 Locate, evaluate and interpret career pathway information as it relates to their areas of interest in traditional and non-traditional careers.
- TS 3.1 GU.700.50 Students will:  
employ strategies to achieve future career goals with success and satisfaction.
- GU.700.50.01 Explore the career planning process by identifying personal skills
- GU.700.50.02 Explore the career planning process by completing career interest inventory
- GU.700.50.03 Explore the career planning process by selecting courses related to career goals.
- TS 3.1 GU.700.60 Students will:  
demonstrate an understanding of the relationship between personal qualities, education, training, and the world of work.
- GU.700.60.01 Evaluate the relationship between educational achievement and life-long learning and how an appreciation for diversity and teamwork enhances career success.
- GU.700.70 Personal/Social Development  
Students will:  
demonstrate the knowledge, attitudes, and interpersonal skills to help them understand and respect self and others.
- GU.700.70.01 Apply skills designed to build social and personal relationships by developing a positive attitude towards self
- GU.700.70.02 Apply skills designed to build social and personal relationships by distinguishing between appropriate and inappropriate behaviors
- GU.700.70.03 Apply skills designed to build social and personal relationships by learning to make and keep friends
- GU.700.70.04 Apply skills designed to build social and personal relationships by identifying changing personal, family and social roles
- GU.700.80 Students will:  
make decisions, set goals, and take necessary action to achieve goals.

**GU.700.100**

**Students will demonstrate an understanding of bullying, including prevention skills and appropriate intervention**

- GU.700.100.01 Define bullying, harassment, and cyberbullying
- GU.700.100.02 Identify behaviors that are considered verbal, physical, or electronic bullying
- GU.700.100.03 Identify techniques to avoid being bullied and to avoid bullying others
- GU.700.100.04 Identify and demonstrate refusal strategies and skills
- GU.700.100.05 Demonstrate an understanding of the importance of immediately reporting bullying to a parent, school staff member, or other trusted adult
- GU.700.100.06 Identify the responsibilities of a bystander to bullying
- GU.700.100.07 Identify school, health, and counseling resources in cases of bullying

## GRADE 7

### GU.700.100

**Students will demonstrate an understanding of bullying, including prevention skills and appropriate intervention**

- |               |   |
|---------------|---|
| GU.700.100.01 | Define bullying, harassment, and cyberbullying  |
| GU.700.100.02 | Identify behaviors that are considered verbal, physical, or electronic bullying   |
| GU.700.100.03 | Identify techniques to avoid being bullied and to avoid bullying others   |
| GU.700.100.04 | Identify and demonstrate refusal strategies and skills  |
| GU.700.100.05 | Demonstrate an understanding of the importance of immediately reporting bullying to a parent, school staff member, or other trusted adult |
| GU.700.100.06 | Identify the responsibilities of a bystander to bullying  |
| GU.700.100.07 | Identify school, health, and counseling resources in cases of bullying  |

## Guidance Essential Curriculum for Grade 8

- TS 3.1 GU.800.10 Academic Development  
Students will:  
demonstrate the attitudes, knowledge, and skills that contribute to effective learning in school and across the life span.
- GU.800.10.01 Apply positive organizational, time management, study, test taking and planning skills to achieve school success.
- TS 3.1 GU.800.20 Students will:  
complete school with the academic preparation essential to choose from a wide range of substantial post-secondary options, including college.
- GU.800.20.01 Explain the relationship between setting challenging academic goals, consistent school attendance, classroom performance and success in school.
- TS 3.1 GU.800.30 Students will:  
demonstrate an understanding of the relationship of academics to the world of work, and to life at home and in the community.
- GU.800.30.01 Explain how school success, academic achievement and community service enhance career opportunities and personal growth.
- TS 3.1 GU.800.40 Career Development  
Students will:  
demonstrate skills to investigate the world of work in relation to knowledge of self and to make informed career decisions.
- GU.800.40.01 Locate, evaluate and interpret career pathway information as it relates to their areas of interest in traditional and non-traditional careers.
- TS 3.1 GU.800.50 Students will:  
employ strategies to achieve future career goals with success and satisfaction.
- GU.800.50.01 Explore the career planning process by identifying personal skills
- GU.800.50.02 Explore the career planning process by completing career interest inventory
- GU.800.50.03 Explore the career planning process by selecting courses related to career goals.
- TS 3.1 GU.800.60 Students will:  
demonstrate an understanding of the relationship between personal qualities, education, training, and the world of work.
- GU.800.60.01 Evaluate the relationship between educational achievement and life-long learning and how an appreciation for diversity and teamwork enhances career success.
- TS 3.1 GU.800.70 Personal/Social Development  
Students will:  
demonstrate the knowledge, attitudes, and interpersonal skills to help them understand and respect self and others.
- GU.800.70.01 Apply skills designed to build social and personal relationships by developing a positive attitude towards self
- GU.800.70.02 Apply skills designed to build social and personal relationships by distinguishing between appropriate and inappropriate behaviors
- GU.800.70.03 Apply skills designed to build social and personal relationships by learning to make and keep friends
- GU.800.70.04 Apply skills designed to build social and personal relationships by identifying changing personal, family and social roles
- GU.800.80 Students will:  
make decisions, set goals, and take necessary action to achieve goals.

GU.800.80.01 Evaluate the consequences of decisions and choices, apply conflict resolution skills, and demonstrate a respect and appreciation for individual and cultural differences.

GU.800.90 Students will:

demonstrate an understanding of safety and survival skills.

GU.800.90.01 Explain coping skills for managing life events by recognizing personal boundaries, rights and privacy needs

GU.800.90.02 Explain coping skills for managing life events by differentiating between situations requiring peer support and those requiring adult professional help

GU.800.90.03 Explain coping skills for managing life events by identifying and accessing resources in the school and community.

## **GRADE 8**

### **GU.800.100**

**Students will demonstrate an understanding of bullying, including prevention skills and appropriate intervention**

- GU.800.100.01 Define bullying, harassment, and cyberbullying
- GU.800.100.02 Identify behaviors that are considered verbal, physical, or electronic bullying
- GU.800.100.03 Identify techniques to avoid being bullied and to avoid bullying others
- GU.800.100.04 Identify and demonstrate refusal strategies and skills
- GU.800.100.05 Demonstrate an understanding of the importance of immediately reporting bullying to a parent, school staff member, or other trusted adult
- GU.800.100.06 Identify the responsibilities of a bystander to bullying
- GU.800.100.07 Identify school, health, and counseling resources in cases of bullying