

CAREER AND TECHNOLOGY EDUCATION

Child Development III

Essential Curriculum

<u>Standards</u>	<u>Indicators</u>
FACS.CDIII.10	Evaluate management practices related to the human, economic, and environmental resources.
FACS.CDIII.10.01	Demonstrate management of individual and school resources.
FACS.CDIII.10.01.a	Apply management and planning skills and processes to organize tasks and responsibilities.
FACS.CDIII.10.01.b	Formulate decisions about purchasing, creating, and maintaining resources.
FACS.CDIII.10.01.c	Determine the recreational needs of preschoolers.
FACS.CDIII.10.01.d	Applies decision making/critical thinking skills in the child development laboratory.
FACS.CDIII.10.01.e	Prepares appropriate lesson plans.
FACS.CDIII.10.02	Evaluate the impact of technology on individual and family resources.
FACS.CDIII.10.02.a	Assess the use of technology and its impact on quality of life.
FACS.CDIII.10.02.b	Apply technology skills to plan lessons, research, and methods of teaching.
FACS.CDIII.10.03	Demonstrate management of financial resources to meet the goals of individuals and families.
FACS.CDIII.20	Integrate knowledge, skills, and practices required for careers in early childhood, education, and services.
FACS.CDIII.20.01	Analyze career paths within early childhood, education, and services.
FACS.CDIII.20.01.a	Examine education and training requirements and opportunities for career paths in early childhood, education, and services.
FACS.CDIII.20.01.b	Examine the impact of early childhood, education, and services occupations on local, state, national, and global economics.
FACS.CDIII.20.02	Analyze and demonstrate developmentally appropriate practices to plan for early childhood, education, and services.
FACS.CDIII.20.02.a	Determine a variety of assessment methods to observe and interpret children's growth and development.
FACS.CDIII.20.02.b	Find cultural and environmental influences when assessing children's development.
FACS.CDIII.20.02.c	Determine special needs of children.
FACS.CDIII.20.02.d	Organize strategies that promote children's growth and development.
FACS.CDIII.20.02.e	Teaches age appropriate activities to children.
FACS.CDIII.20.02.f	Demonstrates developmentally appropriate care-giving practices.
FACS.CDIII.20.03	Demonstrate integration of curriculum and instruction to meet children's developmental needs and interests.
FACS.CDIII.20.03.a	Examine a variety of curriculum and instructional models.

	FACS.CDIII.20.03.b	Implement learning activities in all curriculum areas that meet the developmental needs of children.
	FACS.CDIII.20.03.c	Implement a curriculum that incorporates a child’s language, learning styles, home experiences, and cultural values.
	FACS.CDIII 20.03.d	Practice a variety of teaching methods to meet individual needs of children.
	FACS.CDIII. 20.03.e	Arrange learning centers that provide for children’s exploration, discovery, and development.
	FACS.CDIII.20.03.f	Model activities, routines, and transitions.
FACS.CDIII.20.04		Demonstrate a safe and healthy learning environment for children.
	FACS.CDIII.20.04.a	Maintain a safe and healthy learning environment.
	FACS.CDIII.20.04.b	Apply safe and healthy practices that comply with state regulations.
	FACS.CDIII.20.04.c	Implement strategies to teach children health, safety, and sanitation habits.
	FACS.CDIII.20.04.d	Plan safe and nutritious snacks for preschoolers.
	FACS.CDIII.20.04.e	Identify symptoms of child abuse and neglect and use appropriate procedures to report suspected abuse or neglect to the designated authorities.
	FACS.CDIII.20.04.f	Implement basic health practices and prevention procedures for workers and children regarding childhood illness and communicable diseases.
	FACS.CDIII.20.04.g	Demonstrate security and emergency procedures.
	FACS.CDIII.20.04.h	Practices appropriate sanitation methods.
FACS.CDIII.20.05		Demonstrate techniques for positive collaborative relationships with children, peers, and adults.
	FACS.CDIII.20.05.a	Identify developmentally appropriate guidelines for behavior.
	FACS.CDIII.20.05.b	Demonstrate problem-solving skills with children.
	FACS.CDIII.20.05.c	Demonstrate interpersonal skills that promote positive and productive relationships.
	FACS.CDIII.20.05.d	Formulate strategies for constructive and supportive interactions between children and families.
	FACS.CDIII.20.05.e	Communicate information to parents regarding developmental issues and concerns related to children.
	FACS.CDIII.20.05.f	Demonstrates effective discipline/guidance techniques.
FACS.CDIII.20.06		Demonstrate professional practices and standards related to working with children.
	FACS.CDIII.20.06.a	Implement federal, state, and local standards, policies, regulations, and laws, which impact children.
	FACS.CDIII.20.06.b	Apply business management skills to planning business in early childhood, education, and services.
FACS.CDIII.20.07		Demonstrate transferable and employability skills in community and workplace.
	FACS.CDIII.20.07.a	Examine potential career choices to determine the knowledge, skills, and attitudes associated with each.
	FACS.CDIII.20.07.b	Demonstrate job seeking, job keeping skills and positive role modeling techniques.
	FACS.CDIII.20.07.c	Apply communication skills in community and workplace settings.
	FACS.CDIII.20.07.d	Demonstrate teamwork skills in community and workplace settings.
	FACS.CDIII.20.07.d.1	Demonstrate strategies to motivate and encourage group members.
	FACS.CDIII.20.07.d.2	Model strategies to integrate new members into the team.

	FACS.CDIII.20.07.d.3	Demonstrate processes for cooperating, compromising, and collaborating.
	FACS.CDIII.20.07.e	Model leadership skills and abilities in the workplace and community.
	FACS.CDIII.20.07.e.1	Model strategies to utilize the strengths and limitations of team members.
	FACS.CDIII.20.07.e.2	Model techniques that develop team and community spirit.
	FACS.CDIII.20.07.e.3	Model ways to organize and delegate responsibilities.
	FACS.CDIII.20.07.f	Examine factors that contribute to maintaining safe and healthy work and community environments.
	FACS.CDIII.20.07.g	Demonstrate work ethics and professionalism by assuming individual responsibilities.
FACS.CDIII.30	Analyze factors that impact human growth and development.	
FACS.CDIII.30.01	Analyze principles that impact growth and development through middle childhood.	
	FACS.CDIII.30.01.a	Examine the impact of heredity and environment on human growth and development.
	FACS.CDIII.30.01.b	Examine the impact of social, economic, and technological forces on individual growth and development.
	FACS.CDIII.30.01.c	Analyze the effects of gender, ethnicity, and culture on individual development.
	FACS.CDIII.30.01.d	Identify the effects of life events on individuals' physical and emotional development.
	FACS.CDIII.30.01.e	Analyze children's growth and development by observing preschool children in a laboratory setting.
FACS.CDIII.40	Identify respectful and caring relationships in the family, workplace, and community.	
FACS.CDIII.40.01	Analyze personal needs and characteristics and their impact on interpersonal relationships.	
	FACS.CDIII.40.01.a	Interpret the impact of personal characteristics on relationships and self-image.
	FACS.CDIII.40.01.b	Explain the impact of personal standards and codes of conduct on interpersonal relationships.
FACS.CDIII.40.02	Evaluate effective conflict prevention and management techniques.	
	FACS.CDIII.40.02.a	Apply the roles of decision-making and problem solving in reducing and managing conflict.
	FACS.CDIII.40.02.b	Examine nonviolent strategies that address conflict.
	FACS.CDIII.40.02.c	Choose effective responses to harassment.
	FACS.CDIII.40.02.d	Practice crisis management techniques.
	FACS.CDIII.40.02.e	Demonstrates tolerance of diversities.