

CAREER AND TECHNOLOGY EDUCATION

Life Skills in Society 8.00 Grade Life Skills

Standards

Indicators

Service Learning

FACS.LS8.10

Integrate knowledge and skills of student service learning.

FACS.LS8.10.01

Demonstrate the components of service learning.

FACS.LS8.10.02

Identify charitable organizations in the community.

FACS.LS8.10.03

Plan and execute student service learning projects

FACS.LS8.10.04

Demonstrate teamwork and leadership skills in planning and executing student service learning projects.

FACS.LS8.10.05

Demonstrate how to project a positive image and attitude

FACS.LS8.10.06

Demonstrate appropriate interpersonal skills for working with and for others

Nutrition

FACS.LS8.20

Demonstrate nutrition and wellness practices that enhance well-being of individuals and society.

FACS.LS8.20.01

Evaluate the nutritional needs in relation to health and wellness

FACS.LS8.20.01.a

Assess the effect of nutrients on health, appearance, and peak performance.

FACS.LS8.20.01.b

Research the relationship of nutrition, diseases (heart disease, osteoporosis, diabetes, hypertension and cancer) and wellness to individual and family health throughout the life span.

FACS.LS8.20.01.c

Assess the impact of food and diet fads, food addictions, sports nutrition, body image and eating disorders on wellness and performance.

FACS.LS8.20.01.d

Appraise and interpret sources of food and nutrition information, including food labels, related to health and wellness.

FACS.LS8.20.02

Demonstrate the ability to choose, handle and prepare foods to meet nutrition and wellness.

FACS.LS8.20.03

Plan menus to meet nutritional needs.

Food Preparation

FACS.LS8.30	Integrate knowledge and skills of food preparation.
FACS.LS8.30.01	Demonstrate food safety and sanitation procedures to prevent food-borne illness.
FACS.LS8.30.02	Demonstrate selecting, using and maintaining food preparation equipment.
FACS.LS8.30.03	Apply reading strategies to analyze and follow recipes.
FACS.LS8.30.04	Demonstrate preparation of various food products in food lab settings.
FACS.LS8.30.05	Demonstrate proper measuring techniques.
FACS.LS8.30.06	Demonstrate food presentation techniques and various table settings.
FACS.LS8.30.07	Apply skills of teamwork and time management.

Financial Literacy

FACS.LS8.40	Apply knowledge and skills in making responsible consumer decisions.
FACS.LS8.40.01	Examine the rights and responsibilities of consumers in relation to their decisions.
FACS.LS8.40.02	Develop and evaluate a spending, savings and investing plan.
FACS.LS8.40.03	Evaluate savings and investment options to meet short and long term goals.
FACS.LS8.40.04	Apply the decision making process to maximize consumer satisfaction when buying goods and services.
FACS.LS8.40.05	Analyze the factors that affect the choice of credit, the cost of credit, and the legal aspects of using credit.
FACS.LS8.40.06	Analyze the factors that make a responsible consumer
FACS.LS8.40.06.a	Examine wants, needs, values, goals and resources
FACS.LS8.40.06.b	Apply decision-making skills
FACS.LS8.40.06.c	Analyze comparison-shopping skills
FACS.LS8.40.06.d	Analyze marketing and advertising techniques

Clothing and Textiles

FACS.LS8.50	Integrate knowledge and skills of clothing and textiles to produce a sewing project.
FACS.LS8.50.01	Evaluate fiber and textiles material
FACS.LS8.50.02	Demonstrate sewing skills needed to repair and/or produce a textile products and apparel.
FACS.LS8.50.03	Demonstrate proper measuring techniques.

- FACS.LS8.50.04 Implement decisions about purchasing, creating, and maintaining clothing.
- FACS.LS8.50.05 Demonstrate the proper and safe use of sewing and pressing equipment.
- FACS.LS8.50.06 Use reading strategies to analyze and follow directions to produce a finished product.
- FACS.LS8.50.07 Evaluate ongoing project construction and the finished project using the established criteria.

Child Development

- FACS.LS8.60** **Integrate knowledge, skills and practices required of individuals caring for children.**
- FACS.LS8.60.01 Explore educational opportunities and training for individuals interested in pursuing the career pathway in early childhood education and child services.
- FACS.LS8.60.02 Develop skills in leadership and professionalism.
- FACS.LS8.60.03 Demonstrate professional behavior, standards and good business practices when caring for children in the absence of parents.
- FACS.LS8.60.04 Apply the knowledge of children's growth and developmental stages to the basic care and guidance of infants, toddlers and children.
- FACS.LS8.60.05 Apply appropriate decision-making skills to solve babysitting dilemmas.
- FACS.LS8.60.06 Demonstrate safe and sanitary procedures when caring for infant, toddlers and children.
- FACS.LS8.60.07 Describe the babysitter's role in guiding safe and responsible play.
- FACS.LS8.60.08 Demonstrate first aid procedures appropriate for children.