

# CAREER AND TECHNOLOGY EDUCATION

## Child Development II Essential Curriculum

### Standards

### Indicators

<b>FACS.CDII.10</b>	<b>Evaluate management practices related to the human, economic, and environmental resources.</b>
FACS.CDII.10.01	Demonstrate management of individual and school resources.
FACS.CDII.10.01.a	Apply management and planning skills and processes to organize tasks and responsibilities.
FACS.CDII.10.01.b	Implement decisions about providing safe and nutritious food.
FACS.CDII.10.01.c	Implement decisions about purchasing, creating and maintaining resources.
FACS.CDII.10.01.d	Implement decisions about recreational needs.
FACS.CDII.10.02	Evaluate the impact of technology on individual and family resources.
FACS.CDII.10.02.a	Review types of technology and media, that impact the family.
<b>FACS.CDII.20</b>	<b>Integrate knowledge, skills, and practices required for careers in early childhood, education, and services.</b>
FACS.CDII.20.01	Discover career paths within early childhood, education, and services.
FACS.CDII.20.01.a	Explore opportunities for employment and entrepreneurial endeavors.
FACS.CDII.20.02	Apply developmentally appropriate practices to plan for early childhood, education, and services.
FACS.CDII.20.02.a	Describe a variety of assessment methods to observe and interpret children's growth and development.
FACS.CDII.20.02.b	Consider cultural and environmental influences when assessing children's development.
FACS.CDII.20.02.c	Determine special needs of children.
FACS.CDII.20.02.d	Identify strategies that promote children's growth and development.
FACS.CDII.20.03	Demonstrate integration of curriculum and instruction to meet children's developmental needs and interests.
FACS.CDII.20.03.a	Implement learning activities in all curriculum areas that meet the developmental needs of children
FACS.CDII.20.03.b	Implement a curriculum that incorporates a child's language, learning styles, home experiences, and cultural values.
FACS.CDII.20.03.c	Demonstrate a variety of teaching methods to meet individual needs of children.
FACS.CDII.20.03.d	Arrange learning centers that provide for children's exploration, discovery, and development.
FACS.CDII.20.03.e	Develop appropriate activities, routines, and transitions.
FACS.CDII.20.04	Demonstrate a safe and healthy learning environment for children.
FACS.CDII.20.04.a	Maintain a safe and healthy learning environment.
FACS.CDII.20.04.b	Demonstrate safe and healthy practices that comply with state regulations.
FACS.CDII.20.04.c	Model strategies to teach children health, safety, and sanitation habits.
FACS.CDII.20.04.d	Select and serve safe and healthy snacks.

FACS.CDII.20.04.e	Document symptoms of child abuse and neglect and use appropriate procedures to report suspected abuse or neglect to the designated authorities.
FACS.CDII.20.04.f	Implement basic health practices and prevention procedures for workers and children regarding childhood illness and communicable diseases.
FACS.CDII.20.04.g	Demonstrate security and emergency procedures.
FACS.CDII.20.05	Demonstrate techniques for positive collaborative relationships with children, peers and adults.
FACS.CDII.20.05.a	Know developmentally appropriate guidelines for behavior.
FACS.CDII.20.05.b	Integrate problem-solving skills with children.
FACS.CDII.20.05.c	Validate interpersonal skills that promote positive and productive relationships.
FACS.CDII.20.05.d	Implement strategies for constructive and supportive interactions between children and families.
FACS.CDII.20.05.e	Communicate information to parents regarding developmental issues and concerns related to children.
FACS.CDII.20.06	Demonstrate professional practices and standards related to working with children.
FACS.CDII.20.06.a	Follow federal, state, and local standards, policies, regulations, and laws, which impact children, families, and programs.
FACS.CDII.20.07	Demonstrate transferable and employability skills in community roles and responsibilities.
FACS.CDII.20.07.a	Apply communication skills in community and workplace settings.
FACS.CDII.20.07.b	Demonstrate teamwork skills in community and workplace settings.
FACS.CDII.20.07.c	Demonstrate strategies to motivate and encourage group members.
FACS.CDII.20.07.d	Create strategies to integrate new members into the team.
FACS.CDII.20.07.e	Demonstrate processes for cooperating, compromising, and collaborating.
FACS.CDII.20.07.f	Demonstrate leadership skills and abilities in the workplace and community.
FACS.CDII.20.07.g	Create strategies to utilize the strengths and limitations of team members.
FACS.CDII.20.07.h	Demonstrate techniques that develop team and community spirit.
FACS.CDII.20.07.i	Demonstrate ways to organize and delegate responsibilities.
FACS.CDII.20.07.j	Examine factors that contribute to maintaining safe and healthy work and community environments.
FACS.CDII.20.07.k	Demonstrate work ethics and professionalism.
<b>FACS.CDII.30</b>	<b>Recognize factors that impact human growth and development during childhood.</b>
FACS.CDII.30.01	Interpret principles of human growth and development.
FACS.CDII.30.01.a	Investigate the impact of heredity and environment on human growth and development.
FACS.CDII.30.01.b	Study the impact of social, economic, and technological forces on individual growth and development.
FACS.CDII.30.01.c	Recognize the effects of gender, ethnicity, and culture on individual growth and development.
FACS.CDII.30.01.d	Examine the effects of life events on individuals' physical and emotional development.
<b>FACS.CDII.40</b>	<b>Demonstrate respectful and caring relationships in the family, workplace, and community.</b>
FACS.CDII.40.01	Determine personal needs and characteristics and their impact on interpersonal relationships.
FACS.CDII.40.01.a	Visualize the impact of personal characteristics on relationships and self-image.

	FACS.CDII.40.01.b	Discuss the impact of personal standards and codes of conduct on interpersonal relationships.
FACS.CDII.40.02		Evaluate effective conflict prevention and management techniques.
	FACS.CDII.40.02.a	Explain the roles of decision-making and problem solving in reducing and managing conflict.
	FACS.CDII.40.02.b	Appraise nonviolent strategies that address conflict.
	FACS.CDII.40.02.c	State effective responses to harassment.