

## **The Teaching Academy of Maryland**

### **Course Title: Human Growth and Development through Adolescence (1 credit)**

#### Teacher Education Outcomes for the AAT

- Teacher candidates know and understand the social, physical, emotional, and cognitive stages of development through adolescence.
- Teacher candidates possess knowledge of exceptionalities and individual differences and understand how culture and experience affect these.
- Teacher candidates understand the important role of family in human development and the variety of ways individuals can organize to fulfill these roles.
- Teacher candidates know and articulate the value of life-long learning.
- Teacher candidates begin an INTASC-based “developmental portfolio” that includes reflections on their developing schema of the teaching profession.
- Teacher candidates engage successfully in critical thinking and problem solving in a variety of content areas.

#### Students will:

1. Identify the stages of physical, cognitive and psychosocial development of children from birth through adolescence.
2. Compare and contrast major theories of child and adolescent development.
3. Analyze the effect of relationships between the child and the family and/or caregivers on the child’s growth and development through adolescence.
4. Investigate the role of the environment on child and adolescent development.
5. Recognize the needs of children with physical, intellectual, social, and emotional differences.
6. Explore the impact of technology on human growth and development
7. Identify contemporary family and societal issues and analyze their effect on human growth and development.
8. Perform formal and informal guided observations using a variety of data collection tools and techniques.
9. Explore career pathways in the Human Resource Services Cluster with emphasis on careers in education.