

CAREER AND TECHNOLOGY EDUCATION
Child Development I
Essential Curriculum

<u>Standards</u>	<u>Indicators</u>
FACS.CDI. 10	Evaluate management practices related to the human, economic, and environmental resources.
FACS.CDI.10.01	Demonstrate management of individual and school resources.
	FACS.CDI.10.01.a Apply management and planning skills and processes to organize tasks and responsibilities.
	FACS.CDI.10.01.b Recognize the importance of providing safe and nutritious food.
	FACS.CDI.10.01.c Discover recreational needs of preschoolers.
FACS.CDI.10.02	Evaluate the impact of technology on individual and family resources.
	FACS.CDI.10.02.a Identify types of technology and media, which impact the family.
FACS.CDI. 20	Integrate knowledge, skills, and practices required for careers in early childhood, education, and services.
FACS.CDI. 20.01	Learn career paths within early childhood, education, and services.
	FACS.CDI .20.01.a Determine the roles and functions of individuals engaged in early childhood, education, and services.
	FACS.CDI.20.01.a.1 Positive role modeling
FACS.CDI.20.02	Demonstrate developmentally appropriate practices to plan for early childhood, education, and services.
	FACS.CDI.20.02.a Demonstrate awareness of child development theorists.
	FACS.CDI.20.02.b Learn a variety of assessment methods to observe and interpret children’s growth and development.
	FACS.CDI.20.02.c Demonstrate awareness of cultural and environmental influences when assessing children’s development.
	FACS.CDI.20.02.c.1 Promote multicultural diversity.
	FACS.CDI.20.02.c.2 Discuss role equity in relation to cultural expectations.
	FACS.CDI.20.02.c.3 Describe how eating habits affect development.
	FACS.CDI.20.02.d Describe special needs of children and their impact on the family and classroom.
	FACS.CDI.20.02.e Demonstrate strategies that promote children’s growth and development.
FACS.CDI.20.03	Demonstrate integration of curriculum and instruction to meet children’s developmental needs and interests.
	FACS.CDI.20.03.a Implement learning activities in all curriculum areas that meet the developmental needs of children.
	FACS.CDI.20.03.a.1 Write lesson plans for preschool children in the child development laboratory.
	FACS.CD1.20.03.b Implement a curriculum that incorporates a child’s language, learning styles, home experiences, and cultural values.

	FACS.CDI.20.03.c	Learn a variety of teaching methods to meet individual needs of children.
	FACS.CDI.20.03.c.1	Prepare planned activities for the child development laboratory, using resources.
	FACS.CDI.20.03.c.2	Observe preschool children in a laboratory setting.
	FACS.CDI.20.03.d	Demonstrate use of appropriate activities, routines, transitions and equipment for children.
FACS.CDI.20.04		Demonstrate a safe and healthy learning environment for children.
	FACS.CDI.20.04.a	Maintain a safe and healthy learning environment.
	FACS.CDI.20.04.b	Learn safe and healthy practices that comply with state regulations.
	FACS.CDI.20.04.c	Demonstrate strategies to teach children health, safety, and sanitation habits.
	FACS.CDI.20.04.d	Document symptoms of child abuse and neglect and use appropriate procedures to report suspected abuse or neglect to the designated authorities.
	FACS.CDI.20.04.e	Practice basic health practices and prevention procedures for workers and children regarding childhood illness and communicable diseases.
	FACS.CDI.20.04.e.1	Recognize immunization requirements.
	FACS.CDI.20.04.f	Demonstrate security and emergency procedures.
FACS.CDI.20.05		Demonstrate techniques for positive collaborative relationships with children, peers and adults.
	FACS.CDI.20.05.a	Learn developmentally appropriate guidelines for behavior.
	FACS.CDI.20.05.b	Illustrate problem-solving skills with children.
	FACS.CDI.20.05.c	Recognize interpersonal skills that promote positive and productive relationships.
	FACS.CDI.20.05.d	Discover strategies for constructive and supportive interactions between children and families.
	FACS.CDI.20.05.e	Examine the role of communicating information to parents regarding developmental issues and concerns related to children.
FACS.CDI.20.06		Demonstrate professional practices and standards related to working with children.
	FACS.CDI.20.06.a	Practice federal, state, and local standards, policies, regulations, and laws, which impact children, families and programs.
FACS.CDI.20.07		Demonstrate transferable and employability skills in community and workplace settings.
	FACS.CDI.20.07.a	Demonstrate policies and issues in the workplace and community that impact individuals and families.
	FACS.CDI.20.07.a.1	Reliable attendance
	FACS.CDI.20.07.a.2	Preparation
	FACS.CDI.20.07.a.3	Flexibility
	FACS.CDI.20.07.a.4	Accepts supervision well
	FACS.CDI.20.07.b	Determine the roles and functions of individuals engaged in family and community service careers.
	FACS.CDI.20.07.b.1	Explore community-networking opportunities.
	FACS.CDI.20.07.b.2	Learn opportunities for student service learning.
	FACS.CDI.20.07.c	Apply communication skills in community and workplace settings.
	FACS.CDI.20.07.d	Demonstrate teamwork skills in community and workplace settings.

FACS.CDI.20.07.e	Demonstrate strategies to motivate and encourage group members.
FACS.CDI.20.07.f	Create strategies to integrate new members into the team.
FACS.CDI.20.07.g	Demonstrate processes for cooperating, compromising, and collaborating.
FACS.CDI.20.07.g.1	Constructive vs. destructive criticism
FACS.CDI.20.07.h	Demonstrate leadership skills and abilities in the workplace and community.
FACS.CDI.20.07.i	Create strategies to utilize the strengths and limitations of team members.
FACS.CDI.20.07.j	Demonstrate techniques that develop team and community spirit.
FACS.CDI.20.07.k	Demonstrate ways to organize and delegate responsibilities.
FACS.CDI.20.07.k.1	Use of effective time management skills.
FACS.CDI.20.07.l	Identify factors that contribute to maintaining safe and healthy work and community environments.
FACS.CDI.20.07.m	Demonstrate work ethics and professionalism.

FACS.CDI .30 Discover factors that impact human growth and development during childhood.

FACS.CDI.30.01	Define principles of human growth and development.
FACS.CDI.30.01.a	Examine physical, emotional, social and intellectual development.
FACS.CDI.30.01.b	Examine interrelationships among physical, emotional, social, and intellectual aspects of human growth and development.
FACS.CDI.30.01.c	Relate the impact of heredity and environment to human growth and development.
FACS.CDI.30.01.d	Recognize the impact of social, economic, and technological forces on individual growth and development.
FACS.CDI.30.01.e	Discover the effects of gender, ethnicity, and culture on individual growth and development.
FACS.CDI.30.01.f	Discuss the effects of life events on individuals' physical and emotional development.
FACS.CDI.30.02	Analyze strategies that promote growth and development during childhood.
FACS.CDI.30.02.a	Examine the role of nurturance on human growth and development.
FACS.CDI.30.02.b	Examine the role of communication on human growth and development.
FACS.CDI.30.02.c	Examine the role of support systems in meeting human growth and development needs.

FACS.CDI .40 Demonstrate respectful and caring relationships in the family, workplace, and community.

FACS.CDI.40.01	Identify personal needs and characteristics and their impact on interpersonal relationships.
FACS.CDI.40.01.a	Describe the impact of personal characteristics on relationships and self-image.
FACS.CDI.40.01.b	Predict the impact of personal standards and codes of conduct on interpersonal relationships.
FACS.CDI.40.02	Evaluate effective conflict prevention and management techniques.
FACS.CDI.40.02.a	Determine the origin and development of attitudes and behaviors regarding conflict.
FACS.CDI.40.02.b	Observe the roles of decision making and problem solving in reducing and managing conflict.
FACS.CDI.40.02.c	Show nonviolent strategies that address conflict.
FACS.CDI.40.02.d	Find effective responses to harassment.