

Guidance Essential Curriculum for Grade 9

- GU.900.10 Academic Development
Students will:
demonstrate the attitudes, knowledge, and skills that contribute to effective learning in school and across the life span.
- GU.900.10.01 Describe the process of earning credits toward graduation and the connection between the Grade Point Average and future employment and/or post-secondary plans.
- GU.900.20 Students will:
complete school with the academic preparation essential to choose from a wide range of substantial post-secondary options, including college.
- GU.900.20.01 Explain what the graduation requirements are and the impact student choices will have on their post-secondary options.
- GU.900.30 Students will:
demonstrate an understanding of the relationship of academics to the world of work, and to life at home and in the community.
- GU.900.30.01 Select rigorous academic courses during the registration process, so that all will be prepared to choose from a variety of challenging future opportunities.
- TS 3.1, 3.2 GU.900.40 Career Development
Students will:
demonstrate skills to investigate the world of work in relation to knowledge of self and to make informed career decisions.
- GU.900.40.01 Demonstrate skills to locate, evaluate and interpret career information.
- TS 3.1, 3.2 GU.900.50 Students will:
employ strategies to achieve future career goals with success and satisfaction.
- GU.900.50.01 Explain how their interests and experiences are related to their own career development.
- TS 3.1, 3.2 GU.900.60 Students will:
demonstrate an understanding of the relationship between personal qualities, education, training, and the world of work.
- GU.900.60.01 Demonstrate awareness of the cumulative effect of the academic record on high school placement, scholarship, college admission, technical school admission, employment possibilities and military opportunities.
- GU.900.70 Personal/Social Development
Students will:
demonstrate the knowledge, attitudes, and interpersonal skills to help them understand and respect self and others.
- GU.900.70.01 List and explain a variety of harassment and bullying behaviors and their impact on self and others.
- GU.900.80 Students will:
make decisions, set goals, and take necessary action to achieve goals.
- GU.900.80.01 Demonstrate when, where, and how to seek help for solving problems and making decisions.
- GU.900.90 Students will:
demonstrate an understanding of safety and survival skills.
- GU.900.90.01 Recognize the behavior, skills and resources that promote safe living in the home, school and community.

GRADE 9

GU.900.100

Students will demonstrate an understanding of bullying, including prevention skills and appropriate intervention

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| GU.900.100.01 | Define bullying, harassment, and cyberbullying |
| GU.900.100.02 | Identify behaviors that are considered verbal, physical, or electronic bullying |
| GU.900.100.03 | Identify techniques to avoid being bullied and to avoid bullying others |
| GU.900.100.04 | Identify and demonstrate refusal strategies and skills |
| GU.900.100.05 | Demonstrate an understanding of the importance of immediately reporting bullying to a parent, school staff member, or other trusted adult |
| GU.900.100.06 | Identify the responsibilities of a bystander to bullying |
| GU.900.100.07 | Identify school, health, and counseling resources in cases of bullying |

Guidance Essential Curriculum for Grade 10

GU.010.10 Academic Development

Students will:

demonstrate the attitudes, knowledge, and skills that contribute to effective learning in school and across the life span.

- GU.010.10.01 Demonstrate strong home/school communication for a unified expectation of student success.

GU.010.20 Students will:

complete school with the academic preparation essential to choose from a wide range of substantial post-secondary options, including college.

- GU.010.20.01 Be able to analyze their PSAT scores and utilize them for academic preparation.

GU.010.30 Students will:

demonstrate an understanding of the relationship of academics to the world of work, and to life at home and in the community.

- GU.010.30.01 Select rigorous academic courses during the registration process so that all will be prepared to choose from a variety of challenging future opportunities.

GU.010.40 Career Development

Students will:

demonstrate skills to investigate the world of work in relation to knowledge of self and to make informed career decisions.

- GU.010.40.01 Evaluate appropriate personal, educational and career goals including an exploration of new job descriptions, non-traditional career possibilities and the importance of equity in the world of work.

GU.010.50 Students will:

employ strategies to achieve future career goals with success and satisfaction.

- GU.010.50.01 Describe the importance of responsibility, dependability, punctuality, integrity, and effort in the work place.

GU.010.60 Students will:

demonstrate an understanding of the relationship between personal qualities, education, training, and the world of work.

- GU.010.60.01 Demonstrate awareness of the cumulative effect of the academic record on high school placement, scholarship, college admission, technical school admission, job possibilities and military opportunities.

GU.010.70 Personal/Social Development

Students will:

demonstrate the knowledge, attitudes, and interpersonal skills to help them understand and respect self and others.

- GU.010.70.01 Recognize a variety of discriminatory attitudes and behaviors and their impact on self and others.

GU.010.80 Students will:

make decisions, set goals, and take necessary action to achieve goals.

- GU.010.80.01 Demonstrate the adaptability needed to make appropriate personal decisions to set and achieve personal and educational goals.

GU.010.90 Students will:

demonstrate an understanding of safety and survival skills.

- GU.010.90.01 Determine and choose appropriate health care services and community resources for personal safety and survival.

GU.010.100

Students will demonstrate an understanding of bullying, including prevention skills and appropriate intervention

- GU.010.100.01 Define bullying, harassment, and cyberbullying
- GU.010.100.02 Identify behaviors that are considered verbal, physical, or electronic bullying
- GU.010.100.03 Identify techniques to avoid being bullied and to avoid bullying others
- GU.010.100.04 Identify and demonstrate refusal strategies and skills
- GU.010.100.05 Demonstrate an understanding of the importance of immediately reporting bullying to a parent, school staff member, or other trusted adult
- GU.010.100.06 Identify the responsibilities of a bystander to bullying
- GU.010.100.07 Identify school, health, and counseling resources in cases of bullying

GU.010.110

Students will demonstrate an understanding of sexual harassment including prevention skills and appropriate intervention.

- GU.010.110.01 Define sexual harassment
- GU.010.110.02 Identify behaviors that are considered sexual harassment
- GU.010.110.03 Identify techniques to avoid being sexually harassed and to avoid sexually harassing others
- GU.010.110.04 Identify and demonstrate refusal strategies and skills
- GU.010.110.05 Demonstrate an understanding of the importance of immediately reporting sexual harassment to a parent, school staff member, or other trusted adult
- GU.010.110.06 Identify the responsibilities of a witness to sexual harassment
- GU.010.110.07 Identify school, health and counseling resources in cases of sexual harassment

GU.010.120

Students will demonstrate an understanding of sexual assault including prevention skills and appropriate intervention.

- GU.010.120.01 Define sexual assault
- GU.010.120.02 Identify behaviors that are considered sexual assault
- GU.010.120.03 Identify unsafe situations and choices for reducing risk of sexual assault
- GU.010.120.04 Identify refusal strategies and define how refusal skills can reduce an individual's risk of sexual assault or unplanned sexual activity
- GU.010.120.05 Identify how alcohol and drugs may make an individual more vulnerable to victimization by diminishing one's ability to make good decisions or perceive risky situations
- GU.010.120.06 Demonstrate an understanding of the importance of immediately reporting sexual assault to a parent, school staff member, or other trusted adult
- GU.010.120.07 Identify the responsibilities of a witness to sexual assault
- GU.010.120.08 Identify police, school health and counseling resources in cases of sexual assault

Guidance Essential Curriculum for Grade 11

- GU.011.10 Academic Development
Students will:
demonstrate the attitudes, knowledge, and skills that contribute to effective learning in school and across the life span.
GU.011.10.01 Explain post secondary choices based on the results of the career and college testing.
- GU.011.20 Students will:
complete school with the academic preparation essential to choose from a wide range of substantial post-secondary options, including college.
GU.011.20.01 Communicate a more focused post secondary plan during their yearly counselor interview.
- GU.011.30 Students will:
demonstrate an understanding of the relationship of academics to the world of work, and to life at home and in the community.
GU.011.30.01 Select rigorous academic courses during the registration process so that all will be prepared to choose from a variety of challenging future opportunities.
- TS 3.1, 3.2 GU.011.40 Career Development
Students will:
demonstrate skills to investigate the world of work in relation to knowledge of self and to make informed career decisions.
GU.011.40.01 Identify post-secondary opportunities and alternatives to meet career plan including college, military or employment.
- TS 3.1, 3.2 GU.011.50 Students will:
employ strategies to achieve future career goals with success and satisfaction.
GU.011.50.01 Evaluate their career planning process to ensure their adaptability to the ever changing educational and employment opportunities.
- TS 3.1, 3.2 GU.011.60 Students will:
demonstrate an understanding of the relationship between personal qualities, education, training, and the world of work.
GU.011.60.01 Demonstrate awareness of the cumulative effect of the academic record on high school placement, scholarship, college admission, job possibilities and military opportunities.
- GU.011.70 Personal/Social Development
Students will:
demonstrate the knowledge, attitudes, and interpersonal skills to help them understand and respect self and others.
GU.011.70.01 Effectively communicate and employ personal boundaries, rights and privacy needs respectfully considering individual and cultural differences.
- GU.011.80 Students will:
make decisions, set goals, and take necessary action to achieve goals.
GU.011.80.01 Choose a personal decision making strategy reflecting independent thinking which may result in changing personal, social or family roles.
- GU.011.90 Students will:
demonstrate an understanding of safety and survival skills.
GU.011.90.01 Develop and utilize appropriate coping skills to manage life events.

GU.011.100

Students will demonstrate an understanding of bullying, including preventing skills and appropriate intervention

- GU.011.100.01 Define bullying, harassment, and cyberbullying
- GU.011.100.02 Identify behaviors that are considered verbal, physical, or electronic bullying
- GU.011.100.03 Identify techniques to avoid being bullied and to avoid bullying others
- GU.011.100.04 Identify and demonstrate refusal strategies and skills
- GU.011.100.05 Demonstrate an understanding of the importance of immediately reporting bullying to a parent, school staff member, or other trusted adult
- GU.011.100.06 Identify the responsibilities of a bystander to bullying
- GU.011.100.07 Identify school, health, and counseling resources in cases of bullying

GU.011.110

Students will demonstrate an understanding of sexual harassment including prevention skills and appropriate intervention.

- GU.011.110.01 Define sexual harassment
- GU.011.110.02 Identify behaviors that are considered sexual harassment
- GU.011.110.03 Identify techniques to avoid being sexually harassed and to avoid sexually harassing others
- GU.011.110.04 Identify and demonstrate refusal strategies and skills
- GU.011.110.05 Demonstrate an understanding of the importance of immediately reporting sexual harassment to a parent, school staff member, or other trusted adult
- GU.011.110.06 Identify the responsibilities of a witness to sexual harassment

GU.011.120

Students will demonstrate an understanding of sexual assault including prevention skills and appropriate intervention.

- GU.011.120.01 Define sexual assault
- GU.011.120.02 Identify behaviors that are considered sexual assault
- GU.011.120.03 Identify unsafe situations and choices for reducing risk of sexual assault
- GU.011.120.04 Identify refusal strategies and define how refusal skills can reduce an individual's risk of sexual assault or unplanned sexual activity
- GU.011.120.05 Identify how alcohol and drugs may make an individual more vulnerable to victimization by diminishing one's ability to make good decisions or perceive risky situations
- GU.011.120.06 Demonstrate an understanding of the importance of immediately reporting sexual assault to a parent, school staff member, or other trusted adult
- GU.011.120.07 Identify the responsibilities of a witness to sexual assault
- GU.011.120.08 Identify police, school health and counseling resources in cases of sexual assault

Guidance Essential Curriculum for Grade 12

- GU.012.10 Academic Development
Students will:
demonstrate the attitudes, knowledge, and skills that contribute to effective learning in school and across the life span.
- GU.012.10.01 Identify and schedule what they need to successfully complete graduation requirements.
- GU.012.20 Students will:
complete school with the academic preparation essential to choose from a wide range of substantial post-secondary options, including college.
- GU.012.20.01 Demonstrate academic responsibility throughout the senior year.
- GU.012.30 Students will:
demonstrate an understanding of the relationship of academics to the world of work, and to life at home and in the community.
- GU.012.30.01 Identify and document post graduation plans.
- TS 3.1, 3.2 GU.012.40 Career Development
Students will:
demonstrate skills to investigate the world of work in relation to knowledge of self and to make informed career decisions.
- GU.012.40.01 Organize the knowledge obtained throughout their school career to access resources needed to support their post-secondary plans.
- TS 3.1, 3.2 GU.012.50 Students will:
employ strategies to achieve future career goals with success and satisfaction.
- GU.012.50.01 Analyze and explain their personal goals as they transition to their post-secondary educational and career choices
- TS 3.1, 3.2 GU.012.60 Students will:
demonstrate an understanding of the relationship between personal qualities, education, training, and the world of work.
- GU.012.60.01 Assemble their educational and career experiences.
- GU.012.70 Personal/Social Development
Students will:
demonstrate the knowledge, attitudes, and interpersonal skills to help them understand and respect self and others.
- GU.012.70.01 Assess, revise and implement appropriate communication skills in order to maintain healthy personal relationships in a variety of social and cultural situations.
- GU.012.80 Students will:
make decisions, set goals, and take necessary action to achieve goals.
- GU.012.80.01 Choose appropriate actions to transition to their post-secondary goals.
- GU.012.90 Students will:
demonstrate an understanding of safety and survival skills.
- GU.012.90.01 Evaluate appropriate personal choices and resources needed to maintain a healthy life style.

GU.012.100

Students will demonstrate an understanding of bullying, including preventing skills and appropriate intervention

GU.012.100.01	Define bullying, harassment, and cyberbullying
GU.012.100.02	Identify behaviors that are considered verbal, physical, or electronic bullying
GU.012.100.03	Identify techniques to avoid being bullied and to avoid bullying others
GU.012.100.04	Identify and demonstrate refusal strategies and skills
GU.012.100.05	Demonstrate an understanding of the importance of immediately reporting bullying to a parent, school staff member, or other trusted adult
GU.012.100.06	Identify the responsibilities of a bystander to bullying
GU.012.100.07	Identify school, health, and counseling resources in cases of bullying

GU.012.110

Students will demonstrate an understanding of sexual harassment including prevention skills and appropriate intervention.

GU.012.110.01	Define sexual harassment
GU.012.110.02	Identify behaviors that are considered sexual harassment
GU.012.110.03	Identify techniques to avoid being sexually harassed and to avoid sexually harassing others
GU.012.110.04	Identify and demonstrate refusal strategies and skills
GU.012.110.05	Demonstrate an understanding of the importance of immediately reporting sexual harassment to a parent, school staff member, or other trusted adult
GU.012.110.06	Identify the responsibilities of a witness to sexual harassment
GU.012.110.07	Identify school, health and counseling resources in cases of sexual harassment

GU.012.120

Students will demonstrate an understanding of sexual assault including prevention skills and appropriate intervention.

GU.012.120.01	Define sexual assault
GU.012.120.02	Identify behaviors that are considered sexual assault
GU.012.120.03	Identify unsafe situations and choices for reducing risk of sexual assault
GU.012.120.04	Identify refusal strategies and define how refusal skills can reduce an individual's risk of sexual assault or unplanned sexual activity
GU.012.120.05	Identify how alcohol and drugs may make an individual more vulnerable to victimization by diminishing one's ability to make good decisions or perceive risky situations
GU.012.120.06	Demonstrate an understanding of the importance of immediately reporting sexual assault to a parent, school staff member, or other trusted adult
GU.012.120.07	Identify the responsibilities of a witness to sexual assault
GU.012.120.08	Identify police, school health and counseling resources in cases of sexual assault